



The Federation of The Downs & Northbourne  
Church of England Primary Schools



Pupil Premium 2017 – 2018

Drawing on pupil cohort indicators this school has been provisionally allocated **£103,260.00** (April 2016 – 78 “ever 6” and 1 service child) for the financial year in order to narrow the gap between the attainment of economically disadvantaged pupils and others. The school is using pupil premium funding to:

- Ensure pupils have their basic needs met (emotionally and physically) so that they are ready to learn and have regular attendance
- Ensure pupils are fully able to access all areas of the curriculum including extra-curricular activities
- Provide resources to accelerate progress amongst eligible pupils to ensure they meet their end of year target

(Individual tracking plans for children are held in school)

Target Group	Area for development	Activities	Success Criteria	Staff	Evidence	Cost
<b>Year 6: 58</b>  12 PP (7 are PP & YC) + additional 1 YC (8) 1 EAL           14 vulnerable children = 24% of cohort	Attendance  Reading - Comprehension and inference skills  Writing – spelling, sentence structure, structure of writing  Maths – confidence, number skills and application   Social skills and self esteem  <i>Resilience = basic, belonging, learning, coping and core self</i>	Breakfast Club Meetings with FLO YC meetings x 6  BRP Probe sheets Reading Pro  PP maths champion  Residential Clubs/Trips Uniform Milk	<i>July 2018 data</i> PP children making comparative/accelerated progress through the curriculum <i>Comparative progress R,W,M</i> PP children on track to meet end of year targets <i>ARE = R 8/12, W 9/12, M 7/12</i> PP children not on track to meet age related attainment can show closing the gap <i>Comparative progress R,W,M</i> Improved attendance, self-esteem and attitudes to learning <b>95.1 same as 2017</b>	MT  FH  JC  TN  CD/MT/JC  MDS  Class teachers and TA's  1 booster teacher	Data  Pupil progress meetings  Provision maps  Lesson observations  Work scrutiny  Screen and Scans  Attendance	Staffing £13852.46 BC £5320.00 Milk £585.20 Clubs £420.00 Trips £210.00 Uniform £336.00 YC Mtg £112.00  Residential £1,500.00  <b>£22,335.66</b>



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<p><b>Year 5 (55)</b></p> <p>9 PP (4 are PP &amp; YC) + additional 3 YC (7) 1 EAL</p> <p>13 vulnerable children = 24% of cohort</p>	<p>Attendance</p> <p>Reading - Comprehension and inference skills</p> <p>Writing – spelling, sentence structure, structure of writing</p> <p>Maths – confidence, number skills, mental maths and application</p> <p>Social skills and self esteem</p> <p><i>Resilience = basic, belonging, learning, coping and core self</i></p>	<p>Breakfast Club Meetings with FLO</p> <p>YC meetings x 6</p> <p>BRP</p> <p>Probe sheets</p> <p>Reading Pro</p> <p>Hornet</p> <p>Touch typing</p> <p>PP maths champion</p> <p>Clubs/Trips</p> <p>Uniform</p> <p>Milk</p>	<p><i>July 2018 data</i></p> <p>PP children making comparative/accelerated progress through the curriculum</p> <p><i>Comparative progress R, W and accelerated M</i></p> <p>PP children on track to meet end of year targets</p> <p><i>ARE = R 2/7, W = 3/7, M 5/7</i></p> <p>PP children not on track to meet age related attainment can show closing the gap <i>in M</i></p> <p>Improved attendance, self-esteem and attitudes to learning</p> <p><b>96.2 (+0.6)</b></p>	<p>MT</p> <p>FH</p> <p>JC</p> <p>TN</p> <p>CD/MT/JC</p> <p>MDS</p> <p>Class teachers and TA's</p> <p>1 booster teacher</p>	<p>Data</p> <p>Pupil progress meetings</p> <p>Provision maps</p> <p>Lesson observations</p> <p>Work scrutiny</p> <p>Screen and Scans</p> <p>Attendance</p>	<p>Staffing</p> <p>£12,859.57</p> <p>BC</p> <p>£4940.00</p> <p>Milk</p> <p>£543.40</p> <p>Clubs</p> <p>£390</p> <p>Trips</p> <p>£195</p> <p>Uniform</p> <p>£312</p> <p>YC Mtg</p> <p>£104</p> <p><b>£19,343.97</b></p>
<p><b>Year 4 (59)</b></p> <p>16 PP (5 are PP &amp; YC) + additional 5 YC (10)</p> <p>21 vulnerable children = 36% of cohort</p>	<p>Attendance</p> <p>Reading - Comprehension and inference skills</p> <p>Writing – spelling, sentence structure, structure of writing</p> <p>Maths – confidence, number skills, mental maths and application</p> <p>Social skills and self esteem</p> <p><i>Resilience = basic, belonging, learning, coping and core self</i></p>	<p>Breakfast Club Meetings with FLO</p> <p>YC meetings x 6</p> <p>BRP</p> <p>Probe sheets</p> <p>Reading Pro</p> <p>Catch up maths</p> <p>PP maths champion</p> <p>Clubs/Trips</p> <p>Uniform</p> <p>Milk</p>	<p><i>July 2018 data</i></p> <p>PP children making comparative/accelerated progress through the curriculum</p> <p><i>Comparative progress R,W,M</i></p> <p>PP children on track to meet end of year targets</p> <p><i>ARE = R 15/21, W 15/21, M 15/21</i></p> <p>PP children not on track to meet age related attainment can show closing the gap <i>in R, W, M</i></p> <p>Improved attendance, self-esteem and attitudes to learning</p> <p><b>96.5 (+1.7)</b></p>	<p>MT</p> <p>HC</p> <p>FH</p> <p>JC</p> <p>TN</p> <p>CD/MT/JC</p> <p>MDS</p> <p>Class teachers and TA's</p> <p>1 booster TA (HC)</p>	<p>Data</p> <p>Pupil progress meetings</p> <p>Provision maps</p> <p>Lesson observations</p> <p>Work scrutiny</p> <p>Screen and Scans</p> <p>Attendance</p>	<p>Staffing</p> <p>£5835.47</p> <p>BC</p> <p>£7980</p> <p>Milk</p> <p>£877.80</p> <p>Clubs</p> <p>£630</p> <p>Trips</p> <p>£315</p> <p>Uniform</p> <p>£504</p> <p>YC Mtg</p> <p>£80</p> <p><b>£16,222.27</b></p>



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<p><b>Year 3 (52)</b></p> <p>13 PP (5 are PP &amp; YC) + additional 2 YC (7) 2 EAL</p> <p>17 vulnerable children = 33% of cohort</p>	<p>Attendance</p> <p>Reading – Comprehension Writing – spelling, sentence structure Phonics Maths – confidence, number skills, mental maths and application</p> <p>Social skills and self esteem</p> <p><i>Resilience = basic, belonging, learning, coping and core self</i></p>	<p>Breakfast Club Meetings with FLO YC meetings x 6</p> <p>BRP Probe sheets VCOP</p> <p>Catch up maths PP maths champion</p> <p>Swimming Clubs/Trips Uniform Milk</p>	<p><i>July 2018 data</i></p> <p>PP children making comparative/accelerated progress through the curriculum</p> <p><i>Comparative progress R,W,M</i></p> <p>PP children on track to meet end of year targets <b>ARE = R 11/13, W 11/13, M 12/13</b></p> <p>PP children not on track to meet age related attainment can show closing the gap <i>in M</i></p> <p>Improved attendance, self-esteem and attitudes to learning <b>95.2 (+3)</b></p>	<p>MT HC FH JC TN CD/MT/JC MDS Class teachers and TA's 1 booster TA (HC)</p>	<p>Data</p> <p>Pupil progress meetings</p> <p>Provision maps</p> <p>Lesson observations</p> <p>Work scrutiny</p> <p>Screen and Scans</p> <p>Attendance</p>	<p>Staffing £4715.19</p> <p>BC £6460</p> <p>Milk £710.60</p> <p>Clubs £510</p> <p>Trips £255</p> <p>Uniform £408</p> <p>YC Mtg £56</p> <p><b>£13,114.79</b></p>
<p><b>Year 2 (54)</b></p> <p>12 PP (2 are PP &amp; YC) + additional 5 YC (7)</p> <p>15 vulnerable children = 28% of cohort</p>	<p>Attendance</p> <p>Reading – Comprehension Writing – spelling, sentence structure Phonics Maths – confidence, number skills and application</p> <p>Social skills and self esteem</p> <p><i>Resilience = basic, belonging, learning, coping and core self</i></p>	<p>Breakfast Club Meetings with FLO YC meetings x 6</p> <p>Reading Recovery BRP Priority readers Additional phonics</p> <p>Catch up maths PP maths champion</p> <p>Clubs/Trips Uniform Milk</p>	<p><i>July 2018 data</i></p> <p>PP children making comparative/accelerated progress through the curriculum</p> <p><i>Comparative progress R,W,M</i></p> <p>PP children on track to meet end of year targets <b>ARE = R 8/12, W 9/12, M 10/12</b></p> <p>PP children not on track to meet age related attainment can show closing the gap <i>in R, W, M</i></p> <p>Improved attendance, self-esteem and attitudes to learning <b>96.2 (+1.1)</b></p>	<p>MT HC FH JC TN JU CD/MT/JC MDS Class teachers and TA's 1 booster TA (HC)</p>	<p>Data</p> <p>Pupil progress meetings</p> <p>Provision maps</p> <p>Lesson observations</p> <p>Work scrutiny</p> <p>Screen and Scans</p> <p>Attendance</p> <p>Letters and sounds phase</p>	<p>Staffing £4166.15</p> <p>BC £5700</p> <p>Milk £627</p> <p>Clubs £450</p> <p>Trips £225</p> <p>Uniform £360</p> <p>YC Mtg £56</p> <p><b>£11,584.15</b></p>



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<p><b>Year 1 (58)</b></p> <p>19 PP (5 are YC) + additional 2 YC (7) 1 EAL</p> <p>22 vulnerable children = 38% of cohort</p>	<p>Attendance</p> <p>Speech and Language Social skills Number skills</p> <p>Social skills and self esteem</p> <p><i>Resilience = basic, belonging, learning, coping and core self</i></p>	<p>Breakfast Club Meetings with FLO</p> <p>YC meetings x 6</p> <p>Reading Recovery BRP Priority readers Additional phonics</p> <p>Clubs/Trips Uniform Milk</p>	<p><i>July 2018 data</i> PP children making comparative/accelerated progress through the curriculum <i>Comparative progress</i> PP children on track to meet end of year targets <i>ARE = R 9/16, W 8/16, M 10/16</i> PP children not on track to meet age related attainment can show closing the gap <b>N</b> Improved attendance, self-esteem and attitudes to learning <b>94.3 (+2.7)</b></p>	<p>MT FH JC TN JU CD/MT/JC Class teachers and TA's</p>	<p>Data (including reading level)</p> <p>Pupil progress meetings</p> <p>Provision maps</p> <p>Lesson observations</p> <p>Work scrutiny</p> <p>Screen and Scans</p> <p>Attendance</p> <p>Letters and sounds phase</p>	<p>Staffing £4719.34 BC £8360 Milk £919.60 Clubs £660 Trips £330 Uniform £528 YC Mtg £56 <b>£15572.94</b></p>
<p><b>Early Years</b></p> <p>18 PP (1 PP and YC) + additional 1 YC (2)</p> <p>19 vulnerable children = 33% of cohort</p>	<p>Attendance <i>last year reception 91.6 2017</i> <i>this year reception 94.5 2018</i></p> <p>Speech and language Social skills Number skills</p> <p>Social skills and self esteem</p> <p><i>Resilience = basic, belonging, learning, coping and core self</i></p>	<p>Breakfast club Meetings with FLO</p> <p>Language link Phonics Social stories Sensory circuits/Fizzy</p> <p>Clubs/Trips Uniform Milk</p>	<p><i>July 2018 data</i> PP children making comparative/accelerated progress through EY profile <i>Comparative progress</i> PP children demonstrate good behaviours for learning <i>GLD All 57% GLD PP 56%</i> Progress through speech link Year 1 ready – reading, phonics and number <i>ARE = R 13/18, W 12/18, M 12/18</i></p>	<p>MT FH JC TN Class teachers and TA's Apprentice</p>	<p>Data (including reading level)</p> <p>Pupil progress meetings</p> <p>Provision maps</p> <p>Lesson observations</p> <p>Work scrutiny</p> <p>Screen and Scans</p> <p>Attendance</p> <p>Letters and sounds phase</p>	<p>Staffing £2755.61 BC £4940 Milk £543.40 Clubs £390 Trips £195 Uniform £312 <b>£9136.01</b></p>
<p>Year group total costings</p>					<p><b>£84,974.13</b></p>	
<p>Training and Resources</p>					<p><b>£18,285.87</b></p>	
<p><b>Total Expenditure</b></p>					<p><b>£103,260.00</b></p>	