

**1<sup>st</sup> February Remote Learning Year One Week 5 (Term 3)**

Monday – 1 <sup>st</sup> Word of the day - root	Tuesday – 2 <sup>nd</sup> Word of the day - bark	Wednesday – 3 <sup>rd</sup> Word of the day - cart	Thursday – 4 <sup>th</sup> Word of the day - market	Friday – 5 <sup>th</sup> Word of the day - fork
<div data-bbox="107 284 246 470" data-label="Image"> </div> <p data-bbox="264 288 703 320"><a href="#">Dogger by Shirley Hughes - YouTube</a></p> <p data-bbox="264 327 2128 391">Enjoy listening to this story. Your parents may have read this when they were little. Make links to yourself. Have you ever lost a toy and how did it make you feel?</p> <div data-bbox="264 406 459 533" data-label="Image"> </div>				
<p><u>Reading</u> We would like you to continue to read a book from home <b>every day</b>. This can be your school reading book or a book of your choice. When you are reading, think about the main features in the story, who are the characters, what are they doing?</p>	<p><u>Reading</u> Don't forget Kent Library are offering access to thousands of free e-books Visit <a href="https://www.kent.gov.uk/leisure-and-community/libraries/ebooks-eaudiobooks-emagazines-enewspapers">https://www.kent.gov.uk/leisure-and-community/libraries/ebooks-eaudiobooks-emagazines-enewspapers</a></p>	<p><u>Reading</u> <a href="#">A Monster Mistake - Oxford Reading Tree Stage Stage 5 (Ages 5-6) - YouTube</a></p> <p>Enjoy a Biff and Chip story called 'A monster mistake.'</p> <div data-bbox="1048 805 1182 933" data-label="Image"> </div>	<p><u>Reading</u> Today we have found a nice story for you to listen to. <a href="https://www.youtube.com/watch?v=C6XxVmIIUNA">https://www.youtube.com/watch?v=C6XxVmIIUNA</a></p> <p>There's a tiger in the garden by Lizzie Stuart.</p> <div data-bbox="1467 845 1585 997" data-label="Image"> </div>	<p><u>Reading</u> Here is another story for you to listen to. <a href="https://www.youtube.com/watch?v=6E67n1vZZjQ">https://www.youtube.com/watch?v=6E67n1vZZjQ</a></p> <div data-bbox="1859 726 2011 826" data-label="Image"> </div> <p>Once you have finished writing your story you can read it to your family and toys.</p>
<p><u>RE</u> <u>What is the good news that we can bring?</u> Write your own short prayer of 'Good News'. Remember we start a prayer with 'Dear God' and we end it saying 'Amen.' Here is an example. Dear God, Thank you for allowing us to be a good friend and to make our own friends at school. Thank you for letting us say sorry. Amen.</p>	<p><u>Literacy</u> <u>WALT write the opening of a story. (Box 1)</u> Look back at your plan from last week. How do you want your story to start? Think about your toys that you described as this will help you. <b>Watch your purple mash 2Do before you write the beginning of your story.</b></p>	<p><u>Literacy</u> <u>WALT use an adjectives to add impact to sentences. (Box 2)</u> How do your characters feel when they see the star in the sky? What word could you use to describe it? (adjective). How are they feeling. <b>Watch your purple mash 2Do before you write box 2 from your plan.</b></p>	<p><u>Literacy</u> <u>WALT write sentences. (Box 3)</u> Your characters have now met the space creature. What is it called and what does it look like? <b>Watch your purple mash 2Do before you write box 3 from your plan.</b> <b>Please take a photo and upload onto the purple mash 2Do</b></p>	<p><u>Literacy</u> <u>WALT write the ending to a story. (Box 4 and 5)</u> What do the characters play at their party and how do they get back home? <b>Watch your purple mash 2Do before you write box 4 &amp; 5 from your plan.</b> <b>Please take a photo and upload onto the purple mash 2Do</b></p>

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<p><u>Maths</u>  <u>WALT subtract</u>          Today you will be solving some word problems linked to subtraction.  <a href="#">To use mathematical models and strategies for subtraction (thenational.academy)</a></p>  <p>Purple Mash 2do</p> <p>(Unit 8 Lesson 5)</p>	<p><u>Maths</u>  <u>WALT add and subtract</u>          Today you will be completing a mix of addition and subtractions number sentences be careful!</p> <p>Purple Mash 2do Tuesday 2<sup>nd</sup> February</p> <p>(Unit 8 Lesson 6)</p>	<p><u>Maths</u>  <u>WALT compare numbers using &lt; and &gt;</u>          Watch and listen to the song to remind you how to use the &lt; &gt; and = symbols.</p> <p><a href="#">The Greater Than Less Than Song   Inequalities Song for Kids   Silly School Songs - YouTube</a></p> <p>Purple Mash 2do Math Wednesday 3<sup>rd</sup> February. This will open as a word document and then you can write your answers onto a piece of paper.          Please take a photo and upload onto the purple mash 2Do          (Unit 8 lesson 7)</p>	<p><u>Maths</u>  <u>WALT to add and subtract word problems</u>          Today you are going to be reading some addition and subtraction word problems (get your adult to help with the reading). Can you write down the calculation and find the answer?</p> <p>Purple Mash 2do Math Thursday 4<sup>th</sup> February. This will open as a word document and then you can write your answers onto a piece of paper.          Please take a photo and upload onto the purple mash 2Do</p> <p>Unit 8 Lesson 8</p>	<p><u>Maths</u>  <u>WALT to add</u>          Have fun on the race track consolidating your addition facts.</p>  <p>Purple Mash 2do</p>

<p><u>Phonics</u>  <u>Purple / Blue / Green groups</u>  Learn 'aw' (saw)  <a href="#">Mr Thorne Does Phonics - aw - Bing video</a>  <u>Red / Yellow groups</u>  Learn ar (card)  <a href="#">Mr Thorne Does Phonics - Episode AR - Bing video</a></p>	<p><u>Phonics</u>  <u>Purple / Blue / Green groups</u>  <b>aw</b>  Complete your PM 2do  <u>Red / Yellow groups</u>  <b>ar</b>  Complete your PM 2do</p>	<p><u>Phonics</u>  <u>Purple / Blue / Green groups</u>  Learn 'wh' (Whale)  <a href="#">wh spelling - Mr Thorne Does Phonics - YouTube</a>    <u>Red / Yellow groups</u>  Learn 'or' (fork)  <a href="#">Mr Thorne Does Phonics - Episode OR - YouTube</a></p>	<p><u>Phonics</u>  <u>Purple / Blue / Green groups</u>  <b>wh</b>  Complete your PM 2do  <u>Red / Yellow groups</u>  <b>or</b>  Complete your PM 2do</p>	<p><u>Phonics</u>  Using your spelling strips can you pick 3 words and use them in a written sentence?    Look at your phonics 2do for Friday on PM    Please take a photo and upload onto the purple mash 2Do</p>
<p><u>Handwriting</u>  <b>st/tw</b>  star  stamp  twin  twit</p>	<p><u>Handwriting</u>  <b>sm/pr</b>  small  smile  prick  printer</p>	<p><u>Handwriting</u>  <b>sc /sk</b>  scarf  scab  skip  skirt</p>	<p><u>Handwriting</u>  <b>sn/sw</b>  snack  snow  sweet  swam</p>	<p><u>Handwriting</u>  Can you write the name of the town where you live?</p>
<p><u>Science</u>  <u>WALT observe and describe the weather.</u>  This week begin by watching Grover's weather forecast.  <a href="#">Sesame Street: Grover Weather Monster - Bing video</a>  Then write your own weather forecast to read or act out to your family. In your forecast tell us what the weather will be like this evening, tomorrow morning and tomorrow afternoon. You can find a template in your purple mash folder examples of</p>	<p><u>History</u>  <u>WALT ask historical questions.</u>  Here is a clip of what children played with a long time ago.    <a href="#">100 Years of Toys ★Glam.com - YouTube</a>    Look closely at the picture on your PM 2do. What would you like to know about this object? Can you write some questions that you would like to find out?  (Where, What, Who, How)</p>	<p><u>Computing</u>  <u>WALT sort using different categories.</u>  Carrying on from last week where you sorted some objects from home. Can you sort these objects?  Have fun with the 2do  </p>	<p><u>Music</u>  Please go to the Remote Learning section on the school website. There's a section called Remote Music, and you will find the PowerPoint.  <u>WALT create a musical pattern and then change the volume (dynamics) of the instruments.</u>  Have fun with the 2do  </p>	<p><u>D.T.</u>  <u>WALT join materials together</u>  Today you will be making a finger puppet or a sock puppet depending on what materials you have at home. In school we are going to be using a running stitch to join the fabric together. Have fun and we can't wait to see your finished puppets. <b>Make sure you upload a picture to PM for us to see.</b></p>

<p>term 3 work week 5.  <b>Upload your weather forecast to Purple mash.</b></p>	<p><b>Watch your PM 2do and then upload your questions.</b></p>			
<p><u>French</u>  Please watch this second video which links to last weeks with a few more family members in it:  <a href="https://www.youtube.com/watch?v=IEewNWNheR4">https://www.youtube.com/watch?v=IEewNWNheR4</a></p>	<p><u>PSHE</u>  <u>WALT overcome challenges and stretch our brain when learning something new.</u>  Clench your fingers into a fist then stretch them out. This is how your brain might be feeling when you are learning something new. Today you are going to make a stretchy flower by following the steps at the bottom of the plan.</p> 	<p><u>PE</u>  Today with your ball can you dribble it around an obstacle course that you have made outside. Remember to use the inside of your foot and to pop your foot on the top of the ball to stop it getting away from you.  Also have a look at the website to find a fun activity to try.  <a href="https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002">https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002</a></p>	<p><u>Wild Challenge Awards</u>  This week's challenge is to set up a compost area. Composts are a fantastic way of using food scraps and making sure that less waste goes to landfill. After you have set it up or if you already have a compost, make a poster to help your family remember how to use it.  <a href="https://www.compostarium-tcm9-401191.pdf">compostarium tcm9-401191.pdf (rspb.org.uk)</a>  <b>Upload a photo of your poster to PM.</b></p>	<p><u>Own choice/Home learning</u>  Click on Curriculum Learning and Assessment tab at the top of the School website. Then click Year Group News and click Year 1 to access Term 3 Home Learning grid.</p>
<p><u>Reflection</u>  Think about the school theme of Love for the term linked to our Christian value.</p>	<p><u>Reflection</u>  What can you see outside your window today? Can you spot any signs of spring?</p>	<p><u>Reflection</u>  Read through the prayer you wrote and have some quiet time to think about what this means to you.</p>	<p><u>Reflection</u>  Put on a warm coat and go outside and look at the clouds. What shapes can you see?</p>	<p>Take a moment to listen to a short extract from the clip below with your eyes closed. How does it make you feel?  <a href="#">Relaxing Music For Children - Be Calm and Focused (cute animals) - YouTube</a></p>

### Stretchy Flower

1. Draw around your hand on a piece of paper.
2. Cut out your hand print / flower.
3. Decorate it to look like a flower.
4. Fix the handprint to the end of pipe cleaner or a stick to look like a flower.

