

Timetable T4 Week 2

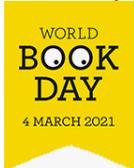
Monday 1 st Mar	Tuesday 2 nd Mar	Wednesday 3 rd Mar	Thursday 4 th Mar WORLD BOOK DAY	Friday 5 th Mar
<p>Word of the day reluctant</p> <p>Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day effortless</p> <p>Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day glare</p> <p>Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day tension</p> <p>Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day unanimous</p> <p>Learn the spelling, look up the meaning and write in a sentence</p>
<p>Maths <u>WALT: use a rule (algebra).</u></p> <p>Today's lesson is to consolidate and extend last week's learning. If you think you need to, you can re-watch the following two videos as a revision: video 3 'Forming Expressions' and video 4 'Substitution' on the link below https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/</p> <p>Then log-in to Power Maths. If you select 'Lesson 5: using a rule (3)' you will find example</p>	<p>Maths <u>WALT: understand formulae.</u></p> <p>Please watch the fifth video on the link below called 'Formulae'. You can ignore the part that tells you to do the worksheet. https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/</p> <p>Then log-in to Power Maths. If you select 'Lesson 6: Formulae' you will find example questions and example methods for solving the questions on pages 108-109.</p>	<p>Maths <u>WALT: solve algebraic equations.</u></p> <p>Please watch the second video on the link below called 'Solve Simple One-step Equations'. You can ignore the part that tells you to do the worksheet. https://whiterosemaths.com/homelearning/year-6/spring-week-6-number-algebra/</p> <p>Then log-in to Power Maths. If you select 'Lesson 7: solving equations 1' you will find example questions and example methods for solving the questions on pages 112-113.</p>	<p>Maths <u>WALT: solve algebraic equations.</u></p> <p>Today's lesson is to consolidate and extend yesterday's learning. If you think you need to, you can re-watch yesterday's video as a reminder of how to solve one step algebraic equations.</p> <p>Then log-in to Power Maths. If you select 'Lesson 8: solving equations 2' you will find example questions and example methods for solving the questions on pages 116-117. You can then complete</p>	<p>Maths <u>Arithmetic</u></p> <p>As revision, please watch the fourth video on the page called 'Multiply 2-digits by 3-digits'. You can ignore the part that tells you to do the worksheet. https://whiterosemaths.com/homelearning/year-6/week-4/</p> <p>Now Log in to Purple Mash for this week's arithmetic test. You should give yourself 30 minutes to answer as many questions</p>

<p>questions and example methods for solving the questions on pages 104-105. You can then complete pages 76-78 in 'Year 6: practice Book B'.</p>	<p>You can then complete pages 79-81 in 'Year 6: practice Book B'.</p>	<p>You can then complete pages 82-84 in 'Year 6: practice Book B'.</p>	<p>pages 85-87 in 'Year 6: practice Book B'.</p>	<p>as you can.</p>
<p>SPaG <u>WALT: use direct and indirect speech</u></p> <p>https://video.link/w/2QYQb</p> <p>Writing direct and indirect speech - Year 6 - P7 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>Listen to the song and watch the above clip about direct and indirect speech. There is a power point set on purple mash for you to go through along with a work sheet. T4W2 SPaG Direct and Indirect speech.</p>	<p>Literacy <u>WALT: write direct speech</u></p> <p>What happens during a conversation? Are there any rules?</p> <p>Read the extract from Letters from the Lighthouse below: https://www.st-marys-cannock.staffs.sch.uk/admin/ckfinder/userfiles/files/Year%206%20Files%202/Year%206%20Files%203/Letters from the Lighthouse by Emma Carroll.pdf</p> <p>Your task: Imagine a short conversation between Olive and Cliff. They are at the</p>	<p>Literacy <u>WALT: punctuate direct speech</u></p> <p>Watch the clip to remind you how to punctuate speech. https://www.youtube.com/watch?v=iiiinspRKGAY</p> <p>What do you have to remember when you are punctuating speech?</p> <p>Your task: Is to take the conversation that you wrote between Olive and Cliff yesterday and write it into punctuated speech.</p> <p>Read through the Powerpoint T4 W2 D3 Inverted Commas Rules and refer to T4 W2 D3 Inverted</p>	<p>Literacy <u>WALT: use direct speech</u></p> <p>When we are writing, we don't just use blocks of speech on their own. We incorporate them into paragraphs with other sentence types and that is today's task! You need to take the speech that you wrote yesterday and incorporate it into a paragraph or two.</p> <p>Think back to the extract from Letters from the Lighthouse that you read on Tuesday. Olive and Cliff were at the cinema when the air-raid sounded. How will you incorporate their</p>	<p>Literacy <u>WALT: write direct and indirect speech</u></p> <p>Today we want you to take the direct speech that you have written this week, and turn it into indirect speech.</p> <p>For example - <i>Direct speech</i> "I'm frightened Olive. What shall we do?" wailed Cliff. <i>Indirect speech</i> Cliff told Olive that he was frightened and asked her what they should do.</p> <p>Type your sentences onto T4 W2 D5 Direct and Indirect Speech look back to Monday's Powerpoint for</p>

	<p>cinema and the air-raid siren starts. Do you think their ages might make them speak differently? What might Cliff need from Olive? How would Olive speak?</p> <p>Use the template on Purple Mash T4 W2 D2 WALT write speech - no inverted commas today. Just what you think they'd say to each other.</p>	<p>Commas Poster Mat on Purple Mash to help you.</p> <p>Think about the Reporting Clauses too. Don't use 'said' for every part of speech. Look at the T4 W2 D3 Replace Said Word Mat on Purple Mash for ideas!</p>	<p>speech into a descriptive paragraph that shows us what else is happening?</p> <p>Look at example below, where the speech has been combined with other types of descriptive sentences. Pay attention to the rules when using inverted commas. 66, 99, new speaker, new line:</p> <p>Ashley's Dad heard the noise from upstairs and quickly came up to see what was going on. "What's all this about then?" he yelled.</p> <p>"Just look at the state of this room!" scowled Ashley's Mum, who had raced upstairs behind Dad.</p> <p>"It's really not that bad, Mum" Ashley replied, "You</p>	<p>reminders.</p>
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			<p>are just making a big fuss over nothing."</p> <p>Ashley's mum looked slowly around the room. There were cardboard boxes, plastic bottles, ripped newspaper and screwed up sellotape everywhere. "You can't even see the floor!" wailed mum. She slammed the door noisily and stamped down the stairs making the pictures hanging on the landing shake and bang. "Get this cleaned up immediately!" Dad shouted, "Grandma will be here in 10 minutes for lunch." The smell of juicy roast chicken and crispy</p>	
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			<p>potatoes wafted up the stairs. Ashley's stomach rumbled and his mouth watered.</p> <p>"Right away Dad," came Ashley's hasty reply.</p>	
<p>Guided Reading <u>WALT: consider the author's use of language.</u></p> <p>This week you are continuing the guided reading activities from The National Oak Academy based on 'The Blitz Survivor Stories'. Use the link below for the next lesson. https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt</p>	<p>Guided Reading <u>WALT: consider how reading can provide people with a way of learning new things.</u></p> <p>Today you will be completing The Blitz Survivor Stories from The National Oak Academy on the link below. https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-c4t64c</p>	<p>Guided Reading <u>WALT: Retrieve information from a text.</u></p> <p>Today you will be completing a reading comprehension task based on Winston Churchill. We hope that you will learn a lot about the man who was our Prime Minister during WW2 while practising your reading comprehension skills.</p>	<p>Guided Reading <u>WALT: retrieve information from a text.</u></p> <p>Today you will be completing a reading comprehension task based on Anne Frank. We hope you know a little about her already from the videos you watched on World Holocaust Day. This comprehension activity will help you to learn more about Anne Frank while practising your</p>	<p>Spelling <u>WALT use common homophones.</u> English KS2: Homophones - BBC Teach</p> <p>Rewatch the clip above and read the power point set as a 2do on purple mash. What can you remember about common homophones? Complete the Term 4 week 2 spelling sheet.</p>

		Please log in to Purple Mash where the reading comprehension has been set as a ToDo - the answers are also there.	reading comprehension skills. Please log in to Purple Mash where the reading comprehension has been set as a ToDo - the answers are also there.	
<p>P.E</p> <p>Watch the following clip of Joe Wicks and complete the 8 minute workout.</p> <p>https://video.link/w/XUhUb</p> <p>Once you have completed this workout, have a go at designing your own 5 minute Active workout. Think about how you will warm up and cool down afterwards. Challenge your family to complete your workout.</p>	<p>Science <u>How do we see light?</u></p> <p>View the PowerPoint on Purple Mash T4 W2 Science How do we see light and complete the 2Do T4 W2 Science How do we see light afterwards and answer the questions:</p> <ol style="list-style-type: none"> 1. How do we see things? 2. How are shadows formed? 3. How are reflections formed? 4. How does light travel? 	<p>French WALT: Recognise and say different types of weather in French.</p> <p>Please watch and join in with my video below, we are going to be learning about the weather in French this term. You will need some paper and a pen or pencil to join in and pause the video at certain points. Below is a link to a song to help you learn the vocabulary- I hope you enjoy singing along! À bientôt, Madame Reynolds.</p>	<p>World Book Day</p>  <p>For this year's World Book Day, we would like you to create a storybook character using a paper roll (such as toilet roll or kitchen towel roll).</p> <p>Please email a photo of your character to secretary@downs.kent.sch.uk for the competition.</p>	<p>R.E <u>What do Humanists value?</u></p> <p>This week we are thinking about values. What values do we use in school? What other values could we use in everyday life?</p> <p>Watch the clip and think about the values the man used before and after. What made him change?</p> <p>https://video.link/w/8mYQb</p> <p>Now look at the power point set as a 2do on purple mash. Read</p>

		https://www.loom.com/share/43dbf8aa0c3c4b70a3ec79066cd3a807		each slide and complete the tasks. Computing: complete the coding tasks Traffic Lights and Vehicles 2.
Collective Worship - to be completed during the week The Collective Worship presentation and task have been set as 2Dos on Purple Mash Collective Worship Wk1 Lent and Pilgrimage Collective Worship Wk1 Lent Finger Labyrinth				