

THE DOWNS CEP SCHOOL YEAR 2
TIMETABLE – Term 4 Week 2 Remote Learning

| Monday 1 st Word of the day: https://vocabularyninja.co.uk/word-of-the-day/ | Tuesday 2 nd Word of the day: https://vocabularyninja.co.uk/word-of-the-day/ | Wednesday 3 rd Word of the day: https://vocabularyninja.co.uk/word-of-the-day/ | Thursday 4 th Word of the day: https://vocabularyninja.co.uk/word-of-the-day/ | Friday 5 th Word of the day: https://vocabularyninja.co.uk/word-of-the-day/ |
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| Collective Worship BBC School Radio Something to think about – Animal Tales-The Hare & The Tortoise https://www.bbc.co.uk/programmes/p05d645r | | Collective Worship BBC School Radio Something to think about – Animal Tales-The Dog & his refection https://www.bbc.co.uk/programmes/p05d65g8 | | Collective Worship BBC School Radio Something to think about – Animal Tales-The Ant & The Grasshopper https://www.bbc.co.uk/programmes/p05d6641 |
| Phonics HFW Spelling List Term 4 Week 2 | Phonics (recap oa) https://www.youtube.com/watch?v=LIIOWNpY4ro | Phonics (recap igh) https://www.youtube.com/watch?v=Q7REt5TIHp4 | Phonics (recap air) https://www.youtube.com/watch?v=NcHIX2xK--A | Phonics (recap ear) https://www.youtube.com/watch?v=EneZ1UubxSA |
| Arithmetic (Count to 100) ‘Let’s get fit’ song https://www.youtube.com/watch?v=1dkPouLWCyc | Arithmetic (Count up in 2’s and back down) ‘Dancing twos’ song https://www.youtube.com/watch?v=OCxvNtrcDI5 | Arithmetic (Count up in 5’s) ‘Fitness Fiesta’ song https://www.youtube.com/watch?v=Sh8YmvJuJ8A | Arithmetic (Count up in 10’s) ‘Count together’ song https://www.youtube.com/watch?v=W8CEOIAOGas | R.E./Literacy WALT: Sequence the Easter story https://www.youtube.com/watch?v=HL8R158Ujp4 Watch the powerpoint (you may need an adult to help you), https://www.twinkl.co.uk/resource/t-t-5074-the-easter-story-powerpoint Then print out and use the pictures to sequence the Easter story. Can you retell the story in your own words? https://www.twinkl.co.uk/resource/T-T-003-Easter-Story-Sequencing |
| Maths (Power Maths: Unit 9 Lesson 6) WALT: Sorting 2D shapes. Log-in to Power Maths. (Log-in details on last week’s blog) Select ‘Lesson 6: ‘Sorting 2D | Maths (Power Maths: Unit 9 Lesson 7) WALT: Making Patterns with 2D shapes. Log-in to Power Maths. Select ‘Lesson 7: ‘Making Patterns with 2D Shapes’ | Maths (Power Maths: Unit 9 Lesson 8) WALT: Count faces on 3D shapes. Log-in to Power Maths. Select ‘Lesson 8: ‘Counting faces on 3D shapes’ | Maths (Power maths: Unit 9 Lesson 9) WALT: Count edges on 3D shapes. Log-in to Power Maths. Select ‘Lesson 9: ‘Counting edges on 3D shapes’ | Arithmetic (Count up in 3’s and back down) ‘Count by 3s’ song https://www.youtube.com/watch?v=0LjzvbTw8E4 |

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| <p>shapes' You will find example questions and example methods for solving the questions on pages 124-127. You can then complete pages 90-92 in 'Year 2: practice Book B' by printing the pages or writing your answers on paper. Then you can take photos of the work and either sent it via the school office or upload onto Purple Mash.</p> | <p>You will find example questions and example methods for solving the questions on pages 128-131. You can then complete pages 93-95 in 'Year 2: practice Book B' by printing the pages or writing your answers on paper. Then you can take photos of the work and either sent it via the school office or upload onto Purple Mash.</p> | <p>You will find example questions and example methods for solving the questions on pages 132-135. You can then complete pages 96-98 in 'Year 2: practice Book B' by printing the pages or writing your answers on paper. Then you can take photos of the work and either sent it via the school office or upload onto Purple Mash.</p> | <p>You will find example questions and example methods for solving the questions on pages 136-139. You can then complete pages 99-101 in 'Year 2: practice Book B' by printing the pages or writing your answers on paper. Then you can take photos of the work and either sent it via the school office or upload onto Purple Mash.</p> | |
| <p>Literacy <i>Non-chronological report-all about witches</i> Lesson 1 WALT: Listen to an information text and ask questions. https://classroom.thenational.academy/lessons/to-listen-to-an-information-text-and-answer-questions-6ctp2r?activity=video&step=1</p> | <p>Literacy <i>Non-chronological report-all about witches</i> Lesson 2 WALT: Tell an information text from memory. https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-6rvker?activity=video&step=1</p> | <p>Literacy <i>Non-chronological report-all about witches</i> Lesson 3 WALT: Use descriptive phrases. https://classroom.thenational.academy/lessons/to-use-descriptive-phrases-6xhkcd?activity=video&step=1</p> | <p>Literacy <i>Non-chronological report-all about witches</i> Lesson 4 WALT: Use the present tense. https://classroom.thenational.academy/lessons/to-use-the-present-tense-ccvkar?activity=video&step=1</p> | <p>Maths (Power Maths: Unit 9 Lesson 10) WALT: Counting vertices on 3D shapes. Log-in to Power Maths. Select 'Lesson 10: 'Counting vertices on 3D shapes' You will find example questions and example methods for solving the questions on pages 140-143. You can then complete pages 102-104 in 'Year 2: practice Book B' by printing the pages or writing your answers on paper. Then you can take photos of the work and either sent it via the school office or upload onto Purple Mash.</p> |
| <p>P.E. Selection of Joe Wicks P.E. lessons. https://www.youtube.com/results?search_query=joe+wicks Or give some of games on Get Set 4 PE a go. https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/</p> | <p>Handwriting WALT: Create neat and legible writing. Write this week's spelling words in your neatest handwriting possible. Remember the letters start and finish on the line.</p> | <p>Handwriting WALT: Create neat and legible writing. Write this week's spelling words in your neatest handwriting possible. Remember the letters start and finish on the line.</p> | <p>French WALT: Create memory pictures to learn new vocabulary. Madame Reynolds. Boucle d'Or (Goldilocks). What vocabulary can you remember from the story from last week? I am setting you the</p> | <p>Geography WALT: Create a Map. Using the symbols, you learnt last week, we would like you to draw a map of either: <ul style="list-style-type: none"> • A walk from your house to Deal sea front. • A walk from school to Deal Castle. </p> |

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| <p align="center"><u>1002</u></p> | | | <p>challenge of creating your own memory pictures to help you to earn some words that you don't know YET! Have fun with your memory pictures- they must contain a picture of the word that you are trying to remember and then something linked to the sounds that you can hear - the sillier or funnier the easier it will be to remember them. I hope you like my efforts at drawing memory pictures. Please send a picture of your memory pictures via purple postbox or the office- I would love to see them!</p> <p>https://www.loom.com/share/89b1f7c461543cd91e4a3e8309576ee</p> | <ul style="list-style-type: none"> • A walk from your house to school. • A walk from deal train station to Deal Castle. • A walk from Deal train station to the school. <p>You may wish to do more than one.</p> |
| <p align="center">Art</p> <p>WALT: Draw a castle. Using the picture of Deal Castle below you need to try and draw the Castle. Look at key shapes used to make up to Castle. https://en.wikipedia.org/wiki/Deal_Castle</p> | <p align="center">Science (Lesson 2 and 3)</p> <p>WALT: Identify the parts of a plant. Watch 'What are the parts of a plant' on bbc bitesize https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk Then test your knowledge using the quiz.</p> <p>Challenge-Can you draw and label your own plant? Don't forget to label each part correctly.</p> | <p align="center">P.E.</p> <p>Selection of Joe Wicks P.E. lessons. https://www.youtube.com/results?search_query=joe+wicks Or give some of games on Get Set 4 PE a go. https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002</p> | <p align="center">Music</p> <p>Please find the week 2 PowerPoint on the school website. https://www.downs.kent.sch.uk/page/?title=Remote+Music&pid=1187</p> | <p align="center">PSHE</p> <p>(Stop the Spread: Lesson 2 – Healthy Hands are Happy Hands)</p> <p>WALT: Understand that healthy Hands are Happy Hands https://classroom.thenational.academy/lessons/healthy-hands-are-happy-hands-6wwk4d?activity=video&step=1</p> |