

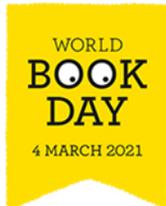
Monday	Tuesday	Wednesday	Thursday	Friday
DEVELOPMENT DAY	<p>Word of Day 'disgust'</p> <p>Assembly: https://www.bbc.co.uk/programmes/articles/20tFR49Vgm35nD5C9d9TMR/th-e-five-ks</p>	<p>Word of Day 'devious'</p> <p>Assembly: https://www.bbc.co.uk/programmes/articles/33XgN68Xv0BQ9WfVdV0jxnk/british-values-democracy</p>	<p>Word of Day 'drenched'</p> <p>Assembly: https://www.bbc.co.uk/programmes/articles/3wWbcGrYq210xzVjF9gHnqv/british-values-mutual-respect</p>	<p>Word of Day 'raging'</p> <p>Assembly: https://www.bbc.co.uk/newsround/news/watch_newsround</p>
	<p>ENGLISH: WALT: revise my knowledge of grammar.</p> <p>www.spag.com</p> <p><i>Grammar- Y5 (C)</i></p> <p>Complete the questions online by following the link above.</p>	<p>ENGLISH: WALT: identify expanded noun phrases.</p> <p>Watch the clip and complete activities 1, 2 and 3:</p> <p>https://www.bbc.co.uk/bitesize/articles/znpgwx#:~:text=An%20expanded%20noun%20phrase%20adds,word%20that%20describes%20a%20noun.&text=An%20expanded%20noun%20phrase%20can,the%20castle%20by%20the%20ocean.</p>	<p>ENGLISH: WALT: use expanded noun phrases.</p> <p>Add extra information/description by changing the sentences to include expanded noun phrases.</p> <p>http://malvernprimaryschool.co.uk/wp-content/uploads/2020/03/Vikings-Expanded-Noun-Phrases-Activity-Sheet.pdf</p>	<p>ENGLISH: WALT: revise expanded noun phrases.</p> <p>www.spag.com</p> <p><i>Expanded noun phrases</i></p> <p>Complete the questions by following the link above.</p>
	<p>MATHS: Adding and subtracting fractions with the same denominator</p> <p>Watch the clip: Add and subtract fractions with the same denominator (thenational.academy)</p> <p>Log on to Power maths and look at the first slide show you have been allocated then complete pages 68-70 of workbook B in "My Stuff".</p>	<p>MATHS: Adding and subtracting fractions 1</p> <p>Watch the clip Add and subtract fractions with a common denominator (thenational.academy)</p> <p>Log on to Power maths and look at the slide show for lesson 2. Then complete workbook pages 71-73.</p>	<p>MATHS: Adding and Subtracting fractions 2</p> <p>Watch the clip: Spring Week 6 - Number: Fractions White Rose Maths</p> <p></p> <p>Then log on to power maths and work through the slides for lesson 3. Then you can go to the workbook in your stuff and complete pages 74-76.</p>	<p>MATHS: Adding fractions 1</p> <p>Watch the two clips- recap how to convert from improper fractions to mixed numbers.</p> <p>Converting improper fractions to mixed numbers - Year 6 - P7 - Maths - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p> <p></p> <p>Then log in to Power Maths and work through the slides for lesson 4. You can then complete pages 77-79 in the workbook in "My Stuff".</p>

DEVELOPMENT DAY	<p>PSHE: <u>Healthy Me</u></p> <p><u>WALT: know the health risks of smoking and how tobacco affects the body.</u></p> <p>Watch the following video: https://www.youtube.com/watch?v=jrZiTydwmsA</p> <p>Create a poster on the risks of smoking and how it affects the body.</p>	<p>Computing:</p> <p>Databases</p> <p>Creating a paper-based database (thenational.academy)</p> <p>Follow the instructions in the video. Tip: Look at or, if you can, print out the work sheet first!</p>	<p>Science:</p> <p>What is Water Resistance? Follow the link to find out more. What is buoyancy? - BBC Bitesize</p> <p>Watch the Water Resistance PowerPoint on Purple Mash Using a clear jug or a tall glass filled with water and a small lump of blutac/plasticine/playdough, carry out an investigation to find out which shape blutac has to be to travel quickest through the water. Record your results in a table. Write an explanation of which was the quickest shape and why you think that was?</p>	<p>Spellings:</p> <p>Look at the word 'sign' Investigate how many different words you can make using this word. E.g. <i>design, designer</i>, etc. Use a dictionary to help you.</p>
	<p>PE:</p> <p>Outdoor Adventurous Activities (OAA) Create a map of your garden or the local park/outside area. Remember to use a key to show what the symbols in your map mean.</p>	<p>French</p> <p>Saying which country you live in and which language you speak (thenational.academy)</p>	<p>History: Watch the video about Viking artefacts. BBC Two - Primary History, Saxons and Vikings, Valiant Vikings, Viking artefacts</p> <p>Decide whether you would like to sketch a Viking weapon, helmet or jewellery, find a photo online and then sketch the artefact and write few facts about it.</p>	<p>PE OAA</p> <p>Create a sequence of warm-up movements that you can teach your family before any physical exercise. Remember the purpose of the warm-up is to raise your heart rate and loosen the joints in your body. It should also be fun!</p>

An extra project for you this week to be completed by 2nd March...

Week Beginning 1st March

World Book Day and our Book Week now has a remote plan!



How will we be celebrating this year?

After the success of our story potatoes last year, there will be a new craft challenge – **turn a paper roll into a story book character!**



The closing date for entries will be Tuesday 2nd March and the winners will be announced on World Book Day via our Facebook page. The winning entries will receive a book voucher which they can spend online.

Instructions for Word of the Day:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>