



Reception Home Learning
11th January – 15th January



Term 3 Week 2 – **Dinosaur Roar**
Find your blog on Purple Mash!

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the day - roar	Word of the day - fierce	Word of the day - grumpy	Word of the day - weak	Word of the day - long
Weekly text – <u>Dinosaur Roar</u> by Paul and Henrietta Stickland. Join the Singing Hands, who taught us how to sign 'we wish you a merry Christmas,' as they teach us the signs to this book.	Phonics – j Watch the video for this sound using the <u>Alphablocks</u> (first 3 mins only please) Practise writing; jam, jog, jet	Phonics – qu Watch the video: <u>qu</u> Practise writing; quick, quack, quiz	Phonics – sh Watch the video <u>sh</u> Practise writing; ship, shop, shed, fish	Phonics – j/qu/sh Recap all of your sounds from your first phonics book. How quickly can you say them? Using your words this week write a dictated sentence: Jam in the shop. Remember a sentence needs a capital letter, finger spaces and a neat full stop. Which ones did you remember?
Maths WALT use a part whole model Watch <u>Numberblocks</u> to remind you of how the model works.	Maths WALT use a part whole model Watch the powerpoint to show the number bonds to five using a part whole model. You will find this in your 2dos on Purple Mash.	Maths WALT use a part whole model Watch this Reception teacher use the <u>part whole model</u> at home using items around her house. Then have a go yourself.	Maths WALT use a part whole model Set up your part whole model from yesterday to complete additions within 10.	RE WALT make good choices Watch https://www.youtube.com/watch?v=5BjtbJFz2ug Discuss a time when you made a choice that got you into trouble. How did you feel? Discuss how it is never too late to change your mind and make a good choice.

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<p>Topic/ Understanding the World WALT investigate ice Make your own dinosaur ice eggs!</p>  A photograph showing several clear ice cubes on a wooden surface. Some of the ice cubes have small, colorful dinosaur figurines (orange, red, blue) embedded inside them. A watermark 'Red Ted Art' is visible in the bottom right corner of the image.	<p>Art WALT join materials together Make your own pop up dinosaur</p>  A photograph showing three white paper dinosaur cutouts on sticks. One is a green dinosaur with a red bow, another is a green dinosaur with a red bow, and the third is a yellow dinosaur with a red bow. A watermark 'Red Ted Art' is visible in the top left corner of the image.	<p>Jigsaw WALT never give up Have a think about something that you used to find tricky but now can do, for example; getting dressed by yourself or riding a bike/scooter etc. Think about how you managed to do it. Discuss with your grown up the importance of not giving up. Set yourself a small challenge for the week – maybe to do your zip up or use a knife and fork to cut your food etc. Practise this every day at home and see how much you improve over the week.</p>	<p>Gross Motor Activity WALT move in different ways Try wearing your dinosaur feet as you move along to this song, <u>Dinosaur Roar</u>. Try and make tall and short or wide and narrow movements.</p>  A photograph of a woman in a purple top pointing towards a large red sun in a landscape with green trees and brown hills. The word 'ROAR' is written in large red letters in the background.	<p>Fine Motor Activity WALT use scissors with control Cut out your own dinosaur feet! Remember when you hold the scissors your thumb should be in the top hole.</p>  A photograph showing two green paper dinosaur feet with white tips, lying on a dark surface. A watermark 'HOW TO MAKE DINOSAUR FEET' is visible in the top left corner of the image.
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Child Initiated Learning - Planning time

Select a toy that you would like to play with and create your own goal (what you would like to achieve) whilst playing. Think about what you may need to be able to achieve your goal (pens, paper, lego, trains etc.)
When you have finished playing you can discuss with your grown up whether you have achieved your goal or what may not have gone to plan and how you could be successful next time.

Parent guide

Word of the day - Explore this word over the course of the day. Discuss the meaning and the word in a sentence. Discuss words that rhyme with the word of the day. Try to use the word as much as possible throughout the day.

Recognising sounds - This is simply the children being able to recognise and say each sound. You could practise this by playing games, for example; hiding sounds written on paper or making some flash cards.

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Building words - This is where the children are able to hear the sounds in each word - for example if they are building the word 'bat' they would be able to identify the first sounds as 'b', the middle sound as 'a' and the last sound as 't'. It may help if you provide them with the individual sounds that they need on small pieces of paper so they are able to move and put them into the correct order.

You may also find the following websites useful:

<https://www.phonicsplay.co.uk> A selection of phonics games that your children will be familiar with. We are currently working on Phase 2 sounds.

<https://www.oxfordowl.co.uk> A website that will enable you to access online reading books (similar to the ones the children bring home from school). To access these type into 'my class name' **thedowns** and 'class password' **Reception**. Click on my bookshelf. On the level tab select book band and click on book band 1: pink. This will select appropriate books for your child.

<https://www.purplemash.com/sch/downs> A website that contains many different activities for your children to explore. Mini Mash is the area specifically designed for children in Year R. They each have their own username and login which has been sent home.