

Timetable T2 Week 5

Monday	Tuesday	Wednesday	Thursday	Friday
Word of the day warning	Word of the day judge	Word of the day intend	Word of the day descend	Word of the day slavery
<p>Maths</p> <p><u>WALT add fractions</u></p> <p>https://classroom.thenational.academy/lessons/fractions-revising-fractions-6wtkac</p>	<p>Maths</p> <p><u>WALT subtract fractions</u></p> <p>https://classroom.thenational.academy/lessons/fractions-revising-fractions-6wtkac</p>	<p>Maths</p> <p><u>WALT convert improper fractions (1)</u></p> <p>https://teachers.thenational.academy/lessons/improper-fractions-part-1-c4tkac</p>	<p>Maths</p> <p><u>WALT convert improper fractions (2)</u></p> <p>https://teachers.thenational.academy/lessons/improper-fractions-part-2-64upad</p>	<p>Maths</p> <p><u>WALT: compare and order fractions</u></p> <p>https://teachers.thenational.academy/lessons/comparing-and-ordering-ccwk0r</p>
<p>Literacy and SPaG</p> <p><u>WALT: use a dictionary</u></p> <p>Look up this week's words of the day and copy the meaning of each word.</p> <p>If you don't have a dictionary, try using Safe Search.</p> <p>Write a sentence using each of the words.</p> <p>https://www.youtube.com/watch?v=r_NyZq-qDh4</p>	<p>Literacy and SPaG</p> <p><u>WALT: punctuate speech</u></p> <p>Watch the clip: https://www.bbc.co.uk/bitesize/clips/zvftsbk</p> <p>Can you write down a short conversation between you and someone at home and add the correct punctuation</p>	<p>Literacy and SPaG</p> <p><u>WALT: punctuate speech</u></p> <p>Complete the 2DO on Purple Mash – Frank's Clever Window</p>	<p>Literacy and SPaG</p> <p>Create a short story about getting lost in the Amazon.</p> <p>A short story should be about 4 paragraphs.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqmkh39</p>	<p>Literacy and SPaG</p> <p>Think of the strategies you could use to learn these spellings-</p> <p>Necessary Neighbour Nuisance Occupy Occur Opportunity Parliament Persuade</p> <p>https://www.youtube.com/watch?v=K7fDMmnknAc</p>

<p>P.E Watch the Beth Tweedle video at: https://www.bethtweddlegymnastics.co.uk/assembly-with-beth-tweedle</p> <p>What questions would you ask her if you got to meet her?</p>	<p>Science <u>WALT: identify how animals are adapted to suit their environment in different ways and that adaptation may lead to evolution</u></p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-why-do-some-animals-have-camouflage/ziv6nrd</p> <p>Make a list of animals that use camouflage to blend into their surroundings.</p> <p>Design a creature with appropriate camouflage for its habitat.</p>	<p>FrenchDO *Learn fruits: https://www.youtube.com/watch?v=7P4mVks4PdA *Use the sentence builder to practise saying what they do and don't like: https://www.lightbulblanguage.co.uk/resources/PriaryFrench/fr-food-opinions-flowchart.pdf * Fruit and Vegetable minibook to make and practise: https://www.lightbulblanguage.co.uk/resources/PriaryFrench/fr-foodopinions-minibook.pdf *Clothes with suggested activities: https://www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkhxpg8</p> <p>Music</p> <p><u>Key Stage 2</u></p>	<p>R.E <u>How do Christians beliefs or teachings about the Messiah relate to the issues, problems and opportunities of their own lives and the life of the community?</u></p> <p>Watch Michael Jackson's earth song video https://www.youtube.com/watch?v=XAi3VTSdTxU</p> <p>What issues were highlighted? What do you think Jesus would do?</p>	<p>Art/DT/Computing Make a jungle collage in the style of Henri Rousseau https://www.youtube.com/watch?v=eAdFH-51YpM</p>
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		<p>KS2 - Listening to and appreciating music and creating a piece of writing/artwork to illustrate your reaction to the music.</p> <p>Starting point BBC 10 Pieces (any of the 3 sets of 10 Pieces).</p> <p>https://www.bbc.co.uk/programmes/articles/qt76WSzksPSPmkj9tbV0p9/the-pieces-and-composers</p> <p>Choose one of the pieces and create one of the following based on your thoughts about the music.</p> <ol style="list-style-type: none">1. A mind map2. A piece of artwork3. A poem4 A short descriptive piece of writing. <p>How does the music make you feel? What pictures does it paint in your mind?</p> <p>Musical Element of Texture. Use the Incredibox website, clicking on 'try web</p>		
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		<p>version', and choose one of the demos to build your own multi-layered piece of music.</p> <p>What sections worked well? What happens to the piece if you use more of one textural type than the others?</p> <p>https://www.incredibox.com/demo/</p>		
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