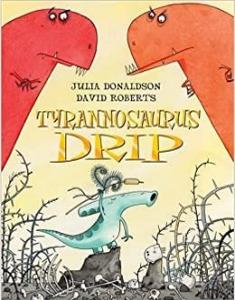
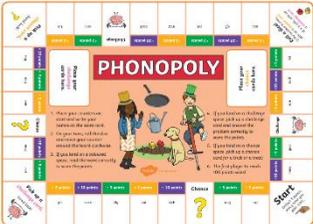
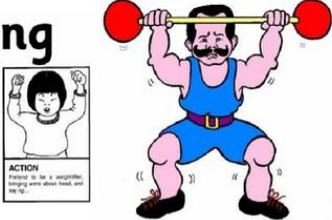


Term 3 Week 6 – **Tyrannosaurus Drip**

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Word of the day - volcano</p>	<p>Word of the day - lava</p>	<p>Word of the day - erupt</p>	<p>Word of the day - crater</p>	<p>Word of the day - magma</p>
<p>Weekly text –</p> <p>This week we have a book called Tyrannosaurus Drip by Julia Donaldson and David Roberts.</p> 	<p>Phonics – Phase 2 Revision</p> <p>Play a game of Phonopoly where you gain points by reading the words around the board. You will find the game board in your 2dos on Purple Mash.</p> 	<p>Phonics – ng</p> <p>Play Flash card speed trial and see how quickly you can recall the phase 2 sounds</p>  <p>Can you remind your grown-up what a digraph is?</p> <p>Watch the video to learn about this digraph</p> <p>Can you think of other words that have this sound in them?</p>	<p>Phonics</p> <p>Group One: Play a game of Buried Treasure on phonics play – select phase 3, +ng. Sound out each word and decide whether it is real or not.</p> <p>Group Two: Play a game of Buried Treasure on phonics play – select phase 3, +w. Sound out each word and decide whether it is real or not.</p>	<p>Phonics</p> <p>Group One: Practise writing the words: king, ring, sing, bang, hang, long. What do you notice about where you find the digraph? Then ask your grown up to say this sentence for you to write down - <i>A king and a ring.</i></p> <p>Group Two: Practise writing the words: wet, web, win, van, vet. What do you notice the difference is between writing the letter v and w? Then ask your grown up to say this caption for you to write down - <i>In a van.</i></p>

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<p>Maths WALT recognise 3D shapes</p> <p>Use the PowerPoint on your 2dos on Purple Mash to learn the names of the 3D shapes. Complete the quiz on your 2dos.</p>	<p>Maths WALT recognise 3D shapes</p> <p>Watch the 3D shape song and then go on a hunt around your house and identify the shapes that you see.</p>	<p>Maths WALT construct with 3D shapes</p> <p>Using the 3D objects that you found yesterday have a go at building a tower out of them. Which shapes are best for building? Why?</p>	<p>Maths WALT explore the properties of 3D shapes</p> <p>What can the shapes do? Which shapes stack, roll or slide.</p> <p>Test whether items from your hunt roll or slide using a slide or make your own sliding ramp at home.</p>	<p>RE WALT explore the properties of 3D shapes</p> <p>Choose a selection of items from your hunt earlier in the week and sort them into groups to show if they stack, roll or slide. Can a shape move in more than one way?</p>
<p>Topic/ Understanding the World WALT stay safe on the internet</p>  <p>SAVE the DATE Safer Internet Day 2021 Tuesday 9 February www.saferinternetday.org</p> <p>Watch the PowerPoint which you will find on your 2dos on Purple Mash</p> 	<p>Art WALT mix colours</p>  <p>explore painting with something different from a paintbrush ...</p> <ul style="list-style-type: none"> - Use a fork to create lava from a volcano - Water down some paint and blow it with a straw! 	<p>Jigsaw WALT recognise what makes us feel proud</p> <p>Take a moment to reflect on this term and think about what answers you would give to these questions. Ask your grown up to answer them as well.</p> <p><i>What have you enjoyed doing this term? (does not need to related to your school work)</i></p> <p><i>What are you pleased you achieved this term?</i></p> <p><i>Why should you feel proud of yourself?</i></p>	<p>Gross Motor Activity WALT move in different ways</p> <p>Join Boogie Beebies - Do the Dino as they go on a dinosaur adventure. Learn the actions as you go along before the final routine at the end of the show.</p>	<p>Fine Motor Activity WALT use scissors carefully and with control</p> <p>Cut out the individual letters out of any magazines or newspapers you may have at home and stick them together to spell the tricky words like this:</p> 

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<p>Daily Reflection</p> <p>Collective Worship</p> <p>What is love? How do we show love?</p>	<p>Daily Reflection</p> <p>Jigsaw</p> <p>What does it mean to feel proud?</p>	<p>Daily Reflection</p> <p>RE</p> <p>Jesus' miracles helped many people. If you saw one of these miracles happen, how would you feel?</p>	<p>Daily Reflection</p> <p>Beauty of nature</p> <p>Can you find signs of early spring?</p>	<p>Daily Reflection</p> <p>Personal Reflection</p> <p>Set yourself a goal to work on</p>
<p style="text-align: center;">Child Initiated Learning - Planning time</p> <p>Select a toy that you would like to play with and create your own goal (what you would like to achieve) whilst playing. Think about what you may need to be able to achieve your goal (pens, paper, lego, trains etc.)</p> <p>When you have finished playing you can discuss with your grown up whether you have achieved your goal or what may not have gone to plan and how you could be successful next time.</p>				

Parent guide

Word of the day - Explore this word over the course of the day. Discuss the meaning and the word in a sentence. Discuss words that rhyme with the word of the day. Try to use the word as much as possible throughout the day.

Recognising sounds - This is simply the children being able to recognise and say each sound. You could practise this by playing games, for example; hiding sounds written on paper or making some flash cards.

Building words - This is where the children are able to hear the sounds in each word - for example if they are building the word 'bat' they would be able to identify the first sounds as 'b', the middle sound as 'a' and the last sound as 't'. It may help if you provide them with the individual sounds that they need on small pieces of paper so they are able to move and put them into the correct order.

You may also find the following websites useful:

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<https://www.phonicsplay.co.uk> A selection of phonics games that your children will be familiar with. We are currently working on Phase 2 sounds.

<https://www.oxfordowl.co.uk> A website that will enable you to access online reading books (similar to the ones the children bring home from school). To access these type into 'my class name' **thedowns** and 'class password' **Reception**. Click on my bookshelf. On the level tab select book band and click on book band 1: pink. This will select appropriate books for your child.

<https://www.purplemash.com/sch/downs> A website that contains many different activities for your children to explore. Mini Mash is the area specifically designed for children in Year R. They each have their own username and login which has been sent home.