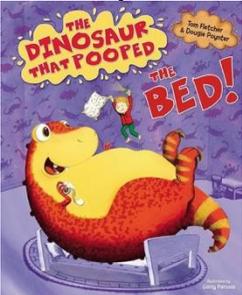
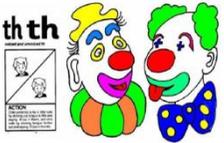




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Term 3 Week 5 – The Dinosaur that Pooped the Bed

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Word of the day - poo</p>	<p>Word of the day - dump</p>	<p>Word of the day - swallowed</p>	<p>Word of the day - chewed</p>	<p>Word of the day - sucked</p>
<p>Weekly text –</p>  <p>The Dinosaur that popped the bed! by Tom Fletcher and Dougie Poynter. Listen as one of the authors reads the story to you.</p>	<p>Phonics</p> <p>Group One - th</p>  <p>Watch the video to learn about this digraph</p> <p>Join the alphablocks as they explore a new thing. https://www.youtube.com/watch?v=OB43Qgu2Oac</p> <p>Group Two - recap f</p> <p>Watch https://www.youtube.com/watch?v=T0-KNJ0yXS8 and search for things around your house that</p>	<p>Phonics</p> <p>Group One - th</p> <p>Watch https://www.youtube.com/watch?v=7f74GArWis and then have a go at writing some of the words read in the video.</p> <p>Play 'th' pairs.</p> <p>Group Two - recap f</p> <p>Join the alphablocks to create some word magic https://www.youtube.com/watch?v=pe0jJ8_Tyk0</p> <p>Write the words: fun, fan, fit, fat</p>	<p>Phonics</p> <p>Group One - th</p> <p>Play Grab a Giggling Grapheme on Phonics Play (ch, sh, th ng).</p> <p>Complete the 'th real or nonsense word' activity which has been set as a 2do.</p> <p>Group Two - recap f</p> <p>Play Picnic on Pluto (phase 2, f/ff)</p> <p>Play 'f' pairs.</p>	<p>Phonics</p> <p>Group One - th</p> <p>Play Dragon's Den on Phonics play (Phase 3, th) And then write the sentence: I think this and that.</p> <p>Don't forget your finger spaces, captial letter and full stop.</p> <p>Group Two – recap f</p> <p>Complete the 'Phase 2 blending' activity in your 2dos.</p> <p>Write the sentence: A fun frog.</p>

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	start with the 'f' sound.			
<p>Maths WALT use positional language</p> <p>Explore the 'Where is Teddy?' powerpoint in your 2dos and then go on a dinosaur 'poo' (rolled up socks) hunt around your house/garden. Can you describe where the poo is?</p>	<p>Maths WALT use positional language</p> <p>Listen and sing along to https://www.youtube.com/watch?v=PVelicQAnOQ.</p> <p>Explore the words in, on and under.</p>	<p>Maths WALT use positional language</p> <p>Watch https://www.youtube.com/watch?v=cIIQxy7I5qs and then play Simon Says with your grown-up. Focusing on using the words on, in, under, next to, behind, in front of.</p>	<p>Maths WALT use positional language</p> <p>Explore the Simple City Zoo (in your 2dos) and discuss where each animal is using your positional language.</p>	<p>RE WALT</p> <p>Watch the The Miracle of Calming the Storm and recap the word miracle and discuss what it means with your grown-up. Create a stormy sea picture or a storm in a bottle.</p>
<p>Topic/ Understanding the World WALT understand we can retrieve information from a computer.</p> <p>Explore the website Dinosaur Discovery and take the quizzes and</p>	<p>Art WALT explore different tools</p> <p>Create a handosaurus. Use your handprint to create a dinosaur.</p>	<p>Jigsaw WALT think about our future</p> <p>Take a trip into the future. What job would you like to be doing when you are a grown-up? What skills would you need? What skills can you work on</p>	<p>Gross Motor Activity WALT experiment with different ways of moving</p> <p>Create yourself an obstacle course that includes going in, out, through, under, on, next to, behind etc.</p>	<p>Fine Motor Activity WALT</p> <p>Can you use playdough to create a dinosaur?</p> 

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<p>learn fascinating facts about the dinosaurs we have been learning about. I wonder which new fact you will learn?</p>		<p>now which will help you in your future job?</p>		
<p style="text-align: center;">Daily Reflection</p> <p style="text-align: center;">Collective Worship</p> <p>What can I do to help out a neighbour (friend)?</p>	<p style="text-align: center;">Daily Reflection</p> <p style="text-align: center;">Jigsaw</p> <p>What are your goals and dreams?</p>	<p style="text-align: center;">Daily Reflection</p> <p style="text-align: center;">RE</p> <p>What can you do to calm yourself?</p>	<p style="text-align: center;">Daily Reflection</p> <p style="text-align: center;">Beauty of Nature</p> <p>Look up at the clouds. What shapes can you see?</p>	<p style="text-align: center;">Daily Reflection</p> <p style="text-align: center;">Personal reflection</p> <p>What have I enjoyed most about this week?</p>
<p style="text-align: center;">Child Initiated Learning - Planning time</p> <p>Select a toy that you would like to play with and create your own goal (what you would like to achieve) whilst playing. Think about what you may need to be able to achieve your goal (pens, paper, lego, trains etc.)</p> <p>When you have finished playing you can discuss with your grown up whether you have achieved your goal or what may not have gone to plan and how you could be successful next time.</p>				

Parent guide

Word of the day - Explore this word over the course of the day. Discuss the meaning and the word in a sentence. Discuss words that rhyme with the word of the day. Try to use the word as much as possible throughout the day.

Recognising sounds - This is simply the children being able to recognise and say each sound. You could practise this by playing games, for example; hiding sounds written on paper or making some flash cards.

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Building words - This is where the children are able to hear the sounds in each word - for example if they are building the word 'bat' they would be able to identify the first sounds as 'b', the middle sound as 'a' and the last sound as 't'. It may help if you provide them with the individual sounds that they need on small pieces of paper so they are able to move and put them into the correct order.

You may also find the following websites useful:

<https://www.phonicsplay.co.uk> A selection of phonics games that your children will be familiar with. We are currently working on Phase 2 sounds.

<https://www.oxfordowl.co.uk> A website that will enable you to access online reading books (similar to the ones the children bring home from school). To access these type into 'my class name' **thedowns** and 'class password' **Reception**. Click on my bookshelf. On the level tab select book band and click on book band 1: pink. This will select appropriate books for your child.

<https://www.purplemash.com/sch/downs> A website that contains many different activities for your children to explore. Mini Mash is the area specifically designed for children in Year R. They each have their own username and login which has been sent home.