

Timetable T3 Week 6

Monday 8 th Feb	Tuesday 9 th Feb	Wednesday 10 th Feb	Thursday 11 th Feb	Friday 12 th Feb
<p>Word of the day swoop Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day stumble Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day average Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day slumber Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day selection Learn the spelling, look up the meaning and write in a sentence</p>
<p>Maths <u>WALT find missing percentages.</u> Please watch the fourth video on the link below called 'Percentages - missing values'. You can ignore the part that tells you to do the worksheet. https://whiterosemaths.com/homelearning/year-6/spring-week-4-number-percentages-2/ Then log-in to Power Maths. If you select 'Lesson 5: finding missing values' you will find example questions and example methods for solving the questions on</p>	<p>Maths <u>WALT convert fractions to percentages.</u> Please watch the third video on the link below called 'fractions to Percentages'. You can ignore the part that tells you to do the worksheet. https://whiterosemaths.com/homelearning/year-6/spring-week-3-number-percentages/ Then log-in to Power Maths. If you select 'Lesson 6: converting fractions to percentages' you will find example questions and example</p>	<p>Maths <u>WALT find equivalent fractions, decimals and percentages.</u> Please watch the fourth video on the link below called 'equivalent FDP'. You can ignore the part that tells you to do the worksheet. https://whiterosemaths.com/homelearning/year-6/spring-week-3-number-percentages/ Then log-in to Power Maths. If you select 'Lesson 7: Equivalent fractions, decimals and percentages (1)' you will</p>	<p>Maths <u>WALT find equivalent fractions, decimals and percentages.</u> Please watch the first video on the link below called 'order FDP'. You can ignore the part that tells you to do the worksheet. https://whiterosemaths.com/homelearning/year-6/spring-week-4-number-percentages-2/ Then log-in to Power Maths. If you select 'Lesson 8: equivalent fractions, decimals and percentages (2)' you will</p>	<p>Maths <u>WALT solve percentage problems.</u> Today's lesson focusses on applying everything that you have learnt about percentages to problems. You might want to re-watch videos from this week if you need a reminder of any of the skills. The bar model method from Monday's video might be particularly useful. Then log-in to Power Maths. If you select 'Lesson 9: mixed problem solving' you will find example questions and</p>

<p>pages 64-65. You can then complete pages 47-49 in 'Year 6: practice Book B'.</p>	<p>methods for solving the questions on pages 68-69. You can then complete pages 50-52 in 'Year 6: practice Book B'.</p>	<p>find example questions and example methods for solving the questions on pages 72-73. You can then complete pages 53-55 in 'Year 6: practice Book B'.</p>	<p>find example questions and example methods for solving the questions on pages 76-77. You can then complete pages 56-58 in 'Year 6: practice Book B'.</p>	<p>example methods for solving the questions on pages 80-81. You can then complete pages 59-61 in 'Year 6: practice Book B'.</p>
<p>SPaG <u>WALT: review our learning.</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zvwwxnb</p> <p>Watch some of the clips from the above link and then complete the test on SPaG.Com</p> <p>KS2 SATS grammar test A</p>	<p>Literacy <u>WALT: identify the features of instruction writing</u></p> <p>https://www.bbc.co.uk/teach/class-clips-video/how-to-write-clear-instructions/zrvtscw</p> <ul style="list-style-type: none"> • Watch the clip to see how to write instructions. • Create a mind-map of the different features. • Have a look at the WAGOLLS on Purple Mash to see if you can identify the features you have identified. 	<p>Literacy <u>WALT: write instructions</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zqqxwnb/articles/zfrcmfr</p> <p>https://www.bbc.co.uk/bitesize/clips/zg9b4wx</p> <p>Watch the clips above to see how to write instructions and what happens when you miss something out!</p> <p>Watch the clip below of how to make rockcakes. Make notes on the T3 W6 Instruction Writing Planner from Purple Mash as you</p>	<p>Literacy <u>WALT: follow instructions</u></p> <p>Today is baking day! Use your instructions to make your WWII rockcakes. You can use either recipe. It's fine to swap in ingredients:</p> <p>Recipe One:</p> <ul style="list-style-type: none"> • 8 oz wholemeal or plain flour • 4 teaspoons of baking powder • 1/2 teaspoon mixed spice/all spice • 2 oz margarine • 2 oz sugar 	<p>Literacy <u>WALT: evaluate the effectiveness of instructions</u></p> <p>Today we would like you to evaluate how effective your instructions were in helping you successfully make your rock cakes. We hope they were delicious!</p> <p>There is a T3 W6 Evaluation_writing_frame document on Purple Mash to help guide you. It contains lots of helpful information.</p> <p>Upload this to your class file on Purple Mash if you are able to.</p>

	<ul style="list-style-type: none"> Look at the T3 W6 Imperative Verb Powerpoint and then write a list of imperative verbs that you might use in your instructions. 	<p>go. If you are unable to print this, just write on paper. Then have a go at writing your own to use tomorrow.</p> <p><i>Please note that this is a slightly different recipe to the one previously sent. This one uses less baking powder.</i></p> <p>https://www.thespruceeats.com/easiest-traditional-rock-cake-recipe-435772</p> <p>Ingredients</p> <ul style="list-style-type: none"> 8 ounces/225 grams self-rising flour 1 teaspoon baking powder 1/2 cup/110 grams unsalted butter (at room temperature, cut into pieces) 1/4 cup/55 grams sugar 1/2 cup/110 grams mixed dried fruit 	<ul style="list-style-type: none"> 2 oz sultanas or dried mixed fruit 1 egg or 1 reconstituted dried egg milk 2 teaspoons sugar for topping <p>Recipe two:</p> <ul style="list-style-type: none"> 8 ounces/225 grams self-rising flour 1 teaspoon baking powder 1/2 cup/110 grams unsalted butter (at room temperature, cut into pieces) 1/4 cup/55 grams sugar 1/2 cup/110 grams mixed dried fruit 6 tablespoons/55 grams currants 1 egg 1 to 3 tablespoons milk 	
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<p>Guided Reading <u>WALT explore the impact of the illustrator's choices on the reader.</u></p> <p>Rose Blanche activities - please see the PowerPoint on Purple Mash for further information</p>	<p>Guided Reading <u>WALT Infer and provide justification for our views.</u></p> <p>Rose Blanche activities - please see the PowerPoint on Purple Mash for further information</p>	<p>Guided Reading <u>WALT make inferences and comparisons within a text.</u></p> <p>Rose Blanche activities - please see the PowerPoint on Purple Mash for further information</p>	<p>Guided Reading <u>WALT review a book.</u></p> <p>Rose Blanche activities - please see the PowerPoint on Purple Mash for further information.</p>	<p>Spelling</p> <p>Use your favourite strategy to learn this week's Words of the Day.</p> <ul style="list-style-type: none"> • Bubble writing • Write 3 ways • Different colour vowels • Pyramid writing <p>Can you ask someone to test you?</p>
<p>P.E</p> <p>Complete the following activities - swipe and plank challenge (test yourself - how long can you hold a plank for? Challenge your grown ups - who can hold a plank the longest?)</p> <p>https://www.getset4pe.co</p>	<p>Science</p> <p><u>WALT: reflect on our learning</u></p> <p>Test what you have learn about circuits this term by completing the Circuits Quiz 2Do on Purple Mash</p>	<p>French</p> <p>*Learn fruits: https://www.youtube.com/watch?v=7P4mVks4PdA *Use the sentence builder to practise saying</p>	<p>R.E</p> <p>Why do Muslims want to go on Pilgrimage?</p> <p>What is Hajj? Religious Studies - My Life, My Religion: Islam - YouTube</p>	<p>DT</p> <p>This week we would like you to continue with your Anderson Shelter model set in a garden. If you aren't able to make a model, please imagine that you have an Anderson Shelter in your garden and</p>

<p>uk/ResourceBank/ResourceCategory/1002</p> <p>You can also follow along to Joe Wicks PE lessons via youtube.</p>	<p>PAPER PACK: complete the Yr6 Electricity Revision activity</p>	<p>what they do and don't like:</p> <p>https://www.lightbulblanquages.co.uk/resources/PrimaryFrench/fr-food-opinions-flowchart.pdf</p> <p>* Fruit and Vegetable minibook to make and practise:</p> <p>https://www.lightbulblanquages.co.uk/resources/PrimaryFrench/fr-foodopinions-minibook.pdf</p> <p>*Clothes with suggested activities</p> <p>https://www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkhxpg8</p> <p>HYPERLINK</p> <p>"https://www.incredibox.com/demo/"</p>	<p>Watch the above clip and then complete the task on purple mash set as a 2do.</p> <p>Paper pack - complete the guided reading comprehension on Hajj</p>	<p>sketch what you think it would look like.</p> <p>We would love to see your models so please upload a photo to Purple Mash or email us via the school office. Have a look at what another class has done here:</p> <p>https://www.youtube.com/watch?v=yMUxAQf2A98</p> <p>There is a document uploaded onto Purple Mash where you can record the task: W5 DT Design Sheet</p> <p>Finally, we would like to know what 5 items would you want to take into the Anderson shelter when the siren went off?</p> <p>There is a 2Do set on Purple Mash W5 DT Girl/ Boy - Anderson Shelter. If you are able to take your photo, you can turn yourself into an evacuee</p>
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				and tell us about your items in the speech bubble. If you aren't able to take a photo, just tell us about your items.
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Computing: Internet Safety Day – Together for a Better Internet Tuesday 9th February 2021

Today is Internet Safety Day and this year seems really important as so many of you are learning online. Please watch the link below and read through the KS2 Internet Safety Day Assembly 2021, which is a Powerpoint that has been uploaded to PurpleMash. We have set you a couple of 2Dos about Advertising to complete afterwards too to test your knowledge.

<https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/safer-internet-day-2021-films>

Collective Worship for this week:

Back on track

Please watch the clip: <https://youtu.be/700tNpjRcO8> and think about the questions raised.

What difference did Jesus make to Zacchaeus' life?

Christians learn about how they should live and treat others from the example of Jesus.

What do you think Christians learn from this episode?

I wonder how you could follow this example Jesus gave?

Is there anyone you need to help get back on track?

Sit and reflect on this.

Dear God,

Thank you for how you forgave Zacchaeus to help him get back on track. Help me to make good choices, thinking about the impact these decisions may have on others. Help me to help others to get back on track by lovingly calling out their mistakes and offering forgiveness.

Thank you that you are a God who loves and forgives each of us.

Amen.

I wonder if there is anyone you need to show kindness and friendship to like Jesus did to help them get back on track?

Go in joy, go in love, go in peace as you help people get back on track by offering forgiveness and love.

Amen