

Timetable T4 Week 1

Monday 22nd Feb Development Day	Tuesday 23 rd Feb	Wednesday 24 th Feb	Thursday 25 th Feb	Friday 26 th Feb
	<p>Word of the day cause</p> <p>Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day harsh</p> <p>Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day flock</p> <p>Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day explanation</p> <p>Learn the spelling, look up the meaning and write in a sentence</p>
	<p>Maths <u>WALT:</u> <u>Find a rule (algebra)</u></p> <p>Please watch the first video on the link below called 'Find a rule - one step'. You can ignore the part that tells you to do the worksheet. https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/</p> <p>Then log-in to Power Maths. If you select 'Lesson 1: finding a rule (1)' you will find example questions and example methods for solving the questions on pages 88-89.</p>	<p>Maths <u>WALT:</u> <u>Find a rule (algebra)</u></p> <p>Please watch the second video on the link below called 'Find a rule - two step'. You can ignore the part that tells you to do the worksheet. https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/</p> <p>Then log-in to Power Maths. If you select 'Lesson 2: finding a rule (2)' you will find example questions and example methods for solving the questions on pages 92-93.</p>	<p>Maths <u>WALT:</u> <u>Use a rule (algebra)</u></p> <p>Please watch the third video on the link below called 'Forming expressions'. You can ignore the part that tells you to do the worksheet. https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/</p> <p>Then log-in to Power Maths. If you select 'Lesson 3: Using a rule (1)' you will find example questions and example methods for solving the questions on pages 96-97.</p>	<p>Maths <u>WALT Use a rule (algebra)</u></p> <p>Please watch the fourth video on the link below called 'Substitution'. You can ignore the part that tells you to do the worksheet. https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/</p> <p>Then log-in to Power Maths. If you select 'Lesson 4: Using a rule (2)' you will find example questions and example methods for solving the questions on pages 100-101.</p>

	<p>You can then complete pages 64-66 in 'Year 6: practice Book B'.</p>	<p>You can then complete pages 67-69 in 'Year 6: practice Book B'.</p>	<p>You can then complete pages 70-72 in 'Year 6: practice Book B'.</p>	<p>You can then complete pages 73-75 in 'Year 6: practice Book B'.</p>
	<p>Literacy <u>WALT: write a narrative</u></p> <p>Cold task - writing a narrative. Imagine, it is 1940, you are walking to school, when all of a sudden, you hear the deafening sound of the air raid siren. You freeze on the spot...</p> <p>Continue the story from this point. No more than 1 side of A4.</p>	<p>History <u>WALT: select relevant historical information about a past event</u></p> <p>I'm sure you have heard the word Blitz, but what is it? Where does the word come from? Today's task is to research what the Blitz is by watching the video clip and using the Homework help page. Write a paragraph to explain the Blitz to a classmate using the 2Do on Purple Mash T4 W1 History - What is the Blitz?</p> <p>The Blitz (1940-41) - YouTube</p> <p>http://www.primaryhomeworkhelp.co.uk/war/blitz.htm</p>	<p>Literacy <u>WALT: generate vocabulary</u></p>  <p>Watch the clip below and use the senses planning sheet to record what you would be able to see, hear, touch, smell and taste. If you are unable to print the sheet don't worry. Just record your words under sub-headings on paper. 2Do T4 W1 Literacy - generate vocabulary You do not have much room on the recording sheet so make sure you are choosing the most effective words.</p>	<p>Literacy <u>WALT: write descriptively</u></p>  <p>Look at the picture above taken from the Blitz clip you watched yesterday. We would like you to write a descriptive paragraph, in the 1st person to describe the scene.</p> <p>We want you to use your senses to add description. We do not want to see: 'I see planes' 'I smell smoke' but 'A cold shadow fell over my face and the roar above me was deafening' and 'I choked. The long,</p>

		In class - Purple Book	The Blitz - THE LITERACY SHED	<i>twisting wisps of smoke curled around the back of my throat like vines in the jungle'.</i> Consider how you will show us, not tell us and how you will vary your sentence starters. 2Do Literacy - write descriptively
	<p>Guided Reading <u>WALT consider historical context.</u> This week you are going to be carrying out guided reading activities from The National Oak Academy based on 'The Blitz Survivor Stories' on the link below. We hope you enjoy these lessons! https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c</p>	<p>Guided Reading <u>WALT: retrieve and infer.</u> Today you will be continuing with The Blitz Survivor Stories from The National Oak Academy on the link below. https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct</p>	<p>Guided Reading <u>WALT: consider the author's perspective.</u> Today you will be continuing with The Blitz Survivor Stories from The National Oak Academy on the link below. https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd</p>	<p>Spelling <u>WALT use common homophones.</u> English KS2: Homophones - BBC Teach Watch the clip above and read the power point set as a 2do on purple mash. What can you remember about common homophones? Complete the Term 4 week 1 spelling sheet.</p>
	Science <u>What do we already know</u>	Music	R.E What is Humanism?	Art

	<p><u>about light?</u></p>  <p>2Do's set:</p> <p>Read the Powerpoint T4 W1 - Introduction to Light shared on Purple Mash and complete the 2Do.</p> <p>T4 W1 Science - What do we know about light? Imagine an Earth without light that has been created by humans. Write a paragraph to explain how would this affect our lives?</p>	<p>WALT write rhythms in 4/4 and 3/4 times using standard notation.</p> <p>Please refer to the Powerpoint on the school website.</p> <p>Warm up link Sevens! Jazzy Ash https://www.youtube.com/watch?v=DjoZbqyg4ZY Imperial March from Star Wars with Sevens · https://www.youtube.com/watch?v=BhceVHSmTiE</p>	<p>https://video.link/w/XHRQb</p> <p>https://www.bbc.co.uk/bitesize/topics/znk647h/articles/zmqpkmn</p> <p>Watch the above 2 clips which explains Humanism. Read the power point set as a 2do on purple mash. Read each slide as there are questions on there for you to answer. You may want to download the power point first so you can type over to include your answers.</p>	<p>WALT: create a picture of the Blitz</p> <p>Using whatever materials you have at home, recreate a picture of the Blitz. You could use this picture as inspiration.</p>  <p>Computing: Complete the 2 coding tasks. Use the ? To view the video help clips.</p> <ul style="list-style-type: none"> • Shapes • Random words and wizards
<p>Collective Worship - to be completed during the week</p>				

Please watch the video at: <https://youtu.be/w7jcfawYcvQ>

The boy was tempted to..

I wonder what you get tempted by?

In the Lord's prayer it says 'Lead us not into temptation'

By putting this in the Lord's prayer Jesus recognise how temptation is part of every day life so Christians should ask God each day to help them.

I invite you to join me in saying the Lord's prayer together. When we get to the line 'Lead us not into temptation' ask God specifically to help you with anything you might be finding hard to resist.

Our Father, who art in Heaven

Hallowed be your name.

Your kingdom come,

Your will be done,

On earth as it is in heaven.

Give us today our daily bread

And forgive our sins

As we forgive those who sin against us.

Lead us not into temptation and deliver us from evil.

For the kingdom, the power and the glory are yours,

Now and forever,

Amen.