



Reception Home Learning
7th - 11th December



Term 3 Week 1 – Harry and his Bucket Full of Dinosaurs

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the day - Dinosaur	Word of the day - fly	Word of the day - stomp	Word of the day - leap	Word of the day - crawl
Weekly text – Harry and his Bucket Full of Dinosaurs https://www.youtube.com/watch?v=uWoopkMgLqM	Phonics – ff Play https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure (Phase 2, +f/ff). Practise sounding out words that contain the 'ff' sound. Remember that 'ff' is a digraph and so we only say the sound once.	Phonics – ll Play https://www.phonicsplay.co.uk/resources/phase/2/dragons-den (Phase 2, +l/ll). Practise sounding out words that contain the 'll' sound. Remember that 'll' is a digraph and so we only say the sound once.	Phonics – ss Play https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto (Phase 2, +ss). Practise sounding out words that contain the 'ss' sound. Remember that 'ss' is a digraph and so we only say the sound once.	Phonics - ck Select a game to play on https://www.phonicsplay.co.uk/resources/phase/2 (Phase 2, +ck). Practise sounding out words that contain the 'ck' sound. Can you create a rhyming string using these words? Can you write them?
Maths WALT compare numbers to 10. Compare groups of toys at home; for example, using a group of cars – are there more red or more blue ones? Or using animals – are there fewer sheep or cows?	Maths WALT compare numbers to 10. Explore counting and comparing toys; just because a toy is bigger; does it mean there are more? Line them up to be able to count them accurately and compare with another set of toys. Which are there more/fewer of?	Maths WALT compare numbers to 10. Use https://www.coolmath4kids.com/manipulatives/ten-frame to explore a 5 and a 10 frame. Can you make the numbers 1-5?	Maths WALT compare numbers to 10. Use https://www.coolmath4kids.com/manipulatives/ten-frame to create the numbers 6-10. Instead of counting 1-5; can you start at 5 and count on?	RE WALT understand the word 'disciple'. Watch https://www.youtube.com/watch?v=zi7T7apQHWg and discuss with a grown up – a disciple is a follower. Play simon says/ follow the leader.

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<p>Topic/ Understanding the World WALT compare past and present. Join Andy for a prehistoric adventure https://www.bbc.co.uk/iplayer/episode/p03gmwhd/andys-prehistoric-adventures-1-argentinosauros-and-eggshell</p>	<p>Art WALT use a range of materials. Create a cake case dinosaur.</p> 	<p>Jigsaw WALT be resilient. Use a set of playing cards (or chopped up pieces of card) and try to create a card pyramid. What happens? How does it feel when the cards fall down? Should we just give up? Discuss resilience with your grown up.</p> 	<p>Gross Motor Activity WALT balance with control Join Jaime and Tiny the T-rex. https://www.youtube.com/watch?v=rnIDBKD2S78</p>	<p>Fine Motor Activity WALT manipulate to a planned effect. Use playdough to create an argentinosauros.</p> 
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Child Initiated Learning - Planning time

Select a toy that you would like to play with and create your own goal (what you would like to achieve) whilst playing. Think about what you may need to be able to achieve your goal (pens, paper, lego, trains etc.)
When you have finished playing you can discuss with your grown up whether you have achieved your goal or what may not have gone to plan and how you could be successful next time.

Parent guide

Word of the day - Explore this word over the course of the day. Discuss the meaning and the word in a sentence. Discuss words that rhyme with the word of the day. Try to use the word as much as possible throughout the day.

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Recognising sounds - This is simply the children being able to recognise and say each sound. You could practise this by playing games, for example; hiding sounds written on paper or making some flash cards.

Building words - This is where the children are able to hear the sounds in each word - for example if they are building the word 'bat' they would be able to identify the first sounds as 'b', the middle sound as 'a' and the last sound as 't'. It may help if you provide them with the individual sounds that they need on small pieces of paper so they are able to move and put them into the correct order.

You may also find the following websites useful:

<https://www.phonicsplay.co.uk> A selection of phonics games that your children will be familiar with. We are currently working on Phase 2 sounds.

<https://www.oxfordowl.co.uk> A website that will enable you to access online reading books (similar to the ones the children bring home from school). To access these type into 'my class name' **thedowns** and 'class password' **Reception**. Click on my bookshelf. On the level tab select book band and click on book band 1: pink. This will select appropriate books for your child.

<https://www.purplemash.com/sch/downs> A website that contains many different activities for your children to explore. Mini Mash is the area specifically designed for children in Year R. They each have their own username and login which has been sent home.