

Collective Worship Themes - 2020-2021

<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<i>What A Wonderful World</i>		<i>Horrible Histories</i>		<i>Blank Canvas</i>	
<i>Value = Faith</i> <i>Jigsaw = Being Me</i>	<i>Value = Compassion</i> <i>Jigsaw=Celebrating Difference</i>	<i>Value = Love</i> <i>Jigsaw=Dreams & Goals</i>	<i>Value = Forgiveness</i> <i>Jigsaw = Healthy Me</i>	<i>Value = Kindness</i> <i>Jigsaw=Relationships</i>	<i>Value = Respect</i> <i>Jigsaw= Changing Me</i>
<p>1.9.20 <u>NEW BEGINNINGS</u></p> <p><i>“...if you have faith as small as a mustard seed...nothing will be impossible.”</i> (Matthew: 17 v20)</p> <p>(Having faith / being positive about the new school year, new teacher, new friends, etc)</p> <p>(What are going to be your firm foundations for the year ahead? – use school & Christian values)</p> <p>(“The Wise & Foolish Builders” Matthew 7:24-27)</p>	<p>2.11.20 <u>JESUS SHOWS COMPASSION</u></p> <p>(“Jesus feeds the five thousand” Mark 6:30-44)</p> <p>(Something small can make a big difference. Children to think of times that they have given or shared something)</p> <p>(Discuss our value of compassion and how we share with others to make a positive difference)</p> <p>(How did Jesus display compassion?)</p>	<p>4.1.21 <u>EPIPHANY</u> (6th Jan)</p> <p>(“The Magi visit Jesus” Matthew 2:1-12)</p> <p>(Show a images featuring the Magi / Nativity from different cultures around the world)</p> <p>(Use to highlight how Jesus was sent to all nations and people of the world)</p> <p>(Pray using the gifts: Gold to pray about the year ahead, Myrrh to pray for people suffering, Frank to be thankful to God)</p>	<p>22.2.21 <u>Start of LENT</u></p> <p><u>(SHROVE TUE & ASH WED)</u></p> <p>(Link to making sacrifices and fasting and how this is relevant in many religions, Christianity - Lent, Islam – Ramadan)</p> <p>(Link Shrove to Shrive – to be forgiven. Use Lord’s Prayer as an example)</p> <p>(“Lord’s Prayer” Matthew 6:12)</p> <p>(What could you give up for Lent?)</p> <p>(What could you ask for forgiveness for?)</p>	<p>19.4.21 <u>St GEORGE’S DAY</u> (23rd April)</p> <p>(Link to the history / legend of St George)</p> <p>(Show artistic representations of St George through history)</p> <p>https://commons.wikimedia.org/wiki/Saint_George_structured_art_gallery</p> <p>(Link to British Values)</p> <p>(Highlight the differences between British Values, School Values and Christian Values)</p>	<p>7.6.21 <u>RESPECT</u></p> <p>(“The little children and Jesus” Mark 10:13-16)</p> <p>https://www.barnabasinshools.org.uk/idea/tolerance-whole-school-assembly-outline</p> <p>(Use the link to the Barnabas assembly above)</p> <p>(Discuss why the disciples had to show respect to people of all ages)</p> <p>(Use the I Wonder questions in Section 3 of the Barnabas Plan)</p>
<p>7.9.20 <u>SCHOOL RULES & CHRISTIAN VALUES</u></p> <p>(“Jesus’ rule of Love” Luke 10:27)</p> <p>(Compare school rules with Jesus’ rule of Love one another)</p> <p>(Pupils to discuss Yes rules and Forgiveness rules)</p> <p>(Yes Rules which address what is good and right in life</p>	<p>9.11.20 <u>ARMISTICE WEEK REMEMBRANCE SUN</u> (8th Nov)</p> <p>(Link to sacrifice and Compassion towards others)</p> <p>(“Love each other” John 15:12-13)</p> <p>(Discuss the sacrifice that Jesus made for the greater good – link with sacrifices in war time)</p>	<p>11.1.21 <u>THE GOOD SAMARITAN</u></p> <p>(“Parable of the Good Samaritan” Luke10:30-36)</p> <p>(Make links between our Christian value of love and the values shown by the Good Samaritan)</p> <p>(Focus on what love can look like in pupils lives, at home and at school)</p> <p>(Reflect on a new year and</p>	<p>1.3.21 <u>PEACEMAKER - St DAVID’S DAY</u> (1st March)</p> <p>(Link the legend of St David to Peace, include the symbolism of the white dove on his shoulder)</p> <p>(What does it mean to be a peacemaker?)</p> <p>(Is being a peacemaker always easy?)</p>	<p>26.4.21 <u>KINDNESS</u></p> <p><u>(“Zacchaeus” Luke 19:1-10)</u></p> <p>(Discuss why Zacchaeus would not have been a popular person, Highlight the effect that Jesus had on Zacchaeus as a person)</p> <p>(Link to Biblical teachings on Kindness)</p> <p>(How is Kindness different to Love and Forgiveness?)</p>	<p>14.6.21 <u>SPORTING RESPECT</u></p> <p>(Link to the European Championships and sporting respect)</p> <p>(Use UEFA and BBC websites for school resources)</p> <p>(Share historical moments of sporting respect eg, Usain Bolt’s final Olympic race)</p>

<p>and which help people to live in friendship with God and with each other. They talk about what we should do rather than what we must not do)</p> <p>(Forgiveness Rules. For Christians, breaking the rules is about hurting God's feelings and damaging their friendship with him. Christians also believe that God is always ready to forgive people and help them to change)</p>	<p><u>CHILDREN IN NEED</u> (13th Nov)</p> <p>(Link to Compassion towards others)</p>	<p>a fresh start with friendships and families – working together)</p>	<p>("Sermon on the mount" Matthew 5:9)</p>	<p>(What would an act of kindness look like at school?)</p> <p>BIG QUESTION:</p> <p>When have you shown kindness?</p>	
<p><u>14.9.20</u> SHOWING FAITH</p> <p>(Discuss our Christian value of Faith. "Jesus walks on water" Matthew 14:22-33)</p> <p>(What does it mean to "follow" somebody?)</p> <p>(Big Question - Would you follow somebody blindly?)</p> <p>(Link to people we look up to e.g. sport, music, celebrities, etc)</p>	<p><u>16.11.20</u> DIWALI – FESTIVAL OF LIGHTS (14th Nov)</p> <p>https://www.assemblies.org.uk/pri/1559/divali-festival-of-lights</p> <p>(How can we let our own "light" shine?)</p> <p>(What positive difference can we make to others?)</p> <p>(Link to Diwali "Festival of Lights" and value of Compassion)</p>	<p>18.1.21 LOVE & GLOBAL ADVOCACY</p> <p>("Love your neighbour" Mark 12:30-31)</p> <p>("Love is..." 1 Corinthians 13:1-13)</p> <p>(Discuss why the greatest commandment was "Love")</p> <p>(Who is your neighbour? Link to school, family, local and global neighbours)</p> <p>(Discuss Global Advocacy – which causes do we support? Are they our neighbours?)</p>	<p>8.3.21 COMIC RELIEF, RED NOSE DAY (12th March)</p> <p>(Focus on the word Poverty. What does it mean?)</p> <p>(How do we help those less fortunate than ourselves?)</p> <p>(Use Comic Relief website and resources)</p> <p>https://www.comicrelief.com/</p> <p>MOTHERING SUNDAY (14th March)</p> <p>(Link to the history of Mothering Sunday – visiting your Mother Church)</p>	<p>4.5.20 (Bank Holiday Mon 3rd) MAY DAY TRADITIONS</p> <p>https://www.assemblies.org.uk/pri/67/may-day-traditions</p> <p>(Use the link above to discuss how traditions are handed down from generation to generation)</p> <p>(Children to identify what traditions school has that have happened through generations)</p>	<p>21.6.21 FATHER'S DAY (20th June)</p> <p>BIG QUESTION:</p> <p>Who do you respect and why?</p> <p>(Link to God the Father and how he respects each and every one of us)</p> <p>(Who in our lives respects and cares for us? Parents, friends, teachers, etc)</p> <p>(Who do we respect and care for?)</p>
<p><u>21.9.20</u> HEALING</p> <p>("Jesus forgives and heals the paralysed man" Mark 2:1-12)</p>	<p><u>23.11.20</u> SAINTS St ANDREW'S DAY (30th Nov)</p> <p>(Patron Saints – revisit the 4 patron saints of UK –</p>	<p>25.1.21 HORRIBLE HISTORIES – BRITISH VALUES</p> <p>(Use examples from year group History topics to highlight how families and</p>	<p>15.3.21 SYMBOLS OF PEACE St PATRICK'S DAY (17th March)</p> <p>(Look at different depictions of the four</p>	<p>10.5.21</p> <p>SATs Week</p>	<p>28.6.21 RESPECTING OUR WORLD</p> <p>(Listen to "What A Wonderful World" by Louis Armstrong)</p> <p>(Imagine your favourite place</p>

<p>(MACMILLAN, WORLD'S BIGGEST COFFEE MORNING)</p> <p>https://coffee.macmillan.org.uk/</p> <p>Discuss illnesses such as cancer and why we raise money for care / nursing.</p> <p>Link to Jesus caring and healing the sick.</p>	<p>focus on St Andrew being a disciple and a Fisher of Men)</p> <p>(Andrew was a key disciple in the feeding of the five thousand. Make links to his compassion towards the hungry)</p> <p>(Look at an alternate version of the story from the gospel of John)</p> <p>("Feeding the Five Thousand" John 6:1-13)</p>	<p>communities cared for each other, worked together, built communities)</p> <p>(Link to our school community and the values we build our community on – School and Christian Values)</p> <p>(Focus on British Values and how they have played a role in our history)</p>	<p>saints of the UK. Highlight the importance of the cross for each saint)</p> <p>(Discuss different symbols for peace, eg cross, dove, Greenpeace sign)</p> <p>(Discuss famous people of peace, eg Mandela, Dr King, Tutu, Mother Theresa)</p> <p>(Why is the cross a sign of peace?)</p> <p>(How is peace promoted at school?)</p>		<p>in God's World. What makes it special?)</p> <p>(How would we feel if our favourite places were spoilt?)</p> <p>(How can we care for our world?)</p> <p>("The Beginning" Genesis 1:31)</p>
<p><u>28.9.20</u> HARVEST - FOOD & FAITH</p> <p>("God's Gift Of The World And Its Harvest" Genesis 1:29-30)</p> <p>(The world and its harvest are like a present from God – What would you say in a thank you letter for the world?)</p> <p>(Children to build a list of thankfulness for the world to God)</p> <p>(Harvest Prayer: "Creator God, you give seed for us to sow, and bread for us to eat; make us thankful for what we have received and generous in supplying the needs of others so all the world may give you thanks and glory, through Jesus Christ our Lord. Amen.")</p>	<p><u>30.11.20</u> CHRISTMAS</p> <p><u>ADVENT (PEACE ON EARTH)</u></p> <p>("Peace On Earth" Luke 2:14)</p> <p>(Discuss whether peace is possible for everybody? How can we help to bring peace?)</p> <p>(What are the signs of the seasons and how do we prepare? How do we prepare for Christmas? How do we prepare for the coming of Jesus?)</p> <p>(Introduce the Advent candle / ring)</p>	<p><u>1.2.21</u> DREAMS & GOALS</p> <p><u>PUPIL LED COLLECTIVE WORSHIP</u></p> <p>(Collective Worship Team to lead on Dreams and Goals)</p> <p>(Collective Worship Team to lead on which Bible verse to use and which Song to use)</p>	<p><u>22.3.21</u> THE PRODIGAL SON – FORGIVENESS</p> <p>("The Prodigal Son" Luke 15:11-32)</p> <p>http://www.bbc.co.uk/learningzone/clips/the-lost-son/4154.html</p> <p>(Discuss how the father showed the son forgiveness despite his actions)</p> <p>(How can we show love towards friends and family, even when something goes wrong?)</p>	<p><u>17.5.21</u> ASCENSION DAY (13th May)</p> <p>("Jesus taken up into Heaven" Acts 1:9-11)</p> <p>(Focus on saying "Goodbye")</p> <p>(Model saying "Goodbye" in different languages)</p> <p>(Goodbye means "God Be With You")</p> <p>(Share the story of Ascension, highlight the act of Jesus saying goodbye for now, until he returns as King)</p>	<p><u>5.7.21</u> RESPECTING AND THANKING OTHERS</p> <p>("Jesus heals ten men with leprosy" Luke 17:11-17)</p> <p>(Discuss how only one man said thank you)</p> <p>(Do we say thank you to people who do things for us? What examples can we think of?)</p> <p>(What does it mean to take something for granted?)</p> <p style="text-align: center;">Tuesday 6th July Years R/1 to lead collective worship</p>

<p><u>5.10.20</u> <u>FAITH TO MAKE THE RIGHT DECISIONS</u></p> <p>("The Armour of God" Ephesians 6:13-17)</p> <p>(What School and Christian values did the pupils show during lockdown?)</p> <p>(Make link between the armour of God and our Christian values)</p>	<p><u>7.12.20</u> <u>CHRISTMAS</u></p> <p><u>ADVENT (LIGHT OF THE WORLD)</u></p> <p>(Follow the actions on link, pupils can perform movements to key Advent passages)</p> <p>https://ideas.brf.org.uk/a-dramatic-advent-reading</p> <p>(Watch "Advent in 2 Minutes" to focus on how Advent relates to Christmas)</p> <p>https://www.youtube.com/watch?v=S02KOlw7dIA</p>	<p><u>8.2.21</u> <u>LOVE – VALENTINE’S DAY</u></p> <p>(Link to St Valentine Day)</p> <p>(Saint Valentine of Rome who sent the first valentine message)</p> <p><u>CHINESE NEW YEAR</u> (12th Feb, Year of the Rat)</p> <p>(Link to Chinese New Year celebrations and customs)</p> <p>Tuesday 9th February Year 4 to lead collective worship</p>	<p><u>29.3.21</u> <u>EASTER HOLY WEEK</u></p> <p>Prep for HOLY WEEK</p> <ul style="list-style-type: none"> • Palm Sun • Maundy Thurs • Good Fri • Easter Sun <p>(Make sure palm crosses have been ordered to share amongst school)</p> <p>(Holy week story to be told across Mon – Thurs collective worships)</p> <p>Tuesday 30th March Year 2/3 lead collective worship</p>	<p><u>24.5.21</u> <u>PENTECOST – FIRE GIVING POWER</u> (23rd May)</p> <p>("The Holy Spirit Comes At Pentecost" Acts 2:1-4)</p> <p>(Link to the Holy Spirit)</p> <p>(Share paintings depicting the Holy Spirit, discuss how the flame lights the darkness)</p> <p>(How does fire give power? Eg Steam engines, warmth, cooking. Link to how the Holy Spirit gave the disciples power)</p>	<p><u>12.7.21</u> <u>RESPECT</u></p> <p><u>PUPIL LED COLLECTIVE WORSHIP</u></p> <p>(Collective Worship Team to lead on how Respect has been shown in school)</p> <p>(Collective Worship Team to lead on which Bible verse to use and which Song to use)</p>
<p><u>12.10.20</u> <u>WORLD MENTAL HEALTH DAY – 10th Oct</u></p> <p>https://www.mentalhealth.org.uk/your-mental-health/about-mental-health/what-mental-health</p> <p><u>USING PRAYER TO STAY POSITIVE</u></p> <p>("Jesus teaches about prayer" Matthew 6:9-13)</p> <p>https://www.canterburydiocese.org/content/pages/documents/1583843436.pdf</p> <p>Use link above to focus on The Lord’s Prayer, particularly "Give us today our daily bread" as a focus on what we need to stay healthy of body and mind.</p>	<p><u>14.12.20</u> <u>CHRISTMAS</u></p> <p><u>ADVENT (GOOD NEWS)</u></p> <p>(Focus on who God chose to share the good news with)</p> <p><u>Mary</u></p> <p>("The Birth Of Jesus Foretold" Luke 1:26-38)</p> <p><u>Shepherds</u></p> <p>("The Birth Of Jesus" Luke 2:8-20)</p> <p>(Discuss how Mary and the Shepherds may have responded to the angels. Interview pupils in role)</p> <p>Tuesday 15th December Year 6 to lead collective worship</p>				<p><u>19.7.21</u> <u>SCHOOL FRIENDSHIPS</u></p> <p>(Reflect on how school friendships have helped, changed, grown over the past year)</p> <p>(Use the proverb "A friend in need is a friend indeed")</p> <p>(Pupils and staff to reflect on moments of friendship over the past year)</p> <p>(What makes a good friend?)</p> <p>(How do we know if we’re a good friend?)</p> <p>("Love one another" John 13:34-35)</p> <p>MOVING ON</p> <p>(Leavers assemblies /</p>

					<p>services)</p> <p>(Reflect on the school values. Which values have helped the most across the year?)</p> <p>(How have we changed, grown, developed over the year?)</p> <p>(Am I a better: Learner? Friend? Sportsman? Reader? Artist? etc)</p>
<p><u>19.10.20</u></p> <p><u>EXAMPLES OF FAITH</u></p> <p><u>PUPIL LED COLLECTIVE WORSHIP</u></p> <p>(Collective Worship Team to lead on how Faith has been shown in school throughout Term 1)</p> <p>(Collective Worship Team to lead on which Bible verse to use and which Song to use)</p> <p>Tuesday 20th October Year 5 to lead collective worship</p>					

Notes:

All worship should have elements of **“gathering”** either a sign/response/candle/music that signals the start of CW, the main focus of the CW with time for reflection and prayer, and then a **“sending”** which signifies the end of worship.