

Timetable T3 Week 3

Monday 18 th Jan	Tuesday 19 th Jan	Wednesday 20 th Jan	Thursday 21 st Jan	Friday 22 nd Jan
<p>Word of the day sufficient Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day suggest Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day symbol Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day system Learn the spelling, look up the meaning and write in a sentence</p>	<p>Word of the day temperature Learn the spelling, look up the meaning and write in a sentence</p>
<p>Maths <u>WALT understand the equivalence between decimals and fractions.</u> https://classroom.thenational.academy/lessons/decimal-and-fraction-equivalence-cngk8r Now log in to Purple Mash to have a go at the</p>	<p>Maths <u>WALT understand the equivalence between decimals and fractions</u> Please watch the fourth video on the page called 'Decimals as Fractions' to recap on yesterday's learning. You can ignore the part that tells you to do the worksheet – we have provided our own. https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/ Now log in to Purple Mash to have a go at the accompanying worksheet.</p>	<p>Maths <u>WALT understand the equivalence between decimals and fractions</u> Please watch the fifth video on the page called 'Fractions to decimals'. You can ignore the part that tells you to do the worksheet – we have provided our own. https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/ Now log in to Purple Mash to have a go at the accompanying worksheet.</p>	<p>Maths <u>WALT understand the equivalence between decimals and fractions</u> .https://classroom.thenational.academy/lessons/decimal-equivalents-of-fractions-cnh32r Now log in to Purple Mash to have a go at the accompanying worksheet.</p>	<p>Maths <u>Arithmetic skills.</u> As revision, please watch the first video on the page called 'Add Whole Numbers with More Than 4 Digits'. You can ignore the part that tells you to do the worksheet. https://whiterosemaths.com/homelearning/year-6/week-3/ Now Log in to Purple Mash for this week's arithmetic test. You should give yourself 30 minutes to answer as</p>

				many questions as you can.
<p>SPaG</p> <p><u>WALT use colons, semi-colons and single dashes.</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zq8gbk7 Complete page 68 Scholastic English skills book</p> <p>Complete the test on SPaG.com (to be set)</p>	<p>Literacy</p> <p><u>WALT: identify the features of a newspaper article</u></p> <p>Watch the clips and make a note of the features of a newspaper article or newsreport. https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2qk9qt</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-news-report-crupcd?activity=video&step=1 From 6-9mins. This clip is about a newsreport but there are lots of good ideas for a newspaper article!</p>	<p>Literacy</p> <p><u>WALT: plan a newspaper article</u></p> <p>Today you are going to plan the newspaper article that you are going to write over the next couple of days. Your article needs to be about one of the local events that affected Deal that you researched last week.</p> <p>Start by reading the W3 newspaper writing tips powerpoint set as a 2Do on Purple Mash and then complete the planning sheet (also on Purple Mash) or use the headers but write on paper.</p>	<p>Literacy</p> <p><u>WALT: write a newspaper article</u></p> <p>Today you need to start writing the newspaper article that you planned yesterday. This has been set for you as a 2Do on Purple Mash.</p>	<p>Literacy</p> <p><u>WALT: write and improve a newspaper article</u></p> <p>Continue with your newspaper article that you started yesterday. Take a moment and check: Punctuation Tense Have you followed the format? 5ws? Spelling Does it make sense?</p> <p>When you have made your improvements, submit your 2Do.</p>

<p>Guided Reading <u>WALT predict and infer.</u> Front cover – please refer to the Guided Reading Power Point which has been uploaded on Purple Mash.</p>	<p>Guided Reading <u>WALT predict and infer.</u> Front cover and title – please refer to the Guided Reading Power Point which has been uploaded on Purple Mash.</p>	<p>Guided Reading <u>WALT infer.</u> Page1 – please refer to the Guided Reading Power Point which has been uploaded on Purple Mash.</p>	<p>Guided Reading <u>WALT infer.</u> Pages 2-3 – please refer to the Guided Reading Power Point which had been uploaded on Purple Mash.</p>	<p>Spelling Practise the words of the week using your favourite strategy.</p>
<p>P.E</p> <p>Complete the Cards Fitness Fun activity for your cardio workout.</p> <p>Complete the Connect 4 challenge to improve your strategy skills.</p> <p>https://www.getset4pe.co.uk/ResourceBank/ResourceCategory/1002</p>	<p>Science</p> <p><u>WALT: recognise symbols when representing a simple circuit in a diagram.</u></p> <p>Complete the three 2Dos that have been set on Purple Mash to revise your knowledge of electrical symbols.</p> <ol style="list-style-type: none"> 1. Components and symbols 2. Series circuits 3. Electrical symbols pairs 	<p>Music and French</p> <p>French</p> <p>*Learn fruits: https://www.youtube.com/watch?v=7P4mVks4PdA</p> <p>*Use the sentence builder to practise saying what they do and don't like: https://www.lightbulblanguages.co.uk/resources/PrimaryFrench/fr-food-opinions-flowchart.pdf</p> <p>* Fruit and Vegetable minibook to make and practise: https://www.lightbulblanguages.co.uk/resources/PrimaryFrench/fr-foodopinions-minibook.pdf</p> <p>*Clothes with suggested activities:</p>	<p>R.E</p> <p><u>Why does prayer matter to Muslims?</u></p> <p>https://www.bbc.co.uk/bitesize/clips/z9r87ty</p> <p>Watch the following clip and then write one paragraph explaining the importance of prayer for Muslims.</p> <p>When do you pray and how does prayer help you?</p>	<p>Art/DT/Computing</p> <p>Art - <u>WALT: draw a spitfire</u></p> <p>Follow the instructions on the clip to draw a spitfire. https://www.youtube.com/watch?v=-MFsvjGpASQ</p> <p>Computing – continue to work through the Coding that has been set on Purple Mash.</p>

<https://www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkhxpg8>

Music

Listening to and appreciating music and creating a piece of writing/artwork to illustrate your reaction to the music.

Starting point BBC 10

Pieces (any of the 3 sets of 10 Pieces).

<https://www.bbc.co.uk/programmes/articles/qt76WSzksPSPmkj9tbV0p9/the-pieces-and-composers>

Choose one of the pieces and create one of the following based on your thoughts about the music.

1. A mind map
2. A piece of artwork
3. A poem
- 4 A short descriptive piece of writing.

How does the music make you feel? What pictures does it paint in your mind?

		<p>Musical Element of Texture. Use the Incredibox website, clicking on 'try web version', and choose one of the demos to build your own multi-layered piece of music. What sections worked well? What happens to the piece if you use more of one textural type than the others? https://www.incredibox.com/ demo/</p>		
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