

HOME LEARNING:**5AU/5W****W/B 18/01/2021**

Monday	Tuesday	Wednesday	Thursday	Friday
Word of Day 'swagger'	Word of Day 'grating'	Word of Day 'tongue-tied'	Word of Day 'vacant'	Word of Day 'demolish'
Assembly: https://www.bbc.co.uk/newsround/news/watch_newsround	Assembly: https://www.bbc.co.uk/programmes/articles/RLkshZyjNqTBYczD1VK0w/where-do-our-clothes-come-from	Assembly: https://www.bbc.co.uk/programmes/articles/44k722415ZLrFqPcyZFxxS1/where-does-all-our-rubbish-go-understanding-waste	Assembly: https://www.bbc.co.uk/programmes/articles/3Vfyg0mgf1dCW4WKczrMFH/what-is-old-attitudes-to-age	Assembly: https://www.bbc.co.uk/newsround/news/watch_newsround
ENGLISH: <u>WALT: revise determiners.</u> Watch the online lesson: https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr Complete pages 3 and 4 of the activity booklet. <i>You can copy the sentences, rather than print them out if you wish.</i> https://sgsmacademy.co.uk/wp-content/uploads/2020/05/Determiners-booklet.pdf	ENGLISH: <u>WALT identify different types of determiners.</u> Watch the clip about determiners: https://www.youtube.com/watch?v=wdv59REiNZQ&feature=emb_title Complete pages 2 and 5 of the activity booklet. https://sgsmacademy.co.uk/wp-content/uploads/2020/05/Determiners-booklet.pdf	ENGLISH: <u>WALT plan a non-chronological report.</u> Watch the clip and complete activity 1: https://www.bbc.co.uk/bitesize/articles/zr93p4j Using your research from last week, create a plan for you non-chronological report. Consider the headings that you will include, e.g: -Intro- who were the Vikings? -Viking homes -Viking clothing -Viking God/Goddesses -Viking weapons	ENGLISH: <u>WALT: write a non-chronological report.</u> Watch the clip to recap on how to write reports: https://www.bbc.co.uk/bitesize/clips/zdmw2hv Use your plan, research and knowledge of the features of a non-chronological report, to write an information text about the Vikings. You could produce this as a booklet, use a word processing document on the computer, or as PowerPoint presentation.	ENGLISH: <u>WALT: use reading skills.</u> Read the text below and answer the questions: https://cdn.oxfordowl.co.uk/2020/03/13/08/48/24/fb03cb45-922f-477f-94db-f0c9a18980df/BondSATsSkillsComprehension9-10_Unit1.pdf You can either print-out the sheet or answer the questions on a piece of paper.
MATHS: <u>WALT: divide with remainders</u> Watch the online lesson: https://teachers.thenational.academy/lessons/division-with-remainders-ccwk6r Complete the related worksheet.	MATHS: <u>WALT: divide with remainders</u> Watch the clip: https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zcjh8mn Play the game: https://primarysite-prod-sorted.s3.amazonaws.com/bernards-heath-junior-school/UploadedDocument/e7a6e0531dea43b7a2e70e254cb89d2c/the-remainder-game.pdf	MATHS: <u>WALT: solve problems involving division</u> Complete the online quiz: https://classroom.thenational.academy/lessons/consolidation-and-review-ccr62t?activity=intro_quiz&step=1&view=1	MATHS: <u>WALT: revise multiplication and division facts</u> Complete the multiplication square https://nrich.maths.org/5573/index Divide 3-digit numbers by single digits https://nrich.maths.org/10490	MATHS: <u>WALT: use mental maths skills</u> Answer the questions: https://www.firstmaths.com/wp-content/uploads/2018/07/Year-5-Block-1-Mental-Maths-Test-1-Week-2.pdf

<p>RE: The birth of Moses</p> <p>Watch the clip to recap on the life of Moses.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-jewish-story-of-moses/zmfp382</p> <p>Copy and complete sheet 1</p> <p>http://www.primaryresources.co.uk/re/pdfs/11moses.pdf</p>	<p>PSHE: What would I like to be when I grow-up?</p> <p>http://www.primaryresources.co.uk/pshe/pdfs/goain_g_for_goals.pdf</p> <p>What would you like to be when you grow up?</p> <p>-Draw a picture.</p> <p>-What steps do you need to take to achieve your goal?</p>	<p>Computing: E-Safety How can we stay safe online?</p> <p>Watch the video clips (chapters 1-5)</p> <p>https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew</p> <p>Choose one of the e-safety themes and some characters and create a comic strip to show the importance of staying safe online. You can use <i>Purple Mash</i> to do this.</p>	<p>Science: How do forces affect speed?</p> <p>Watch the online lesson:</p> <p>https://www.bbc.co.uk/teach/live-lessons/terrific-scientific-forces-live-lesson/z7nbkmn</p> <p>Complete the activity sheet below. You can print the sheet or create and label your own drawing.</p> <p>http://teach.files.bbci.co.uk/livelessons/TSForces-Prog1-Activity1-Forcesactingonacar.pdf</p>	<p>PE Balance, agility and coordination</p> <p>https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-lava-zone-balance-agility-coordination-skills/zdqgvk7</p>
	<p>PE: Dance</p> <p>https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-dance-zone-simple-movement-patterns/zbxvqp3</p>	<p>French: Vegetables</p> <p>Revise the names for a selection of vegetables on French.</p> <p>https://www.youtube.com/watch?v=xoF_FqR4fZO</p> <p>Create a poster for different vegetables with the names in French.</p>	<p>History: What was Viking life like?</p> <p>Watch the clip and complete the related activities...</p> <p>https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/ztqbr82</p> <p>Create a picture of a Viking man and woman to show the types of clothes they wore? You could use collage materials to make your designs more realistic.</p>	

Instructions for Word of the Day:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>