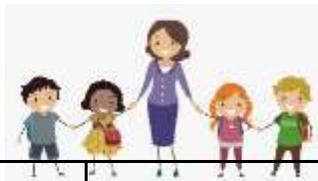




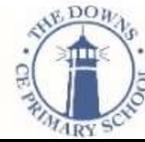
Reception Home Learning  
30th November - 4th December



Term 2 Week 5 - Teachers				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>Word of the day - teacher</b>	<b>Word of the day - school</b>	<b>Word of the day - uniform</b>	<b>Word of the day - timetable</b>	<b>Word of the day - gymnast</b>
<b>Weekly text - There's a Snake in my School</b> By David Walliams <a href="https://www.youtube.com/watch?v=tk0LSHmnZKQ">https://www.youtube.com/watch?v=tk0LSHmnZKQ</a>	<b>Phonics</b> <b>s a t p i n m d h e c g k h</b> Recognise the sounds and have a go at building the words 'hat,' 'pat' and 'mat.' 'What do you notice about these words?'	<b>Phonics</b> <b>s a t p i n m d h e c g k h o</b> Recognise the sounds and have a go at building the words 'hot,' 'pot,' 'dot' and 'not.'	<b>Phonics</b> <b>s a t p i n m d h e c g k h o r</b> Recognise the sounds and have a go at building the words 'red' and 'ted.' Can you build a sentence using these words?	<b>Phonics</b> <b>s a t p i n m d h e c g k h o r u</b> Recognise the sounds and have a go at building the words 'run,' and 'sun.' What sentence could you write using these words?
<b>Maths</b> <b>WALT understand number 6</b> <a href="#">Numberblocks - Meet Number Six</a>   <a href="#">Meet the Numberblocks</a>   <a href="#">Learn to Count</a>	<b>Maths</b> <b>WALT understand number 7</b> <a href="#">Numberblocks - Meet Number Seven</a>   <a href="#">Meet the Numberblocks</a>	<b>Maths</b> <b>WALT understand number 8</b> <a href="#">Numberblocks - Meet Number Eight!</a>   <a href="#">Learn to Count</a>	<b>Maths</b> <b>WALT understand numbers 1-8</b> Use your toys to show a group of 6, 7 and 8. Compare the numbers. Think of ways to break the whole numbers into parts i.e. 6 is 3+3, 7 is 5+2	<b>RE</b> <b>WALT identify the individuals from the nativity scene.</b> <a href="https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-christmas-story">https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-christmas-story</a>



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<p><b>Topic/Understanding the World</b> <b>WALT role play teachers</b></p> <p>Set up a classroom and invite your toys to join your lesson. Take the register and then teach them your favourite subject.</p>	<p><b>Art</b> <b>WALT develop our fine motor control</b></p> <p>Decorate a picture of a tree using pom poms, sequins or paint on baubles using the tip of your finger.</p>	<p><b>Jigsaw</b> <b>WALT be a good friend</b></p> <p>Discuss how to be a good friend; for example if you see someone that is lonely - how could you cheer them up?</p>	<p><b>Gross Motor Activity</b> <b>WALT control our large movements.</b></p> <p>Join Jaime on a snowy adventure</p> <p><a href="https://www.youtube.com/watch?v=pMeKIAEpWxw">https://www.youtube.com/watch?v=pMeKIAEpWxw</a></p>	<p><b>PE</b> <b>WALT throw and catch with increased distance.</b></p> <p>Use a ball/socks to throw and catch with a partner. Take a step backwards once you are accurately throwing and catching. Repeat and see how far you can get.</p>
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**Child Initiated Learning - Planning time**

Select a toy that you would like to play with and create your own goal (what you would like to achieve) whilst playing. Think about what you may need to be able to achieve your goal (pens, paper, lego, trains etc.)

When you have finished playing you can discuss with your grown up whether you have achieved your goal or what may not have gone to plan and how you could be successful next time.

**Parent guide**

**Word of the day** - Explore this word over the course of the day. Discuss the meaning and the word in a sentence. Discuss words that rhyme with the word of the day. Try to use the word as much as possible throughout the day.

**Recognising sounds** - This is simply the children being able to recognise and say each sound. You could practise this by playing games, for example; hiding sounds written on paper or making some flash cards.

**Building words** - This is where the children are able to hear the sounds in each word - for example if they are building the word 'bat' they would be able to identify the first sounds as 'b', the middle sound as 'a' and the last sound as 't'. It may help if you provide them with the individual sounds that they need on small pieces of paper so they are able to move and put them into the correct order.





## Reception Home Learning 30th November - 4th December



You may also find the following websites useful:

<https://www.phonicsplay.co.uk> A selection of phonics games that your children will be familiar with. We are currently working on Phase 2 sounds. To gain full access to the site Username: march20 Password: home

<https://www.oxfordowl.co.uk> A website that will enable you to access online reading books (similar to the ones the children bring home from school). To access these type into 'my class name' **thedowns** and 'class password' **Reception**. Click on my bookshelf. On the level tab select book band and click on book band 1: pink. This will select appropriate books for your child.

<https://www.purplemash.com/sch/downs> A website that contains many different activities for your children to explore. Mini Mash is the area specifically designed for children in Year R. They each have their own username and login which has been sent home.