

HOME LEARNING:

5AU/5W

W/B 16/11/2020

Monday	Tuesday	Wednesday	Thursday	Friday					
<p>Word of Day 'dastardly'</p>	<p>Word of Day 'lethargic'</p>	<p>Word of Day 'alienate'</p>	<p>Word of Day 'audacious'</p>	<p>Word of Day 'loathe'</p>					
 <p>WALT: understand news reports</p> <p>Write a news report about an alien invasion...</p>	<p>WALT: recognise the features of a news report.</p> <p>https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt</p>	<p>WALT: understand how headlines are written.</p> <p>https://schools.firstnews.co.uk/blog/journalistic-writing/newspaper-headlines-ks2/</p>	<p>WALT: ask effective questions.</p> <p>Look at examples of different questions.</p> <p>http://www.bbc.co.uk/schoolreport/19053366</p> <p>Which are most effective?</p> <p>http://www.bbc.co.uk/schoolreport/16535180</p> <p>Write your own open and closed questions</p>	<p>WALT: generate journalistic vocabulary</p> <p>https://schools.firstnews.co.uk/blog/journalistic-writing/journalistic-words-and-phrases-ks2/</p> <p>Generate a word bank of journalistic words and phrases.</p>					
P	L	A	Y	T	I	M	E		
GR- Class text	GR- Class text	GR- Class text	Class CW	GR- Class text					
<p>Maths- Multiplication and Division (1) - Multiples</p> <p>https://classroom.thenational.academy/lessons/multiples-and-factors-6gr32d?activity=video&step=1</p>	<p>Maths- Multiplication and Division (1)- Factors</p> <p>https://classroom.thenational.academy/lessons/factor-pairs-61k3cd</p>	<p>Maths- Multiplication and Division (1) - Prime numbers</p> <p>https://classroom.thenational.academy/lessons/prime-numbers-65j38e</p>	<p>Maths- Multiplication and Division (1)- Using factors</p> <p>https://classroom.thenational.academy/lessons/factor-and-multiple-chains-6gvp6c</p>	<p>Maths- Multiplication and Division (1)- Square Numbers</p> <p>https://www.bbc.co.uk/bitesize/topics/zyhs7p3/articles/z2ndsrd</p>					
	L	U	N	C	H	T	I	M	E

R E G I S T R A T I O N

DEAR	DEAR	French Fruit	DEAR	DEAR
<p>RE- Incarnation</p> <p>What characteristics would the Messiah need?</p> <p>http://www.understandingchristianity.org.uk/wp-content/uploads/2016/04/Upper-KS2-Resource-Booklets_WEB.pdf</p> <p>(Pages 24 and 25)</p>	<p>Jigsaw- Celebrating difference</p> <p>WALT- understand what racism is.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-bullying-and-racism/z7tv8xs</p> <p>Design a logo to fight against racism.</p>	<p>https://www.youtube.com/watch?v=7P4mVks4PdA</p>	<p>Science</p> <p>What is separation?</p> <p>https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zrqj2sq</p>	<p>PE- Kwik cricket (Playground)</p> <p>Practise your underarm throwing and catching skills. See this clip for good technique</p> <p>https://www.pitchero.com/coaching/cricket/fielding/training/pickup-and-throw-underarm</p>
	<p>PE - Netball Passing</p> <p>Practise a chest pass and a bounce pass with someone in your family.</p>	<p>Music</p> <p>Go to the following website https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-tasters/zjy3382 and look for the section entitled "Write a poem of a journey with Simon Mole". Watch the clips and follow the instructions to write a poem inspired by music.</p>	<p>Geography Maps</p> <p>https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7</p>	

Instructions for Word of the Day:

1. How many syllables are in the word?
2. What word class is it?
3. What does it mean? Use a dictionary to help you.
4. Think of a sentence using the word - say it out loud.
5. How can you improve your sentence? Can you add further description or information? Can you alter the word order to make it sound more interesting?
6. Write your best sentence down.
7. What prefixes and/or suffixes can you use with the word (if any)? How do they change the meaning?
8. Can you think of any synonyms or antonyms?
9. On Friday, write a paragraph using all the words of the day for this week.

For further information and guidance you can go to <https://vocabularyninja.co.uk/word-of-the-day/>