

Timetable T2 Week 6

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the day ablaze	Word of the day brazen	Word of the day sublime	Word of the day absurd	Word of the day squander
<p>Maths</p> <p><u>WALT solve problems with adding and subtracting fractions</u></p> <p>https://www.bbc.co.uk/bitesize/articles/z7pckmn</p>	<p>Maths</p> <p><u>WALT multiply a fraction by a whole number</u></p> <p>https://www.bbc.co.uk/bitesize/articles/zbh6hbk</p>	<p>Maths</p> <p><u>WALT multiply fractions</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z8fyv4j</p>	<p>Maths</p> <p><u>WALT multiply fractions</u></p> <p>https://www.purplemash.com/#app/maths/2CaS_week4_y5_q1</p>	<p>Maths</p> <p><u>WALT multiply fractions</u></p> <p>See TODO on purple mash multiplying fractions</p>
<p>Literacy and SPaG</p> <p>See TODO on purple mash – medicines of the rainforest</p>	<p>Literacy and SPaG</p> <p>See TODO on purple mash – Deforestation debate</p>	<p>Literacy and SPaG</p> <p>See TODO on purple mash – endangered animals factsheet</p>	<p>Literacy and SPaG</p> <p><u>WALT use hyphens</u></p> <p>https://www.bbc.co.uk/bitesize/articles/zmnwjhv</p>	<p>Literacy and SPaG</p> <p>Think of the strategies you could use to learn these spellings-</p> <p>Physical Prejudice Privilege Profession Programme Pronunciation Queue Recognise</p> <p>https://www.youtube.com/watch?v=K7fDMmnknAc</p>

<p>P.E –</p> <p>Design a 10 minute fitness routine that you can complete with your family, to keep warm in the cold weather.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpfkixs</p>	<p>Science</p> <p><u>WALT: identify how plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</u></p> <p>https://www.bbc.co.uk/bitesize/clips/ztkc87h https://www.youtube.com/watch?v=qub37PdT9rw</p> <p>Imagine that a massive meteorite has hit Earth. This has created a large cloud of dark gas that has blocked out a lot of the sunlight, as well as causing less rain to fall. You must design a plant that would be suited to this new environment and would therefore survive long enough to</p>	<p>French</p> <p>*Learn fruits: https://www.youtube.com/watch?v=7P4mVks4PdA</p> <p>*Use the sentence builder to practise saying what they do and don't like: https://www.lightbulblanguages.co.uk/resources/PriMaryFrench/fr-food-opinions-flowchart.pdf</p> <p>* Fruit and Vegetable minibook to make and practise: https://www.lightbulblanguages.co.uk/resources/PriMaryFrench/fr-foodopinions-minibook.pdf</p> <p>*Clothes with suggested activities: https://www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkhxpg8</p> <p>Music</p>	<p>R.E</p> <p><u>What can Christians learn about how they should love their neighbour as they love themselves from the story of the Flight from Egypt?</u></p> <p>https://www.youtube.com/watch?v=L5m2GE6DFeM https://www.youtube.com/watch?v=OncToFabSwE&t=28s</p> <p>What does this tell us about Jesus' first few days on Earth? How do you think Mary and Joseph felt at this time? How do other families celebrate the birth of a baby?</p> <p>Write about the issues</p>	<p>DT</p> <p>https://www.youtube.com/watch?v=ENdSjQIoljQ</p> <p>Watch the clip and create your own gift box.</p> <p>Computing</p> <p>Complete the Coding Tasks that have been set as 2Dos on Purple Mash</p>

	<p>make more plants similar to it.</p>	<p><u>Key Stage 2</u> KS2 - Listening to and appreciating music and creating a piece of writing/artwork to illustrate your reaction to the music. Starting point BBC 10 Pieces (any of the 3 sets of 10 Pieces). https://www.bbc.co.uk/programmes/articles/qt76WSzksPSPmkj9tbV0p9/the-pieces-and-composers Choose one of the pieces and create one of the following based on your thoughts about the music.</p> <ol style="list-style-type: none"> 1. A mind map 2. A piece of artwork 3. A poem 4 A short descriptive piece of writing. <p>How does the music make you feel? What pictures does it paint in your mind?</p> <p>Musical Element of Texture. Use the Incredibox website,</p>	<p>faced by Mary and Joseph on their journey from Egypt.</p>	
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		<p>clicking on 'try web version', and choose one of the demos to build your own multi-layered piece of music.</p> <p>What sections worked well? What happens to the piece if you use more of one textural type than the others?</p> <p>https://www.incredibox.com/demo/</p>		
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