

Hello Reception,

Thank you for your dinosaur eggs last week, we have loved to see the ones you have designed on Purple Mash but also the paper-mache ones that you have been busy making at home!

	<p>We have loved reading your dinosaur sentences and you have all been working so hard that it made it very difficult to choose just one winner.</p> <p>Our two winners are: Frankey and Kinga A huge well done to you both for your super sentences!</p> 
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It has been lovely to talk to you over the past week. We will call you again over the next two weeks; grown-ups please look out for an unfamiliar number as we will call from the school mobile phone.

Mrs Storey and Mrs Ridall had another surprise this morning! Our eggs have hatched and we have ten little dinosaur babies! The children at school have named our triceratops Tropsy and we think that she got to school through Andy's clock which is in our classroom. We think she has returned back to prehistoric times through the clock and we have been left to look after her eggs that have now hatched!



As we have ten little dinosaurs to look after this week; we are going to have a book called Ten Little Dinosaurs by Mike Brownlow and Simon Rickerty. Share the story with your grown up and have a go at the questions below:

Text:



Why does Mummy dinosaur not notice that the little dinosaurs are going off to explore?
Which dinosaur has stomping feet?
Where do six little dinosaurs need to duck and dive?
What do four little dinosaurs wobble on?
What do three little dinosaurs have to dodge?
Why does the mountain top go boom?
Who comes to find the little dinosaurs at the end of the story?

Reading Skill - Very Important Words

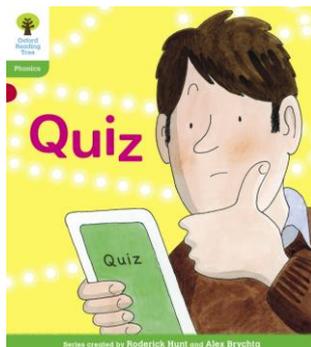


Words that rhyme have the same sound at the end. This book has words which rhyme with the numbers. Can you find them? Listen to the book carefully and listen out for the rhyming words.

We have chosen two books for you to read on Oxford Owl. To access these; go to [Oxford Owl](#), click log in and type into 'my class name' **thedowns** and 'class password' **Reception**. Click on the first option, 'Oxford Owl ebook library' and search for these titles.

Caterpillars, Bees, Beetles and Butterflies search for:

Quiz



Practise your word wall. How many words have you got left to learn?

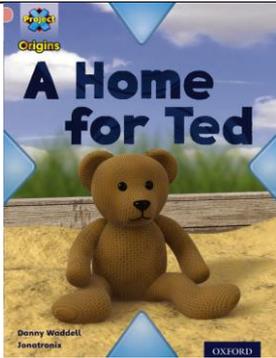
Who has a quiz?
How does this quiz work?
Which animal did Kipper describe?
How did mum guess Chip's animal?
Why did Biff think Dad was a duck?

Click on the activities at the top and complete them.

Ants, Centipedes, Ladybirds and Snails search for: **A home for Ted**

Practise your word wall. How many words have you got left to learn?

Who made a home for Ted?
Why did the sand house fall down?



How did Cat feel when the houses fell down?
Which house stays up?
How did Cat feel at the end of the story?
What does she do to show you she feels this way?

Click on the activities at the top and complete them.



Can you make a 3d dinosaur?
Create a dinosaur using junk modelling.
What type of dinosaur will you create?
How will you join the parts of your dinosaur together?

Upload a photo of you dinosaur to share with us. We will choose a winner to share with you next week.



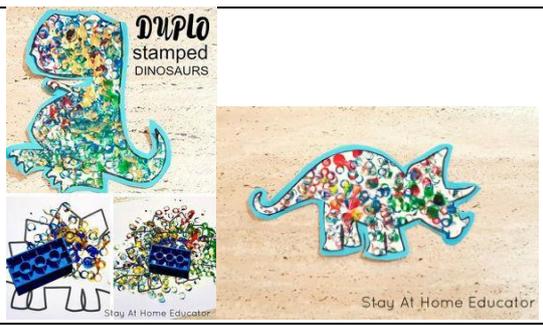
Art



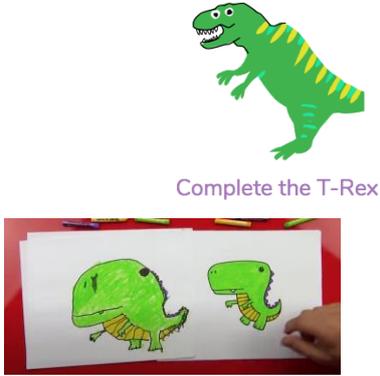
Have a look at the picture. What resources will you need to create a dinosaur like Tropsy the triceratops?

Gather your materials together and have a go at making your own triceratops.

You can upload a photo of your work to share with us.



Use Duplo or Lego/wooden blocks to dip in paint and print to create scales on your dinosaur.

	<p>Use the puppets that you have made during maths this week to sing along with the song.</p> <p>https://www.youtube.com/watch?v=TjmGTbNLj6Q</p>
	<p>In your 2dos you will find the 'Complete the T-Rex' activity. Can you use the programme to draw the rest of its body?</p> <p>You could also follow the instructions in this video to draw your own T-rex.</p> <p>https://www.youtube.com/watch?v=K-9sADY_4YU</p>



Understanding Our World

	<p>Follow this simple recipe to bake yourselves some dinosaur egg rice crispy treats.</p> <p>https://www.twosisterscrafting.com/dinosaur-eggs-rice-krispie-treats/</p> <p>What happens at each stage? What do you notice about how the ingredients change?</p>
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Mrs Soules' Group

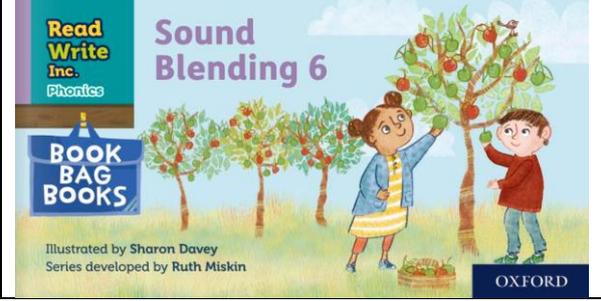
I would like you to go through your phonics book from September and see how fast you can recall each of the letters.

This week we will be learning the sounds 'z' and 'zz'. These both make the same sound but one is a digraph, can you spot which one?

Watch <https://www.youtube.com/watch?v=O6igGvZ-3zQ> and then complete the following activities this week:

- Go on a hunt around your house to find objects that start with the sound 'z'. Then have a go at writing the sound (you could use colouring pens/pencils/paints/chalk/water and a paint brush etc.) Can you write the words - zip, zig, zag, zap.
- Play <https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials> (Username: jan21 password: home) Phase 2. How quickly can you say all of the phase 2 sounds? Can you beat your time tomorrow?
- Watch <https://www.youtube.com/watch?v=-iiU8DudAbg> and have a go at writing the words – buzz and fizz. Next, create a rhyming string starting with the word buzz (muzz, fuzz, luzz etc.) which words are real and which are made up?
- Play <https://www.phonicsplay.co.uk/resources/phase/2/dragons-den> (Phase 3, +z/zz) and then write the sentence 'I can buzz and fizz.'

When you are writing a sentence, ask your grown up to show you how to do it first and then have a go by yourself. You may also ask you grown up to create some little games to help you to remember the sounds 'z' and 'zz'; maybe they could write the sounds on some paper (and some other sounds that you already know) and hide them around the house. You will need to find them and say the sound. You could also ask them to create a sound 'snap' game – they could write some of our words from this week onto small pieces of paper and place them face down. You select one, read it and then try to find the matching word.

	<p>Go to Oxford Owl, click log in and type into 'my class name' thedowns and 'class password' Reception. Click on the second option - 'read write inc ebook library' and select this book. Encourage your child to sound out the letters and then blend the word.</p>
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Mrs Storey's Group

I would like you to go through your phonics book from September and see how fast you can recall each of the letters.

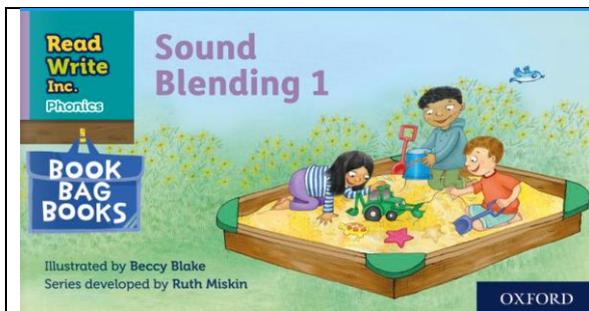
This week, we are working on the sounds 'h' and 'r'.

Watch <https://www.youtube.com/watch?v=C69V6GtdT7Y> and then complete the following activities this week:

- Go on a hunt around your house to find things that start with the 'h' sound. Practise writing the sound 'h' (this could be done using pens, pencils, paint, water and paintbrushes etc). Next, have a go at writing the words – hop, hat, him, hot. Ask your grown up to show you how to write them first, don't forget to stretch the word to hear all of the sounds and then try by yourself.

- Play <https://www.phonicsplay.co.uk/resources/phase/2/dragons-den> (Phase 2, +h) and then write the sentence 'I am hot.' Again, ask your grown up to write it with you first and then have a go by yourself.
- Watch https://www.youtube.com/watch?v=ygrA_L-1tyk (to 6min50) and then play <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure> (Phase 2, +r).
- Practise writing the sound 'r' from yesterday. Then play the 'Roll and read activity - r' that has been set on your 2dos.

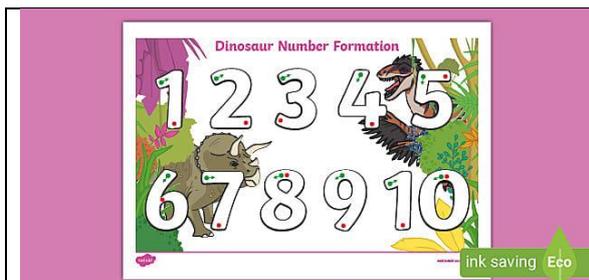
You may ask your grown up to set up some games for you to play as well as these activities; for example: they could write some words and hide them around the house for you to find and read or they could write lots of sounds on a piece of paper and ask you to colour in all of the 'h' sounds in one colour and all of the 'r' sounds in another.



Go to [Oxford Owl](#), click log in and type into 'my class name' **thedowns** and 'class password' **Reception**. Click on the second option - 'read write inc ebook library' and select this book. Encourage your child to sound out the letters and then blend the word.

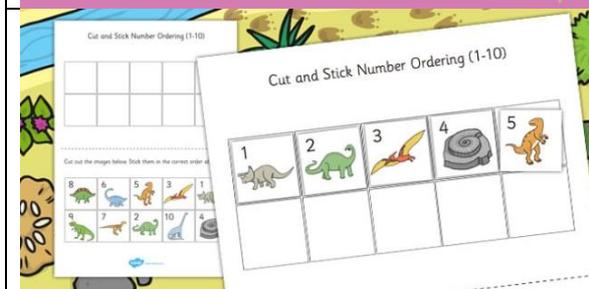


Maths



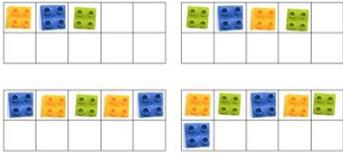
Watch [BBC iPlayer - Numberblocks - Series 2: Ten](#)

And then have a go at writing your numbers to ten using the dinosaur number formation sheet that has been set on your 2dos. Next, use your toys at home and collect the correct amount of toys to match each number.

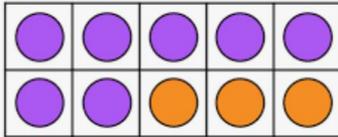


You have been set a cut and stick activity in your 2dos. Have a go at cutting out each number and sticking them into the correct order.

Then, ask a grown up to draw a large ten frame onto a piece of paper. Can you show each number using your ten frame? You can use any small toys to do this. Remember, if the number is more than 5, we don't need to count the top row - we already know that if it is full then there are 5 and we can count on.



Watch and listen to <https://www.youtube.com/watch?v=rPCzwqbFAn0>. Use 10 toys (10 little dinosaurs/pieces of lego/dolls etc.) and line them all up. Sing the song (feel free to change the words to match the toys you are using) and each time one falls down, count how many are still standing and how many have fallen. Record these pairs of numbers (for example; 5 and 5, 6 and 4, 7 and 3 etc.)
 Watch [BBC iPlayer - Numberblocks - Series 2: Blast Off](#) to check that you have matched them correctly.



Watch <https://www.bbc.co.uk/iplayer/episode/b08r41qb/numberblocks-series-2-ten-green-bottles> and create yourself some dinosaur puppets (you will find them in your 2dos). Match the pairs that make ten.

Once you've done this, draw out or print some ten frames. Can you draw on your pairs of numbers to show 10? Use different colours to show the different numbers – for example 5 yellow and 5 green, 6 yellow and 4 green, 7 yellow and 3 green etc. You will find some blank ten frames to print in your 2dos.



Physical



Use pegs to create the spikes on the back of a dinosaur.



Complete a PE with Joe workout at <https://www.youtube.com/user/thebodycoach1>

What do you notice about your heart/body before, during and after exercise?

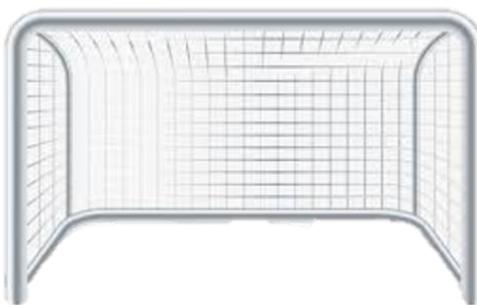
RE



Watch The Parable of the Lost Sheep <https://www.youtube.com/watch?v=tyWZeOlaRo4> and discuss with your grown up how even if you lose your way (like the sheep) and make the wrong choices; you'll always be welcomed back into God's/school's family.

Create yourself a finger-painted lost sheep.

PSHE



Ask your grown up to discuss the following questions with you:

What do you do when you find something tricky? (Grown-ups – you could pretend to find something difficult and 'give up'.)

What would happen if you gave up every time you found something difficult?

We would like you to set yourself a goal; something that you can't do at the moment but can practise at home and get better at. What will your goal be? How can you achieve your goal? Will you need help to achieve it?

Draw a picture of your goal and have a go at labelling it, this can then be uploaded to share with us.

	Your challenge over the next few weeks is to be able to achieve your goal.
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We look forward to hearing about your learning and we will send you our next blog on Monday 25th January.

Have a good week,

From Mrs Storey and Mrs Soules