



Reception Home Learning  
7th - 11th December



Term 2 Week 6 - Fire Fighters

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Word of the day -</b> fire</p>	<p><b>Word of the day -</b> emergency</p>	<p><b>Word of the day -</b> hose</p>	<p><b>Word of the day -</b> ladder</p>	<p><b>Word of the day -</b> hot</p>
<p><b>Weekly text -</b> Flashing Fire Engines <a href="https://www.youtube.com/watch?v=OJXVDwL6oic">https://www.youtube.com/watch?v=OJXVDwL6oic</a></p>	<p><b>Phonics</b> s a t p i n m d h e c g k h o r u v Recognise the sounds and have a go at building the words 'van,' 'pan' and 'can.' What do you notice about these words?</p>	<p><b>Phonics</b> s a t p i n m d h e c g k h o r u v Recognise the sounds and have a go at writing the sentence: 'Look a van.' Reinforce the use of a capital letter and a full stop.</p>	<p><b>Phonics</b> s a t p i n m d h e c g k h o r u v Recognise the sounds and have a go at building the words 'dig', 'pig', 'rig'. What do you notice about these words?</p>	<p><b>Phonics</b> s a t p i n m d h e c g k h o r u v Recognise the sounds and have a go at writing the sentence: 'Look a pig'. Reinforce the use of a capital letter and a full stop.</p>
<p><b>Maths</b> <b>WALT understand number 9</b> Watch <a href="https://www.youtube.com/watch?v=6QdwB7ZCyMA&amp;t=59s">https://www.youtube.com/watch?v=6QdwB7ZCyMA&amp;t=59s</a></p>	<p><b>Maths</b> <b>WALT understand number 9</b> Use your toys at home to make 9; for example 9 cars/blocks etc.</p>	<p><b>Maths</b> <b>WALT understand number 10</b> Watch <a href="https://www.youtube.com/watch?v=JpXjTQJXmVY&amp;t=5s">https://www.youtube.com/watch?v=JpXjTQJXmVY&amp;t=5s</a></p>	<p><b>Maths</b> <b>WALT understand number 10</b> Use your toys at home to make 10. How many different ways can you make 10? Practise counting forwards and backwards.</p>	<p><b>RE</b> <b>WALT retell the Christmas story</b> Watch <a href="https://vimeo.com/148380392">https://vimeo.com/148380392</a> and have a go at retelling the story.</p>

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<p><b>Topic/Understanding the World</b> <b>WALT understand the fire engine</b></p> <p>Watch the clip and see how the hose works on the fire engine. <a href="https://www.bbc.co.uk/iplayer/episode/b07tzt4q/mad-dies-do-you-know-series-1-2-fire-engine-hose-and-reflective-strips">https://www.bbc.co.uk/iplayer/episode/b07tzt4q/mad-dies-do-you-know-series-1-2-fire-engine-hose-and-reflective-strips</a></p>	<p><b>Art - Acting</b> <b>WALT be firefighters!</b></p> <p>Watch the clip and act out your own story where you are the firefighter <a href="https://www.bbc.co.uk/iplayer/episode/b01p2xcl/lets-play-series-1-7-firefighter">https://www.bbc.co.uk/iplayer/episode/b01p2xcl/lets-play-series-1-7-firefighter</a></p>	<p><b>Jigsaw</b> <b>WALT express our feelings.</b></p> <p>With your grown up, role play some unkind behaviour (snatching toys/unkind words) and discuss how this might make you/someone feel.</p> <p>Discuss how we can use the phrase 'Please stop, I don't like it' to express when we are unhappy with the way someone is treating us.</p>	<p><b>Gross Motor Activity</b> <b>WALT control our large movements.</b></p> <p>Join Jaime for a festive adventure! <a href="https://www.youtube.com/watch?v=pMeKIAEpWxw&amp;t=7s">https://www.youtube.com/watch?v=pMeKIAEpWxw&amp;t=7s</a></p>	<p><b>PE</b> <b>WALT balance.</b></p> <p>We spoke to Olympic gymnastic champion Beth Tweddle last week and saw some of her amazing routines. One of the first skills she had to learn was to balance.</p> <p>Can you balance on one leg? The other leg? How long can you hold the balance for?</p>
<p style="text-align: center;"><b>Child Initiated Learning - Planning time</b></p> <p>Select a toy that you would like to play with and create your own goal (what you would like to achieve) whilst playing. Think about what you may need to be able to achieve your goal (pens, paper, lego, trains etc.)</p> <p>When you have finished playing you can discuss with your grown up whether you have achieved your goal or what may not have gone to plan and how you could be successful next time.</p>				

**Parent guide**

**Word of the day** - Explore this word over the course of the day. Discuss the meaning and the word in a sentence. Discuss words that rhyme with the word of the day. Try to use the word as much as possible throughout the day.

**Recognising sounds** - This is simply the children being able to recognise and say each sound. You could practise this by playing games, for example; hiding sounds written on paper or making some flash cards.

**Building words** - This is where the children are able to hear the sounds in each word - for example if they are building the word 'bat' they would be able to identify the first sounds as 'b', the middle sound as 'a' and the last sound as 't'. It may help if you provide them with the individual sounds that they need on small pieces of paper so they are able to move and put them into the correct order.

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You may also find the following websites useful:

<https://www.phonicsplay.co.uk> A selection of phonics games that your children will be familiar with. We are currently working on Phase 2 sounds.

<https://www.oxfordowl.co.uk> A website that will enable you to access online reading books (similar to the ones the children bring home from school). To access these type into 'my class name' **thedowns** and 'class password' **Reception**. Click on my bookshelf. On the level tab select book band and click on book band 1: pink. This will select appropriate books for your child.

<https://www.purplemash.com/sch/downs> A website that contains many different activities for your children to explore. Mini Mash is the area specifically designed for children in Year R. They each have their own username and login which has been sent home.