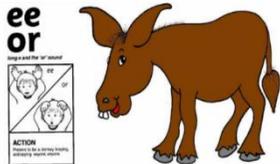




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Term 4 Week 2 – Rapunzel

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the day - princess	Word of the day - tower	Word of the day - witch	Word of the day - forest	Word of the day - prince
<p>Weekly text – Rapunzel</p>  <p>You will find a copy of this story in your 2dos.</p>	<p><b>Phonics</b></p>  <p>Learn the <b>ee</b> sound with Mr Thorne and then practise reading this sound in words by playing <a href="#">Picnic on Pluto</a> (Phase 3, +ee).</p> <p>Practise writing the 'ee' sound.</p>	<p><b>Phonics</b></p> <p>Join the <a href="#">Alphablocks</a> as they explore the 'ee' sound.</p> <p>Play the 'ee roll and read' activity that has been set on your 2dos.</p> <p>Select a game on <a href="#">Phonics Play</a> to practise reading the 'ee' sound. (Phase 3, +ee).</p>	<p><b>Phonics</b></p> <p><b>Group One - ee</b> Join <a href="#">Polly</a> as she learns the 'ee' sound. Write the words 'seed', 'beep', 'feet' and 'feel'. Can you think of any words that rhyme with these words?</p> <p><b>Group Two – revise x</b> Watch <a href="#">Mr Thorne x</a> to revise the sound. Write the words 'fix', 'mix', 'box', 'fox'. What do you notice about these pairs of words?</p>	<p><b>Phonics</b></p> <p><b>Group One</b> Watch <a href="#">Little learners ee</a> and sound out the words alongside the video. Challenge yourself by turning off the sound. Write the sentence 'Deep in the mud.'</p> <p><b>Group Two</b> Play <a href="#">Dragon's Den</a> (Phase 3, +x). Write the sentence 'A fox in a box.'</p>
<p><b>Maths</b> <b>WALT identify patterns.</b> Explore the 'Introduction to patterns' activity in your 2dos.</p>	<p><b>Maths</b> <b>WALT continue a repeating pattern.</b> Explore which object would come next in a</p>	<p><b>Maths</b> <b>WALT build a repeating pattern.</b> Watch <a href="#">Numberblocks - Pattern Palace</a> and then</p>	<p><b>Maths</b> <b>WALT build a repeating pattern.</b> Join <a href="#">Mr Luequeue</a> as he explores patterns.</p>	<p><b>RE</b> <b>WALT retell the Easter story.</b> Watch <a href="#">The Last Supper</a>. Discuss the story with your grown up. How do you</p>

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<p>Go on a pattern hunt around your house.</p>	<p>pattern by playing <a href="#">The Train Sequence</a> game.</p>	<p>use Lego or other building blocks/toys to create a repeating pattern.</p>	<p>Then use nature objects (sticks, leaves etc.) to build a repeating pattern.</p>	<p>think Jesus/Judas felt? Link the emotions to the colour monster. Draw a picture of The Last Supper using the template found in your 2dos.</p>
<p><b>Topic/ Understanding the World</b> <b>WALT role-play familiar scenarios.</b> Explore what happens when we visit the hairdressers with <a href="#">Let's Play Hairdressers</a>. Set up your own hairdressers at home.</p>	<p><b>Art</b> <b>WALT build a tower.</b> Build Rapunzel's tower using junk modelling.</p> 	<p><b>Jigsaw</b> <b>WALT understand the word 'healthy'.</b> Feel your hearts: what is happening? How does your breath feel? What does your skin feel like? Why is it important to exercise? Watch and dance along to <i>I like to Move It</i> with <a href="#">Jumpstart Jonny</a>. Ask yourself the same questions as before; what is the same? What has changed? Ask your grown up to act out some different sports; can you guess which sports they are acting out?</p>	<p><b>Gross Motor Activity</b> <b>WALT move to music.</b> Join the <a href="#">Tangled dance class</a> and become a real-life ballerina!</p>	<p><b>Fine Motor Activity</b> <b>WALT use scissors.</b> Create some toilet-roll tube characters and then give them a haircut.</p>  <p><i>cutting with purpose</i> <b>TP ROLL HAIRCUTS</b> WWW.ACRAFTYLIVING.COM</p>

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Daily Reflection	Daily Reflection	Daily Reflection	Daily Reflection	Daily Reflection
<b>Collective Worship</b> What is important to you?	<b>Jigsaw</b> What can you do today to help to keep you healthy?	<b>RE</b> What does the word betray mean?	<b>Beauty of Nature</b> Can you see any signs of spring?	<b>Personal reflection</b> What have you done this week that has been helpful?
<b>Child Initiated Learning - Planning time</b> Select a toy that you would like to play with and create your own goal (what you would like to achieve) whilst playing. Think about what you may need to be able to achieve your goal (pens, paper, lego, trains etc.) When you have finished playing you can discuss with your grown up whether you have achieved your goal or what may not have gone to plan and how you could be successful next time.				

### Parent guide

**Word of the day** - Explore this word over the course of the day. Discuss the meaning and the word in a sentence. Discuss words that rhyme with the word of the day. Try to use the word as much as possible throughout the day.

**Recognising sounds** - This is simply the children being able to recognise and say each sound. You could practise this by playing games, for example; hiding sounds written on paper or making some flash cards.

**Building words** - This is where the children are able to hear the sounds in each word - for example if they are building the word 'bat' they would be able to identify the first sounds as 'b', the middle sound as 'a' and the last sound as 't'. It may help if you provide them with the individual sounds that they need on small pieces of paper so they are able to move and put them into the correct order.

You may also find the following websites useful:

<https://www.phonicsplay.co.uk> A selection of phonics games that your children will be familiar with. We are currently working on Phase 2 sounds.

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<https://www.oxfordowl.co.uk> A website that will enable you to access online reading books (similar to the ones the children bring home from school). To access these type into 'my class name' **thedowns** and 'class password' **Reception**. Click on my bookshelf. On the level tab select book band and click on book band 1: pink. This will select appropriate books for your child.

<https://www.purplemash.com/sch/downs> A website that contains many different activities for your children to explore. Mini Mash is the area specifically designed for children in Year R. They each have their own username and login which has been sent home.