

HOME LEARNING:

5AU/5W

W/B 08/02/2021

https://primarysite-prod-sorted.s3.amazonaws.com/bernards-heath-junior-school/UploadedDocument/802050514c9e45429c7159eae2dd0d3d/lesson-1-add-and-subtract-fractions.pdf	school/UploadedDocument/9fef85c7b20d4b86975779b65ec7e12e/lesson-2-add-fractions.pdf	school/UploadedDocument/5fb91a416775434c8041c90d13e6c291/lesson-3-add-mixed-numbers.pdf	rds-heath-junior-school/UploadedDocument/4eec36f3cf514ec582a3cbb2836388aa/lesson-4-subtract-mixed-numbers.pdf	
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<p>RE:</p> <p><u>How do Christian charities seek to bring freedom and justice for people today?</u></p> <p>Watch the following videos on the Tearfund charity.</p> <p>https://www.tearfund.org/campaigns/world-of-difference</p> <p>https://www.youtube.com/watch?v=-1calPRNack</p> <p>Create a leaflet for this Christian charity to encourage Christians to support their work.</p>	<p>PSHE:</p> <p><u>What different skills are needed for different careers?</u></p> <p>https://classroom.thenationalacademy/lessons/employment-71h3ct</p> <p>Watch the video and complete the quiz.</p>	<p>Computing:</p> <p><u>E-Safety</u></p> <p>What is SMART?</p> <p>Recap on the meaning of SMART. Watch the clips below: https://www.childnet.com/resources/video-lessons</p> <p>Take the quiz: https://www.childnet.com/young-people/primary/smart-rules-quiz</p> <p>Create your own version of a SMART poster.</p> <p><u>Internet Safety Day</u></p> <p>https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/safer-internet-day-2021-films</p> <p>PowerPoint and activities on Purple Mash.</p>	<p>Science:</p> <p><u>What impact do gears, pulleys and levers have on Forces?</u></p> <p>Watch the clip: https://classroom.thenationalacademy/units/forces-717d</p> <p>Complete the related activity.</p>	<p>Spelling/Handwriting:</p> <p><u>Morphology</u></p> <p>Look at a selection of words that follow the 'morphology' spelling pattern.</p> <p>These can be found on the school website (Term 3) https://www.downs.kent.sch.uk/page/?title=Year+5+Letters+and+Home+Learning&pid=128</p> <p>Chose 8 of the words from Weeks 4 and 5 and practice these using your best joined/cursive handwriting.</p>
	<p>PE:</p> <p><u>Footwork patterns:</u></p> <p>https://www.youtube.com/watch?v=lfra8pSPEhE&list=PLYGRaluWWT0jV3An2WEqsQ4qGFy_91jDL&index=4&t=0s</p>	<p>Music</p> <p><u>Please see 'Remote Music' planning on the school website:</u></p> <p>https://www.downs.kent.sch.uk/page/?title=Remote+Learning&pid=1158</p>	<p>History:</p> <p><u>The Viking Invasion</u></p> <p>Watch the clip: https://classroom.thenationalacademy/lessons/the-viking-invasion-74r3ae</p> <p>Complete the related activity.</p>	<p>PE</p> <p><u>Jumping combinations:</u></p> <p>https://www.youtube.com/watch?v=cRjO1IGwbLo&list=PLYGRaluWWT0jV3An2WEqsQ4qGFy_91jDL&index=8&t=0s</p>

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Instructions for Word of the Day:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>