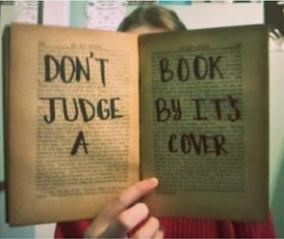


Week beginning: Term 3 – week 2 (11.01.21)

	Day 1	Day 2	Day 3	Day 4	Day 5
	Requires some / all internet access		Paper and pencil activity		Purple Mash activity
Number of the Day	Roman Numeral: XXVII	Roman Numeral: CIX	Roman Numeral: MMMXXIII	Roman Numeral: DLV	Roman Numeral: DCCCXLI
Word of the Day	whisper	tiptoe	spy	hairy	sprint
Spellings	forget, forgetting, forgotten begin, beginning, beginner, prefer, preferred	garden gardening	gardener limit	limiting limitation	short shortening
Literacy	<p>WALT: identify features of Roman Britain https://www.bbc.co.uk/bitesize/clips/zdgrkqt</p> <p>Draw and label a cross section of a Roman road. Write a description of how it was built.</p>	<p>WALT: identify features of Roman Britain https://www.bbc.co.uk/programmes/p0114j0v</p> <p>Make a list of the buildings within a Roman town and how it was used? What are the Roman names for some of our towns? Every town ending with 'chester', 'caster', or 'cester' were Roman. How many can you find?</p>	<p>WALT: identify features of Roman Britain https://www.bbc.co.uk/teach/class-clips-video/history-ks2-public-baths-in-roman-britain/z62jmfr https://www.bbc.co.uk/bitesize/clips/z8grkqt</p> <p>Write a paragraph for each of the different rooms within a bath and explain what they were used for. Try to include an opening paragraph to introduce your writing.</p>	<p>WALT: identify features of Roman Britain http://www.primaryhomeworkhelp.co.uk/romans/amplitheatre.htm</p> <p>Find out about the amphitheatres in London and Chester. Draw a table to compare the size, use and date of the two amphitheatres. What can you find out about any other amphitheatres in Britain?</p>	<p>WALT: explain Roman roads Can you design a board / snakes and ladders style game to teach others about Roman roads? Think about your 'characters' to move along the road and what actions you need to perform to move you forwards or backwards.</p>
Maths	<p>WALT: multiply 11 and 12 times tables https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/</p>	<p>WALT: multiply 3 numbers https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/</p>	<p>WALT: factor pairs https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/</p>	<p>WALT: efficient multiplication https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/</p>	<p>WALT: written methods https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/</p>
Reading	School reading book or own choice	School reading book or own choice	School reading book or own choice	School reading book or own choice	School reading book or own choice
Times Tables	https://www.timestables.co.uk Choice of game	Purple Mash / Mathematics / 2Simple Table Toons Singers and Recall Game	https://www.timestables.co.uk Choice of game	Purple Mash / Mathematics / 2Simple Table Toons Singers and Musical Chairs Game	https://www.timestables.co.uk Learn the poster
Topic	<p>PE WALT: indoor games Hit it to win it game - see below</p>	<p>French WALT: Ma Famille https://www.french-games.net/frenchtopics Select 'Family' from the category list. Try some of the</p>	<p>Science WALT: how particles move in different states https://classroom.thenational.academy/lessons/how-do-</p>	<p>ICT WALT: search effectively using the internet Using the websites from this week, or your own search, find</p>	<p>Art WALT: explain Roman roads Can you design a board / snakes and ladders style game to teach others about Roman roads?</p>

		games. It might take a few goes to get the hang of it!	particles-behave-inside-solids-liquids-and-gases-68wp2c Watch the video and answer the questions. You will need to draw pictures and write some explanations. (If you are having trouble opening the page, go to: https://classroom.thenational.academy search: Subjects - KS2 - Science - States of Matter - lesson 2)	out your top 5 interesting facts about Roman Britain. See Purple Mash 2dos.	Think about your 'characters' to move along the road and what actions you need to perform to move you forwards or backwards.
RE Big Question: & PSHE	PSHE <u>WALT: understand sometimes hopes and dreams don't come true</u> Read these situations that have gone wrong and answer the questions: 1. Beth breaks her leg before her gymnastics competition. 2. Jacob finds out he will not be in the same class as his friends. 3. The holiday is cancelled. 4. Emma and Oliver are promised a puppy but it's not allowed in the flats where they live.	PSHE <u>WALT: understand sometimes hopes and dreams don't come true</u> Questions from Monday: How would it make you feel? What might they do in that situation? How would they overcome their hurt or upset? How could they be more resilient?	 RE <u>What challenge does Jesus give people about how to treat others?</u> What does this phrase mean?	RE <u>What challenge does Jesus give people about how to treat others?</u> Read Mark 1:40-44 (see below) or watch the video www.youtube.com/watch?v=ncH6DmCPNpQ Research more about leprosy on this website www.leprosymission.org.uk Use this information to answer the following questions for Friday.	RE <u>What challenge does Jesus give people about how to treat others?</u> * Why was it so surprising that the leper came to Jesus? * Why did Jesus touch and healed the leper? Why was this surprising? * What might this account teach Christians about how God wants them to treat people? * If everyone didn't judge people for how they looked and 'loved their neighbour' how might the world be different?

RE – Thursday

Mark 1:40-44 = Jesus Heals a Man with Leprosy

⁴⁰ A man with leprosy came to him and begged him on his knees, "If you are willing, you can make me clean." ⁴¹ Jesus was indignant, He reached out his hand and touched the man. "I am willing," he said. "Be clean!" ⁴² Immediately the leprosy left him and he was cleansed. ⁴³ Jesus sent him away at once with a strong warning: ⁴⁴ "See that you don't tell this to anyone. But go, show yourself to the priest and offer the sacrifices that Moses commanded for your cleansing, as a testimony to them."

Challenge yourself to complete each times table in order and improve your score. Can you get 20/20 for 2 days in a row?

x2

x10

x5

x3

x4

x6

x9

x8

x11

x12

x7

Monday		Tuesday		Wednesday		Thursday		Friday	
2 x		6 x		4 x		3 x		5 x	
6 x		9 x		7 x		7 x		8 x	
4 x		4 x		9 x		5 x		3 x	
1 x		7 x		20 x		2 x		6 x	
9 x		11 x		2 x		10 x		10 x	
7 x		3 x		5 x		8 x		2 x	
3 x		5 x		12 x		4 x		4 x	
5 x		8 x		1 x		6 x		7 x	
8 x		12 x		3 x		9 x		11 x	
10 x		2 x		0 x		11 x		1 x	
12 x		15 x		8 x		15 x		12 x	
7 x		11 x		11 x		8 x		10 x	
11 x		1 x		5 x		12 x		0 x	
20 x		20 x		10 x		0 x		15 x	
4 x		10 x		6 x		5 x		9 x	
15 x		4 x		20 x		20 x		3 x	
8 x		0 x		15 x		9 x		20 x	
5 x		5 x		1 x		6 x		4 x	
0 x		9 x		2 x		1 x		8 x	
3 x		2 x		5 x		4 x		1 x	
Score		Score		Score		Score		Score	



Word of the Day and Spellings

Please find ways to learnt these by;

- using a dictionary to find the definition,
- looking for a synonym (word that means the same thing),
- writing the word in a sentence using correct punctuation,
- identifying which word class it is,
- changing the meaning by adding a prefix or suffix.

There are also spelling lists and times tables to practise on Purple Mash. Plus, our new times table grid with 20 questions to be completed daily within 2 minutes. Simply fill in the times tables you want to practise and time yourself to answer as many questions as you can. For a larger copy, please see the year 4 area on our school website

<https://www.downs.kent.sch.uk> –

Curriculum, Assessment and Learning - Year Group News.

PE -
week 2

Hit it to win it



Get Set 4 P.E.

What you need: Household items, a ball or rolled up socks

How to play:

- Place the household items out at varying distances.
- Begin behind a designated line and roll or throw your ball to hit one of your items.
- When successful retrieve the item you hit.
- Playing against someone else? Who can collect the most items?
- Playing by yourself? How quickly can you retrieve all items?
- Make this harder by allocating 2 points for items that are smaller or placed further from your start line.

Take aim!

