

Monday	Tuesday	Wednesday	Thursday	
Word of Day 'stunned'	Word of Day 'glum'	Word of Day 'melancholy'	Word of Day 'astonished'	Word of Day 'dilapidated'
Assembly: St David's Day	Assembly: Chinese New Year	Assembly: Newsround	Assembly: Why should I be good?	Assembly: Newsround
ENGLISH: <u>WALT: understand the conventions of direct speech</u> Watch the clip: Understanding direct speech Complete activities 1, 2 and 3.	ENGLISH: <u>WALT: use inverted commas to punctuate direct speech</u> Watch the clip: Using inverted commas Complete the activities on the worksheet linked below: Direct speech and speech marks	ENGLISH: <u>WALT: use inverted commas to punctuate direct speech</u> See 'Teams' for today's lesson and accompanying resources.	ENGLISH: <u>WALT: revise using direct speech and speech punctuation</u> www.spag.com <i>Direct speech punctuation (A)</i> <i>Direct speech punctuation (B)</i> Complete the questions online by following the link above.	<u>WALT: use reading skills.</u> Read the text below choose your questions (1 star being the least challenging and 3 stars being most challenging): Reading Comprehension You can either print-out the sheet or answer the questions on a piece of paper.
MATHS: <u>Adding fractions 2</u> Spring Week 7 - Number: Fractions White Rose Maths Watch the second video clip. You do <u>not</u> have to complete the worksheet.  Then log on to Power maths and look at the lesson 5 pages you have been allocated then complete pages 80-82 of workbook B in "My Stuff".	MATHS: <u>Adding fractions 3</u> Watch the clip Add and subtract fractions with a common denominator: Improper fractions (thenational.academy) You do not need to complete the worksheets that accompany this video.  Log on to Power maths and look at the slide show for lesson 6. Then complete workbook pages 83-85.	MATHS: <u>Subtracting fractions 1</u> Watch the clip: Subtracting fractions, including subtracting from wholes - Year 5 - P6 - Maths - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize There are 2 clips. Clip 1 is revising what you hopefully already know about subtracting fractions and clip 2 will be most helpful for today's session. Then log on to power maths and work through the slides for lesson 7. Then you can go to the workbook in your stuff and complete pages 86-88.	MATHS: <u>Subtracting fractions 2</u> Spring Week 7 - Number: Fractions White Rose Maths Watch the final video on this page. You do not to complete the worksheets.  Log in to Power Maths and work through the slides for lesson 8. You can then complete pages 89-91 in the workbook in "My Stuff".	MATHS: <u>WALT - use mental maths skills.</u> https://www.firstmaths.com/wp-content/uploads/2018/07/Year-5-Block-1-Mental-Maths-Test-3-Week-6.pdf

<p>RE: <u>What is Humanism?</u></p> <p>See PowerPoint on Purple Mash. You will need a pen and paper to write your thoughts down regarding Humanism.</p>	<p>PSHE: <u>Healthy Me</u></p> <p><u>WALT: understand some of the risks of alcohol</u></p> <p>Watch the clip: Alcohol</p> <p>Create a comic strip showing the sequence of events in the clip.</p>	<p>Computing: <u>Databases</u></p> <p>Computer databases: Follow the online lesson: Computer databases</p> 	<p>Science: <u>WALT: recognise that some mechanisms, including gears, allow a smaller force to have a greater effect.</u></p> <p>Watch the following clip: http://www.bbc.co.uk/education/clips/zpvyk7h</p> <p>Read the levers, pulleys and gears PowerPoint on PM.</p> <p>Draw a bicycle and annotate it with the following forces: friction on brakes, friction on tyres, air resistance on rider and gears.</p> <p>Can you write a description of how the gears work?</p>	<p>Spellings: <u>-ibly/-ably suffix:</u></p> <p>Look at the ibly/ably words below: -ibly and -ably words</p> <ol style="list-style-type: none"> 1) What do you notice? Is there a pattern? 2) Practice spelling the different words.
	<p>PE: <u>Kick Rounders</u></p> <p>https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=11767</p>	<p>Music</p> <p>See PowerPoint via school website.</p> <p>https://www.downs.kent.sch.uk/page/?title=Remote+Music&id=1187</p>	<p>History: Research Viking symbols in art online and find some interesting ones to sketch. If you have time follow this link to find out about Viking runes Viking Rune Symbols Rune Reading DK Find Out</p> <p>Using the chart below write your name and a message to your friend in runes. I have also saved this in Purple Mash as a 2do.</p>	<p>PE <u>Spell it out</u></p> <p>https://www.getset4pe.co.uk/resourcebank/viewresourcefile?id=11589</p>

Elder Futhark Runes

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Instructions for Word of the Day:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>