

Week beginning: Term 3 – week 4 (25.01.21)

	Day 1	Day 2	Day 3	Day 4	Day 5
	Requires some internet access	Requires all internet access	Paper and pencil activity	Purple Mash activity	Other / none resources needed
<b>Collective Worship</b>	<p><b>Gathering:</b>  <a href="https://www.youtube.com/watch?v=zToicYcHI0U">https://www.youtube.com/watch?v=zToicYcHI0U</a>            Make sure you have a quiet place for this activity. Try and complete all 10 minutes. Repeat it through the week whenever you can.</p>	<p><b>Reflection:</b>  <a href="https://www.churchofengland.org/our-faith/faith-home/faith-home-videos/resources-parents-and-families-episode-2-love">https://www.churchofengland.org/our-faith/faith-home/faith-home-videos/resources-parents-and-families-episode-2-love</a></p>	<p><b>Prayer:</b>            Hold my hand God, lead the way            Help me to be good every day.            Let me know what's wrong and right, Keep me safe day and night.            Let me know what you have planned, Lead the way God, Hold my hand. Amen.</p>	<p><b>Reflection:</b>  <a href="https://www.youtube.com/watch?v=ty9bZXN4uWA">https://www.youtube.com/watch?v=ty9bZXN4uWA</a>            Discuss the words with your family. Everyone is doing something that makes them feel happy. What makes you happy?</p>	<p><b>Sending:</b>  <a href="https://www.youtube.com/watch?v=ty9bZXN4uWA">https://www.youtube.com/watch?v=ty9bZXN4uWA</a>            Try to follow along with the actions.</p>
<b>Number of the Day</b>	Roman Numeral: XLIX	Roman Numeral: CCLXXVIII	Roman Numeral: CMXXVII	Roman Numeral: DCCXIII	Roman Numeral: MMMCM
<b>Word of the Day</b>	sway	rhyme	rule	stomp	gust
<b>Spellings</b>	Egypt, dynasty, gym, myth, mystery, pyramid, symbol, synagogue	country double	touch trouble	young courage	rough tough
<b>Literacy</b>	<p><b>WALT: mind map a Roman / Celt character</b>  <a href="http://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqf32nb">www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqf32nb</a>            Use the video and questions below to draw and label your Roman / Celt character/s. Include as much detail about their <u>appearance</u> and <u>personality</u>.</p>	<p><b>WALT: write an opening setting</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mqsrdr">https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mqsrdr</a>            Use the video and questions below it to plan and write about your setting. Your story is set in Roman Britain as a Roman or Celt. Think about how you can use the words – who, what, when, where, why to describe the scene. See <i>Purple Mash</i> 2do – Create a story. Save each day and add to it over the week.</p>	<p><b>WALT: plan and write a story beginning (build-up)</b>            Use your introduction (characters and setting) as paragraph 1. Write a second paragraph describing the build-up to your story. What are your characters doing, where are they going?            Use an adverb opener in 1 of your sentences.</p>	<p><b>WALT: plan and write a story middle (problem and resolution)</b>            Write a third and fourth paragraph to describe what happens in the problem and how that is solved. Use an adverb opener and a simile in each of your paragraphs.</p>	<p><b>WALT: plan and write a story ending</b>            Write a final paragraph to describe what happens at the end. A good story should not finish with 'The End'.            Use an adverb opener, simile and adjectives in 3 of your sentences.</p>
<b>Maths</b>	<p><b>WALT: what is area?</b>  <a href="https://whiterosemaths.com/home/learning/year-4/spring-week-4-measurement-area/">https://whiterosemaths.com/home/learning/year-4/spring-week-4-measurement-area/</a></p>	<p><b>WALT: counting squares</b>  <a href="https://whiterosemaths.com/home/learning/year-4/spring-week-4-measurement-area/">https://whiterosemaths.com/home/learning/year-4/spring-week-4-measurement-area/</a></p>	<p><b>WALT: making shapes</b>  <a href="https://whiterosemaths.com/home/learning/year-4/spring-week-4-measurement-area/">https://whiterosemaths.com/home/learning/year-4/spring-week-4-measurement-area/</a></p>	<p><b>WALT: comparing area</b>  <a href="https://whiterosemaths.com/home/learning/year-4/spring-week-4-measurement-area/">https://whiterosemaths.com/home/learning/year-4/spring-week-4-measurement-area/</a></p>	<p><b>WALT: recap any missed learning</b>  <a href="https://whiterosemaths.com/home/learning/year-4/spring-week-4-measurement-area/">https://whiterosemaths.com/home/learning/year-4/spring-week-4-measurement-area/</a></p>
<b>Reading</b>	School reading book or own choice	School reading book or own choice	School reading book or own choice	School reading book or own choice	School reading book or own choice

<b>Times Tables</b>	<a href="https://www.timestables.co.uk">https://www.timestables.co.uk</a> Choice of game	Purple Mash / Mathematics / 2Simple Table Toons Singers and Recall Game	<a href="https://www.timestables.co.uk">https://www.timestables.co.uk</a> Choice of game	Purple Mash / Mathematics / 2Simple Table Toons Singers and Musical Chairs Game	<a href="https://www.timestables.co.uk">https://www.timestables.co.uk</a> Learn the poster
<b>Topic</b>	<b>PE</b> <b>WALT: indoor ball games</b>  Mousetrap and Roller Ball  see below	<b>French</b> <b>WALT: Les Romains</b> <a href="https://languageangels.com/homeschool/home">https://languageangels.com/homeschool/home</a> - click on the FREE if your school uses Language Angels, username: Northb4168 password: lahome – Intermediate classes, Unit 2, lesson 1  Watch the PowerPoint about Romulus and Remus. Click on the sound button to hear it in French and the arrow to move to the next page. Can you find out what ‘According to legend’ and ‘twins’ are in French? Listen a few times and try the games.	<b>Science</b> <b>WALT: observe that some materials change state when heated or cooled</b> <a href="https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r">https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r</a>  Watch the video and answer the questions. You will need to draw pictures and write some explanations. Lesson 4.	<b>ICT</b> <b>WALT: insert images</b>  Fill in the Purple Mash 2do as a Roman centurion. Think about what you know so far about the Roman army to add speech to the character.	<b>Art</b> <b>WALT: draw a Roman centurion</b> <a href="https://www.youtube.com/watch?v=8uEkOhWJWb0">https://www.youtube.com/watch?v=8uEkOhWJWb0</a>  Some of you may be familiar with Kids Hub Art. Try this drawing, it’s quite complicated so take your time!
<b>RE Big Question: &amp; PSHE</b>	<b>PSHE</b> <b>WALT: respect our need for calm</b> <a href="https://families.jigsawpshe.com/stuck-at-home-2/#1584978319851-e60fcf46-db84">https://families.jigsawpshe.com/stuck-at-home-2/#1584978319851-e60fcf46-db84</a>  The Switch Watch part 1 and mid-story discussion	<b>PSHE</b> <b>WALT: understand the importance of calm</b> <a href="https://families.jigsawpshe.com/stuck-at-home-2/#1584978319851-e60fcf46-db84">https://families.jigsawpshe.com/stuck-at-home-2/#1584978319851-e60fcf46-db84</a>  The Switch Watch part 2 and activity 1	<b>RE Gospels</b> <b>Reflect: how far Christians are making the world Jesus wanted</b>  Find out about some of the activities that take place at our local churches. You can either search websites or go on a walk with an adult to find out. Make a list and put them in order from most to least important.	<b>RE Gospels</b> <b>Reflect: how far Christians are making the world Jesus wanted</b>  Fill in a diary for a ‘Day in the Life of a Vicar’ based on the activities that you have found out about. Use this video to also help <a href="https://www.youtube.com/watch?v=aVD7ReAFI78">https://www.youtube.com/watch?v=aVD7ReAFI78</a>	<b>RE Gospels</b> <b>Reflect: how far Christians are making the world Jesus wanted</b>  Create a ‘Wanted’ poster for a church leader. Think about what qualities they will need to have and what jobs they will need to do. Look at our learning from this week.

Challenge yourself to complete each times table in order and improve your score. Can you get 20/20 for 2 days in a row?

x2

x10

x5

x3

x4

x6

x9

x8

x11

x12

x7

Monday		Tuesday		Wednesday		Thursday		Friday	
2 x		6 x		4 x		3 x		5 x	
6 x		9 x		7 x		7 x		8 x	
4 x		4 x		9 x		5 x		3 x	
1 x		7 x		20 x		2 x		6 x	
9 x		11 x		2 x		10 x		10 x	
7 x		3 x		5 x		8 x		2 x	
3 x		5 x		12 x		4 x		4 x	
5 x		8 x		1 x		6 x		7 x	
8 x		12 x		3 x		9 x		11 x	
10 x		2 x		0 x		11 x		1 x	
12 x		15 x		8 x		15 x		12 x	
7 x		11 x		11 x		8 x		10 x	
11 x		1 x		5 x		12 x		0 x	
20 x		20 x		10 x		0 x		15 x	
4 x		10 x		6 x		5 x		9 x	
15 x		4 x		20 x		20 x		3 x	
8 x		0 x		15 x		9 x		20 x	
5 x		5 x		1 x		6 x		4 x	
0 x		9 x		2 x		1 x		8 x	
3 x		2 x		5 x		4 x		1 x	
Score		Score		Score		Score		Score	



# Mousetrap



**What you need:** 1 basket, 1 large bottle, a ball or pair of socks, 1 or more players.

## How to play:

- Turn the basket upside down. Tilt the basket as you keep it lifted at one end by placing it on top of the bottle.
- Using your ball or rolled up socks, try to hit the bottle so that the basket drops to the floor.
- Playing with a partner? Who can knock the mousetrap down first?
- Make this harder by standing further away when you make the throw.
- Then try balancing the basket with different items such as a trainer or some toilet rolls.

**How's your aim?**



# Roller ball



**What you need:** 2 or more players, two objects for markers and a ball or pair of rolled up socks.

## How to play:

- Place two markers 5m apart. One player begins standing next to one of the markers. They are the 'roller.' They roll the ball out in any direction and then run to the other marker and back as many times as they can.
- Each time they reach a marker they score one point.
- The other player must retrieve the ball and place it back on the start marker as quickly as possible.
- 4 turns then change over.



**Who has the highest score?**