



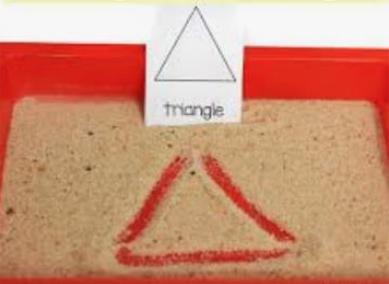
Reception Home Learning
22nd - 26th February



Term 4 Week 1 – Jack and the Beanstalk

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the day - plant	Word of the day - harp	Word of the day - tall	Word of the day - climb	Word of the day - giant
Weekly text – Jack and the Beanstalk Watch the video of the story of Jack and the Beanstalk and then explore the power-point on castles which has been set in your 2dos.	Phonics – ai  Watch ai to learn about this new digraph. Go on a hunt around your house to find items that contain the sound 'ai'. Practise reading this sound by playing Buried Treasure (Phase 3, +ai).	Phonics Group One – ai Watch the ai digraph video and sound out the words alongside the video. Turn off the sound and have a go by yourself. Play the 'ai balloon popping' activity in your 2dos. Group Two - revise y Watch Mr Thorne y to revise the sound 'y'. Next, have a go at writing the words 'yak', 'yap' and 'yes'.	Phonics Group One – ai Create a rhyming string of 'ai' words and write them down. For example; sail, hail, pail, fail etc. Discuss which are real words and which are not. Group Two – revise g Watch Mr Thorne g to revise the sound 'g'. Next, have a go at writing the words 'got', 'get' and 'gap'.	Phonics Group One – ai Ask your grown-up say the following sentence for you 'Snail in the rain.' Can you write this sentence down? Check that your sentence has a capital letter, finger spaces and a full stop. Group Two – revise y and g Ask your grown-up say the following sentence for you 'Yak in a gap.' Can you write this sentence down? Check that your sentence has a capital letter, finger spaces and a full stop.

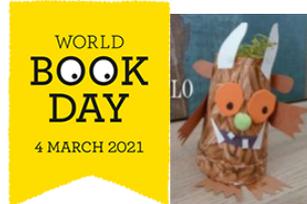
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<p>Maths WALT identify 2d shapes. Watch the 2d shape song and go on a shape hunt around your house. Which shapes can you find? Draw or take a photo of each shape and where it is.</p>	<p>Maths WALT identify 2d shapes. Play the guess the shape activity in your 2dos. Next, explore printing 2d shapes with potatoes.</p> 	<p>Maths WALT identify 2d shapes. Watch this song and then have a go at drawing a circle, a square, a rectangle and a triangle.</p> 	<p>Maths WALT identify 2d shapes. Play a memory game with up to 12 cards on the table (you will find some shape templates in your 2dos). Turn two cards over at a time, and if the shapes match, you keep the cards. Try to say the name of the shapes you collect. When they don't match, discuss the differences.</p>	<p>RE WALT understand the Easter story. Watch this clip about Palm Sunday. How do you think the people of Jerusalem would have felt? How would you prepare for a famous person visiting you?</p>
<p>Topic/ Understanding the World WALT identify parts of a plant. Visit Ivy's Plant Shop to learn about the parts of a plant. Then complete the part of a plant labelling activity in your 2dos.</p>	<p>Art WALT use paper in different ways. Create a beanstalk picture by twisting paper to create the stalk. Then, fold paper and cut out leaf shapes (2 at a time) and add them to your stalk.</p>	<p>Jigsaw WALT understand that exercise keeps us healthy How many sports can you think of? Which is your favourite? Ask your family members which sport is their favourite, is there a most popular sport in your house? With a grown-up discuss;</p>	<p>Gross Motor Activity WALT experiment with different ways of moving. Draw out a large beanstalk (or use pillows/cushions) Explore different ways of travelling up and down the beanstalk.</p>	<p>Fine Motor Activity WALT control small movements. Create a beanstalk by cutting out some leaves to thread onto a straw.</p>

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WALT design a paper roll
story book character



To celebrate World Book Day on Tuesday 4th March we have a whole school competition – **Who can turn a paper roll into a story book character?**

Photographs of your entries need to be emailed into the school secretary@downs.kent.sch.uk by Tuesday 2nd March.

What happens to your body when you exercise?
Does anything change?

Set a 1-minute timer and complete an exercise for the whole minute – what happens to your body?



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<p>Daily Reflection</p> <p>Collective Worship</p> <p>What makes you happy/brings light into your life?</p>	<p>Daily Reflection</p> <p>Jigsaw</p> <p>What do you need to do to stay healthy?</p>	<p>Daily Reflection</p> <p>RE</p> <p>How would you prepare for a special visitor?</p>	<p>Daily Reflection</p> <p>Beauty of nature</p> <p>Stand outside; how many different colours can you see from one spot?</p>	<p>Daily Reflection</p> <p>Personal reflection</p> <p>Which story do you love to listen to?</p>
<p>Child Initiated Learning - Planning time</p> <p>Select a toy that you would like to play with and create your own goal (what you would like to achieve) whilst playing. Think about what you may need to be able to achieve your goal (pens, paper, lego, trains etc.)</p> <p>When you have finished playing you can discuss with your grown up whether you have achieved your goal or what may not have gone to plan and how you could be successful next time.</p>				

Parent guide

Word of the day - Explore this word over the course of the day. Discuss the meaning and the word in a sentence. Discuss words that rhyme with the word of the day. Try to use the word as much as possible throughout the day.

Recognising sounds - This is simply the children being able to recognise and say each sound. You could practise this by playing games, for example; hiding sounds written on paper or making some flash cards.

Building words - This is where the children are able to hear the sounds in each word - for example if they are building the word 'bat' they would be able to identify the first sounds as 'b', the middle sound as 'a' and the last sound as 't'. It may help if you provide them with the individual sounds that they need on small pieces of paper so they are able to move and put them into the correct order.

You may also find the following websites useful:

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<https://www.phonicsplay.co.uk> A selection of phonics games that your children will be familiar with. We are currently working on Phase 2 sounds. Password: jan21, home

<https://www.oxfordowl.co.uk> A website that will enable you to access online reading books (similar to the ones the children bring home from school). To access these type into 'my class name' **thedowns** and 'class password' **Reception**. Click on my bookshelf. On the level tab select book band and click on book band 1: pink. This will select appropriate books for your child.

<https://www.purplemash.com/sch/downs> A website that contains many different activities for your children to explore. Mini Mash is the area specifically designed for children in Year R. They each have their own username and login which has been sent home.