

Timetable T2 Week 7

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the day idiosyncratic	Word of the day exuberant	Word of the day ambidextrous	Word of the day calamitous	Word of the day loquacious
Maths Co-ordinates https://www.bbc.co.uk/bitesize/topics/zgthvcw/resources/1	Maths Co-ordinates work on Purple Mash set as a 2DO	Maths Co-ordinates work on Purple Mash set as a 2DO	Maths Co-ordinates work on Purple Mash set as a 2DO	Maths Co-ordinates work on Purple Mash set as a 2DO
Literacy and SPaG Research how Christmas is celebrated around the World https://www.primarytheme park.com/2015/12/christmas-around-the-world-videos/	Literacy and SPaG Where did Christmas cards originate? Make a card for someone you know https://www.kriss-kringle.com/cards.html	Literacy and SPaG Watch how to make the origami penguin. Make your own and write some instructions for a friend https://www.youtube.com/watch?v=zRXo7ziQbGo	Literacy and SPaG Create your own present acrostic poem following the 2DO on Purple Mash.	Literacy and SPaG Think of the strategies you could use to learn these spellings- Signature Sincere Sincerely Soldier Stomach Sufficient Suggest Symbol https://www.youtube.com/watch?v=K7fDMmnknAc
P.E	Science	FrenchDO *Learn	R.E	Art/DT/Computing

<p>Make up some dance moves to your favourite Christmas song.</p> <p>https://www.youtube.com/watch?v=uSe7LNcjvH4</p>	<p><u>How has a horse adapted over time?</u></p> <p>Draw a picture and explain your findings</p> <p>https://www.youtube.com/watch?v=UOXGymNU_bQ</p>	<p>fruits: https://www.youtube.com/watch?v=7P4mVks4PdA</p> <p>*Use the sentence builder to practise saying what they do and don't like: https://www.lightbulblanguages.co.uk/resources/Pri maryFrench/fr-food-opinions-flowchart.pdf</p> <p>* Fruit and Vegetable minibook to make and practise: https://www.lightbulblanguages.co.uk/resources/Pri maryFrench/fr-foodopinions-minibook.pdf</p> <p>*Clothes with suggested activities: https://www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkhxpg8</p> <p>Music</p> <p><u>Key Stage 2</u> KS2 - Listening to and appreciating music and creating a piece of</p>	<p><u>What can Christians learn about how they should love their neighbour as they love themselves from the story of the Flight from Egypt?</u></p> <p>Look at the work of some of the Christian charities which work to help refugees such as • Christian Aid https://www.christianaid.org.uk</p> <ul style="list-style-type: none"> • Tearfund http://www.tearfund.org/ • Caritas Social Action Network http://www.csan.org.uk/ <p>Why do you think that Christians believe that it is important to respond to the need of refugees around the world?</p>	<p>Computing – follow the work set on Purple Mash</p>
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		<p>writing/artwork to illustrate your reaction to the music.</p> <p>Starting point BBC 10 Pieces (any of the 3 sets of 10 Pieces).</p> <p>https://www.bbc.co.uk/programmes/articles/qt76WSzksPSPmkj9tbV0p9/the-pieces-and-composers</p> <p>Choose one of the pieces and create one of the following based on your thoughts about the music.</p> <ol style="list-style-type: none">1. A mind map2. A piece of artwork3. A poem4 A short descriptive piece of writing. <p>How does the music make you feel? What pictures does it paint in your mind?</p> <p>Musical Element of Texture. Use the Incredibox website, clicking on 'try web version', and choose one of the demos to build your</p>		
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		<p>own multi-layered piece of music. What sections worked well? What happens to the piece if you use more of one textural type than the others?</p> <p>https://www.incredibox.com/demo/</p>		
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