

Hello Reception,

Thank you for your fantastic work. It has been lovely to see your dinosaur designs and photos of playdoh dinosaurs!

When Mrs Storey and Mrs Ridall arrived at school this morning they had a big surprise, they discovered something! Look what they have found...



They asked Mr Ford and he looked on the school's security cameras. This is what he has shared with us!



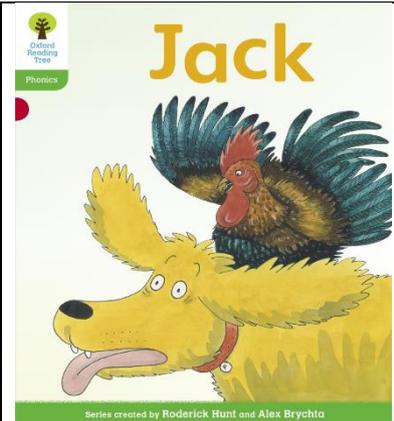
She looks like a fierce dinosaur! I wonder if you know which type of dinosaur she is?

This week we have a book that has a character that is friends with her! It is called Dinosaur Roar by Paul and Henrietta Stickland. Join the Singing Hands, who taught us how to sign 'we wish you a merry Christmas,' as they teach us the signs to this book. We love the sign for dinosaur! Share the story with your grown up and have a go at the questions below.

<p>Text:</p>  <p>What was <u>different</u> about each of the dinosaurs?</p> <p>What is the <u>same</u> about the dinosaurs?</p> <p>How does the strong dinosaur show his strength?</p> <p>Why does dinosaur squeak drop what is in his hands?</p> <p>Where do you think the slimy dinosaur has been to get so mucky?</p> <p>Who was your favourite dinosaur in the story?</p>	<p>Reading Skill:</p> <p>VIP words (very important words)</p>  <p>Each of the dinosaurs have been given a word to describe them. These describing words are called adjectives. Descriptive adjective can tell us what colour the dinosaur is and even how they feel. With your grown up see if you can think of other adjectives to describe the dinosaurs in the book or the toy dinosaurs that you may have at home.</p>
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We have chosen two books for you to read on Oxford Owl. To access these go to Oxford Owl, click log in and type into 'my class name' **thedowns** and 'class password' **Reception**. Click on my bookshelf and search for the book titles below.

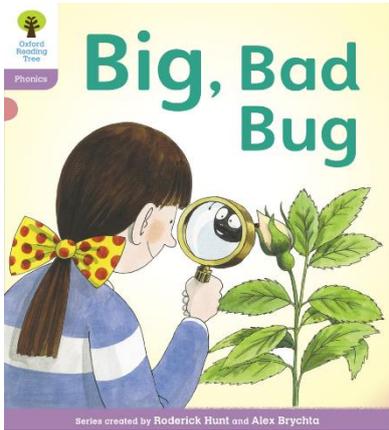
<p>Caterpillars, Bees, Beetle and Butterflies search for: Jack</p>	<p>Practise your word wall. How many words have you got left to learn? Can you think of a way to learn this tricky word?</p> <p>Before reading the story recap the sound that these letters make 'ck.' Then sound out the title of the book.</p>
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Why did Kipper run to get Mum?
Where did Floppy go when the chicken pecked at him?
What did the children give the chicken to eat?
Who did the chicken wake up?
How do you think the neighbours felt at 6am in the morning?

Then click on the activities at the top and complete them.

Ants, Centipedes,
Ladybirds and Snails
search for: **Big, bad bug**



Practise your word wall. How many words have you got left to learn? Can you think of a way to learn this tricky word?

Before reading the story remind yourself of what you need to do when reading a word – break it into its individual sounds. Look at the title and break each word to read them.

Look at the first picture of Dad and Kipper on page 1. **Where** are they? **What** is Dad doing?

Look at page 4 & 5. **Where** did the children find the bugs?

Why did the children laugh at the bug that Dad had found?

Then click on the activities at the top and complete them.



On your 2dos you will find a Dinosaur story. Listen to the story as it is read to you and then read it back before turning the page.

Can you make your own storybook? You could do this on Purple Mash or on paper. We would love to see your dinosaur stories! We will share a winning story in our blog next week and post the winner a special certificate!



Art



Create your own paper mache dinosaur egg.

Ask your grown up to blow up a small balloon. Then make a mixture of glue and water. Place strips of thin paper, ideally newspaper, into the mixture and lay onto your balloon. Cover the whole balloon and leave to dry. Once dry paint your dinosaur egg.

- What does the mixture feel like?
- How does the newspaper change?
- What colour will your egg be?

Ask your grown up to add a photo to your folder on Purple Mash so that we can see your eggs.

Red Ted Art



Create a dinosaur pop up

Look at this picture. What do you think you would need to make it? How would you make the dinosaur pop up? Have a go.

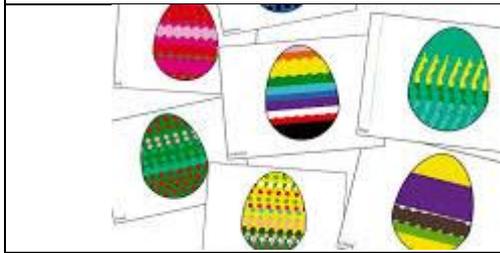
Or, you can follow these [instructions](#).

Ask your grown up to add a photo to your folder on Purple Mash so that we can see how you get on.



Learn the song from Dinosaur Stomp. Can you add your own actions to the song? Maybe you can add your own verses to it?

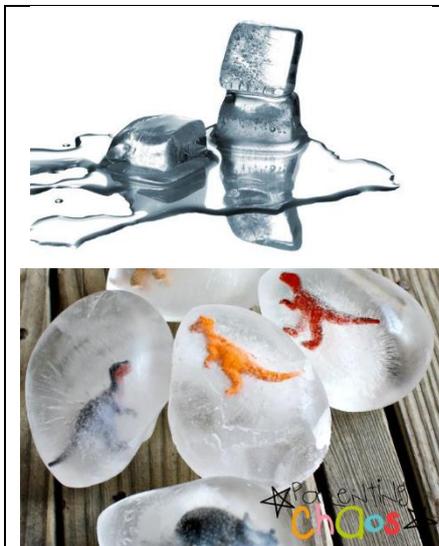
When we listened to it last Monday, Abigail made her own verse; *Sitosaurus, sit, sit*. What might yours be?



On your 2dos you will find a task to create a dinosaur egg. Think about which colours you will use and the texture of the egg. Will your egg show signs of hatching?



Understanding Our World



Create Dinosaur Ice Eggs

The weather has changed recently. It has got very cold. What have you had to do to stay warm?

When it is really cold, water changes from being a liquid into a solid and we call this **ice**. Let's explore what it is like! Ask an adult to help you fill a balloon, or a tray, with water. Add in some dinosaurs, or other little toys, and place the whole thing in the freezer. The next day go back to the freezer and see what has happened. Explore how to free your dinosaurs!

Ask your grown up to add a photo to your folder on Purple Mash so that we can see your investigation.



Mrs Soules' Group

Grab your first phonics book and go through it backwards saying the sounds as they appear!

This week we are looking at the digraphs 'qu' and 'sh'

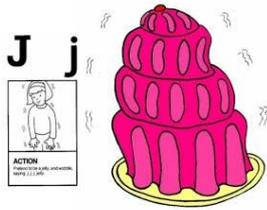


- Watch the videos for both of these sounds: [qu](#) and [sh](#)
- Practise writing the words: **quick**, **quack**, **ship** and **shop**. Could you write some of these words in a simple sentence. For example: A *quick ship*. Or, *Get to the shop quick*. Remember when writing your sentence, you need a capital letter at the beginning, finger spaces between the words and a full stop at the end. Use your phonics booklet to check which way the letters go round.
- Play Dragons Den and select phase 3, and either +qu or +sh. Read the word on the egg and decide whether the word is real or fake. If it is real can you tell your grown what the word means or put the word into a sentence.
- On your 2dos you will find an activity to complete using these sounds and another task to work on your letter formation of curly letters.

Mrs Storey's Group

Grab your first phonics book and go through it saying the sounds as they appear!

This week we are looking at the sound 'j'



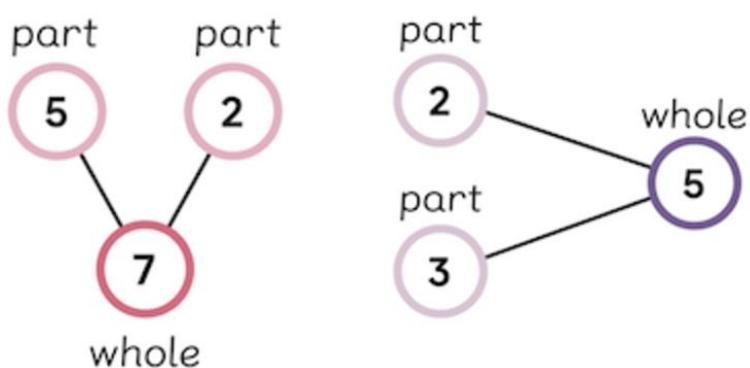
- Watch the video for this sound using the [Alphablocks](#) (first 3 mins only please)
- Practise writing the words: **jam, jog, jet, jig**. Use your phonics booklet to check which way the letters go round.
- Play [Dragons Den](#) and select phase 3, and +j. Read the word on the egg and decide whether the word is real or fake. If it is real can you tell your grown what the word means or put the word into a sentence.
- On your 2dos you will find an activity to complete using this sound and another task to work on your letter formation of curly letters.

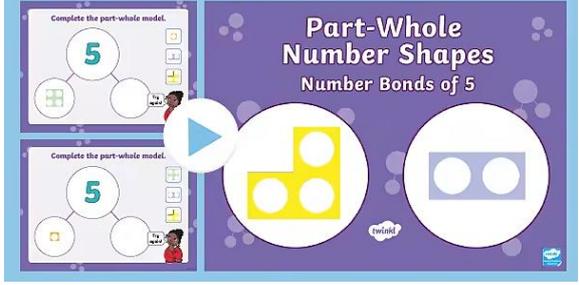
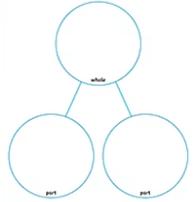


Maths

In school we use our ten frames a lot to represent numbers. This week we are going to be using our part whole models that we used when finding number bonds to five. Watch the [Numberblocks](#) to remind you what this looks like and how it works.

A part whole model shows how the two numbers (parts) in an addition combine to make the new number (whole). Here 7 is made by adding $5+2$ and 5 made with $2+3$.



	<p>On Purple Mash you will find a powerpoint for the number bonds to five. Go through it with your grown up. Draw your own part whole model and use five of your toys to move between the circles.</p> 
	<p>Watch this Reception teacher use the part whole model at home using items around her house. Then have a go yourself.</p> <p>Ask your grown up to make addition questions (within 10) for you to solve.</p>



Physical

<p>HOW TO MAKE DINOSAUR FEET</p> 	<p>Use some paper or card to create yourself some stomping dinosaur feet! Remember when you hold the scissors your thumb should be in the top hole.</p>
	<p>Join Justine Clark with Dinosaur Roar and see how loud you can roar along with this song.</p> <p>Try wearing your dinosaur feet as you move along to this song. Try and make tall and short or wide and narrow movements.</p>



Watch [The Parable of Zacchaeus](#). Discuss the story with your grown up. Can you think of a time where you did something that got you into trouble? How did it make you feel? What did you do next?

Discuss how it is never too late to change your mind and to make a good choice - just like Zacchaeus. How do you feel when you are making good choices? How do the people around you feel when you are making good choices?

We look forward to hearing about your learning and we will send you our next blog on Monday 18th January.

Have a good week,

From Mrs Storey and Mrs Soules