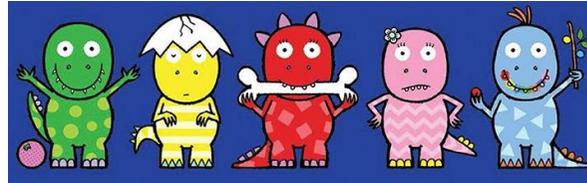




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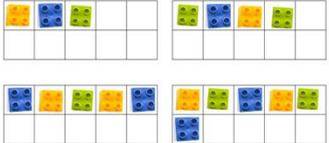


Term 3 Week 3 – **Ten Little Dinosaurs**

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Word of the day - hungry</p>	<p>Word of the day - charge</p>	<p>Word of the day - wobble</p>	<p>Word of the day - gloom</p>	<p>Word of the day – squeak</p>
<p>Weekly text – <u>Ten Little Dinosaurs</u> Mike Brownlow and Simon Rickerty.</p>	<p>Phonics Group 1 – z Watch https://www.youtube.com/watch?v=O6jgGvZ-3zQ Go on a hunt around your house to find things that start with the 'z' sound. Practise writing the sound 'z'. Have a go at writing the words – zip, zig, zag, zap.</p> <p>Phonics Group 2 – h Watch https://www.youtube.com/watch?v=C69V6GtdT7Y Go on a hunt around</p>	<p>Phonics – z Play https://www.phonicsplay.co.uk/resources/phase/2/flashed-cards-speed-trials (username jan21, password home) Phase 2. Practise writing the sound 'z' and then have a go at writing the sentence 'Zig zag zip.'</p> <p>Phonics Group 2 - h Play https://www.phonicsplay.co.uk/resources/phase/2/dragons-den (Phase 2, +h).</p>	<p>Phonics – zz Watch https://www.youtube.com/watch?v=-iiU8DudAbg Have a go at writing the words – buzz and fizz. Can you create a rhyming string starting with the word buzz (muzz, fuzz, luzz etc.) which words are real and which are made up?</p> <p>Phonics Group 2 – r Watch https://www.youtube.com/watch?v=ygrA-L-1tyk (to 6min50) and then play https://www.phonicsplay.co.uk</p>	<p>Phonics - zz Play https://www.phonicsplay.co.uk/resources/phase/2/dragons-den (Phase 3, +z/zz) Write the sentence 'I can buzz and fizz.'</p> <p>Phonics Group 2 – r Practise writing the sound 'r' from yesterday. Then play the 'r roll and read game' which you will find</p>

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	<p>your house to find things that start with the 'h' sound.</p> <p>Practise writing the sound 'h'. Have a go at writing the words – hop, hat, him, hot.</p>	<p>Hav a go at writing the sentence 'I am hot.'</p>	<p>uk/resources/phase/2/buried-treasure (Phase 2, +r).</p>	<p>on your 2dos.</p>
<p style="text-align: center;">Maths WALT recognise 10</p> <p>Watch <i>Numberblocks</i> as they meet number ten</p> <p style="text-align: center;">BBC iPlayer - Numberblocks - Series 2: Ten</p> <p>Practise writing your numbers to 10 using the sheet set on you 2dos. Then use objects at home to collect the correct amount for each number.</p>	<p style="text-align: center;">Maths WALT order numbers to 10</p> <p>Complete your 'cut, stick and order' activity that has been set on your 2dos.</p> <p>Alternatively, ask a grown up to create number cards using paper instead.</p> <p>Next, use a ten frame to show each of the numbers 1-10.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Maths WALT recognise bonds to 10</p> <p>Watch <i>10 Green Bottles</i></p> <p>https://www.youtube.com/watch?v=rPCzwqbFAn0.</p> <p>Use 10 toys (10 little dinosaurs/pieces of lego/dolls etc.) and line them all up. Sing the song (feel free to change the words to match the toys you are using) and each time one falls down, count how many are still standing and how many have fallen.</p> <p>Record these pairs of numbers (for example; 9 and 1, 8 and 2, 7 and 3 etc.)</p> <p>Watch BBC iPlayer - Numberblocks - Series 2:</p>	<p style="text-align: center;">Maths WALT recognise bonds to 10</p> <p>Watch</p> <p>https://www.bbc.co.uk/iplayer/episode/b08r41qb/numberblocks-series-2-ten-green-bottles and create yourself some dinosaur puppets.</p> <p>Match the pairs that make ten.</p> <p>Next, show each pair of numbers using a ten frame. Use different colours to show the different numbers – for example 9 yellow and 1 green, 8 yellow and 2 green, 7 yellow and 3 green etc. You will find some blank ten frames to print in your 2dos.</p>	<p style="text-align: center;">RE WALT</p> <p>Watch</p> <p>https://www.youtube.com/watch?v=tyWZeOlaRo4 and discuss with your grown up - how even if you lose your way (like the sheep) and make the wrong choices; you'll always be welcomed back into (God's/school's) family.</p> <div style="text-align: center;">  </div>

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		<p>Blast Off</p> <p>To see if you recorded them all.</p>		
<p>Topic/ Understanding the World WALT observe changes</p> <p>Follow this recipe to bake some dinosaur egg treats.</p> <p>https://www.twosisterscrafting.com/dinosaur-eggs-rice-krispie-treats/</p>	<p>Art WALT construct with a purpose in mind</p>  <p>Create a triceratops like Tropsy.</p>	<p>Jigsaw WALT set a goal and work towards it</p> <p>What would happen if we give up when we find something tricky? Think of a goal to set yourself that you cannot do at the moment. What will you need to do to reach your goal? How will you do it?</p>	<p>Gross Motor Activity WALT notice changes to our bodies</p> <p>Join a PE with Joe session at https://www.youtube.com/user/thebodycoach1</p> <p>Feel your heart; what do you notice before, during and after exercise?</p>	<p>Fine Motor Activity WALT use one handed tools</p> <p>Create a pegasaurus.</p> 
<p>Child Initiated Learning - Planning time</p> <p>Select a toy that you would like to play with and create your own goal (what you would like to achieve) whilst playing. Think about what you may need to be able to achieve your goal (pens, paper, lego, trains etc.)</p> <p>When you have finished playing you can discuss with your grown up whether you have achieved your goal or what may not have gone to plan and how you could be successful next time.</p>				

Parent guide

Word of the day - Explore this word over the course of the day. Discuss the meaning and the word in a sentence. Discuss words that rhyme with the word of the day. Try to use the word as much as possible throughout the day.

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Recognising sounds - This is simply the children being able to recognise and say each sound. You could practise this by playing games, for example; hiding sounds written on paper or making some flash cards.

Building words - This is where the children are able to hear the sounds in each word - for example if they are building the word 'bat' they would be able to identify the first sounds as 'b', the middle sound as 'a' and the last sound as 't'. It may help if you provide them with the individual sounds that they need on small pieces of paper so they are able to move and put them into the correct order.

You may also find the following websites useful:

<https://www.phonicsplay.co.uk> A selection of phonics games that your children will be familiar with. We are currently working on Phase 2 sounds. Password: jan21 username: home

<https://www.oxfordowl.co.uk> A website that will enable you to access online reading books (similar to the ones the children bring home from school). To access these, type into 'my class name' **thedowns** and 'class password' **Reception**. Click on my bookshelf. On the level tab select book band and click on book band 1: pink. This will select appropriate books for your child.

<https://www.purplemash.com/sch/downs> A website that contains many different activities for your children to explore. Mini Mash is the area specifically designed for children in Year R. They each have their own username and login which has been sent home. You will find our weekly blog on Purple Mash under the tab 'Sharing' - 'Shared blogs' and then select the current week.