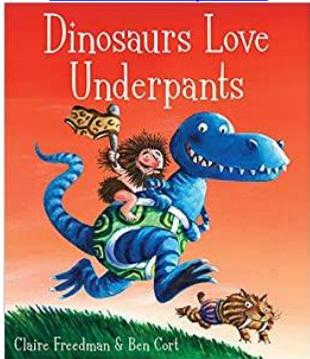
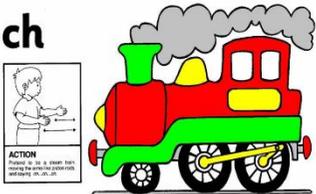




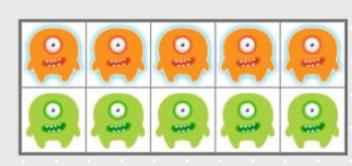
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Term 3 Week 4 – **Dinosaurs Love Underpants**

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Word of the day</p> <ul style="list-style-type: none"> underpants 	<p>Word of the day</p> <ul style="list-style-type: none"> caveman 	<p>Word of the day</p> <ul style="list-style-type: none"> snatch 	<p>Word of the day</p> <ul style="list-style-type: none"> crept 	<p>Word of the day</p> <ul style="list-style-type: none"> torn
<p>Weekly text – Dinosaurs Love Underpants</p> 	<p>Phonics – ch</p> <p>ch</p>  <p>Watch the video to learn about this digraph Join the Alphablocks as they explore the digraphs sh and ch</p>	<p>Phonics</p> <p>On Phonics Play, play Giggling Graphemes</p> <p>Choose six sounds from your phonics pack and write them onto post it notes. Stick them around your house and each time you walk past them say the sound these letter/s make and think of a word that has that letter/s. Can you think of a new word each time you see the post it note?</p>	<p>Phonics</p> <p>On Phonics Play, play Space Race and select phase 2. Listen to the word and type in how to spell it.</p> <p>Group One: write the words; chop, chip, chap, check, chick</p> <p>Group Two: Revise 'b' and 'd'. Listen to the song b d song. Then write the words: bed, bad, bug, big, dig, dog, dug.</p>	<p>Phonics</p> <p>On Phonics Play, play Pick a Picture and select phase 2. Choose a picture to match the word being said.</p> <p>Then write these sentences remembering a capital letter at the start of your sentence, finger spaces and a full stop:</p> <p>Group One: Chop up the chips. Group Two: Bug in a bed.</p>
<p>Maths WALT add within 10. Play a game of number bonds with a family member – one of you holds up their fingers (some up and some down), they say the number they are showing and the other</p>	<p>Maths WALT add within 10. Create a game of skittles using items found at home. (You will need 10). How many can you knock down with a soft ball or a ball of socks? How many are still standing?</p>	<p>Maths WALT add within 10. Draw yourself a part whole model and place ten items in the whole. Find different ways to break the ten up and move them into the parts. Could you record your</p>	<p>Maths WALT add within 10. Practise writing the numbers to ten. Ask your grown up to check whether your numbers have been written correctly.</p> <p>Interactive games: Play Save the whale, Hit the</p>	<p>RE WALT recall Jesus' miracles Watch the Wedding of Cana. What does Jesus do? Retell the story to your grown up and discuss what we mean by the word 'miracle.'</p>

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<p>person then shows the number of fingers needed to make a total of ten fingers. Then swap over. Can you find all the bonds to ten?</p> <p>Use interactive ten frames to show a number bond using two different coloured aliens.</p>  <p>$5 + 5 = 10$</p> <p>Or make a tasty jaffa cake ten frame. See your blog for more details.</p>	<p>Write these as a number sentence for example; 4 (knocked down) + 6 (still standing) = 10. Check on your fingers if you are correct – if you put four fingers down you should still have six fingers up.</p>	<p>answers in the part whole model?</p>	<p>button and Curious George</p>	
<p>Topic/ Understanding the World WALT observe</p> <p>Pretend to be an archaeologist and make a site for excavation. Ask a grown up to hide some toys in a tray of sand/soil/flour. Then use brushes to dust it off the hidden items. What will you find?</p>	<p>Art WALT draw a dinosaur</p> <p>Follow this step-by-step guide to draw a dinosaur. Can you give it some pants?</p> <p>https://www.youtube.com/watch?v=EZ2h6W4YVz0</p>	<p>Jigsaw WALT say kind words to encourage others.</p> <p>How do unkind words make us feel? If we are drawing/building and someone says something unkind about our work; how does this make us feel? It can make us want to give up! How do we feel if someone says something kind about our work? Can you think of something</p>	<p>Gross Motor Activity WALT recognise how our bodies feel after exercise</p> <p>Join Joe the bodycoach on this week's mission to keep us fit and healthy.</p>	<p>Fine Motor Activity WALT draw and cut</p> <p>Draw and cut out a dinosaur and then draw on some underpants!</p> 

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		kind to say to someone at home each day this week?		
<p>Daily Reflection</p> <p>Collective worship</p> <p>What rules do we have at home/school? Why do we have rules?</p>	<p>Daily Reflection</p> <p>Jigsaw</p> <p>Can you think of something kind to say to someone at home?</p>	<p>Daily Reflection</p> <p>RE</p> <p>What is a miracle?</p>	<p>Daily Reflection</p> <p>Beauty of Nature</p> <p>Take a moment to listen to nature. What can you hear?</p>	<p>Daily Reflection</p> <p>Personal reflection</p> <p>This week I am proud of myself because...</p>
<p>Child Initiated Learning - Planning time</p> <p>Select a toy that you would like to play with and create your own goal (what you would like to achieve) whilst playing. Think about what you may need to be able to achieve your goal (pens, paper, lego, trains etc.)</p> <p>When you have finished playing you can discuss with your grown up whether you have achieved your goal or what may not have gone to plan and how you could be successful next time.</p>				

Parent guide

Word of the day - Explore this word over the course of the day. Discuss the meaning and the word in a sentence. Discuss words that rhyme with the word of the day. Try to use the word as much as possible throughout the day.

Recognising sounds - This is simply the children being able to recognise and say each sound. You could practise this by playing games, for example; hiding sounds written on paper or making some flash cards.

Building words - This is where the children are able to hear the sounds in each word - for example if they are building the word 'bat' they would be able to identify the first sounds as 'b', the middle sound as 'a' and the last sound as 't'. It may help if you provide them with the individual sounds that they need on small pieces of paper so they are able to move and put them into the correct order.

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You may also find the following websites useful:

<https://www.phonicsplay.co.uk> A selection of phonics games that your children will be familiar with. We are currently working on Phase 2 sounds.

<https://www.oxfordowl.co.uk> A website that will enable you to access online reading books (similar to the ones the children bring home from school). To access these type into 'my class name' **thedowns** and 'class password' **Reception**. Click on my bookshelf. On the level tab select book band and click on book band 1: pink. This will select appropriate books for your child.

<https://www.purplemash.com/sch/downs> A website that contains many different activities for your children to explore. Mini Mash is the area specifically designed for children in Year R. They each have their own username and login which has been sent home.