



Reception Home Learning  
16th - 20th November



Term 2 Week 3 - Police Week				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>Word of the day</b> - police	<b>Word of the day</b> - crime	<b>Word of the day</b> - search	<b>Word of the day</b> - discover	<b>Word of the day</b> - evidence
<b>Weekly text</b> - <a href="#">I'm Afraid Your Teddy Is In Trouble Today</a> Discuss the story - What other naughty things could the teddies have got up to?	<b>Phonics</b> <b>s a t p i n</b> Recognise the sounds and have a go at building the words 'pin' and 'tin'.	<b>Phonics</b> <b>s a t p i n m</b> Recognise the sounds and build the words 'mat', 'pat', 'sat'.	<b>Phonics</b> <b>s a t p i n m d</b> Recognise the sounds and build the words 'tap', 'nap', 'map'.	<b>Phonics</b> <b>s a t p i n m d h</b> Recognise the sounds and build the words 'hip', 'pip', 'tip'.
<b>Maths</b> <b>WALT use everyday language relating to time.</b> Explore a clock - what can you see? What does it do? Introduce the words hand, minute, hour. Set a timer for each hour and discuss what you're doing at 9o'clock, 10 o'clock, 11o'clock etc.	<b>Maths</b> <b>WALT use everyday language relating to time.</b> Use a timer to explore the length of a second, a minute and an hour. What things can you do in one second? (1 jump, 1 hop etc). What can you do in 1 minute? (Put your coat on, get a toy from upstairs etc).	<b>Maths</b> <b>WALT sequence the day.</b> Discuss the things that you do in the morning; before lunch. Discuss the things you do after lunch. Draw pictures and separate them into two groups; before lunch and after lunch. Discuss that we call the time before lunch the morning and after, the afternoon.	<b>Maths</b> <b>WALT sequence the day.</b> Discuss your day by using the words 'first', 'next', 'later', 'then', 'before', 'after'. Use these words as much as possible throughout the day.	<b>RE</b> <b>WALT discuss how we celebrate birthdays</b> Discuss how they will/have celebrated their 5th birthday. Explain that the birth of Jesus will be celebrated all around the world soon. This happens at Christmas time. Discuss how you might celebrate Christmas this year.
<b>Topic/Understanding the World</b> <b>WALT recognise people within our communities.</b> Watch <a href="#">Let's Play: Police Officers</a> and then become a police officer at home.	<b>Art</b> <b>WALT create with a purpose in mind.</b> Design and make a police badge or hat to use in your role play.	<b>Jigsaw</b> <b>WALT love our uniqueness</b> Everybody is different. Discuss what makes you unique from others in your family.	<b>Fine Motor Activity</b> Build a police station using lego or other construction toys.	<b>PE</b> <b>WALT throw and catch.</b> Use a ball or a sock ball to practise throwing and catching using the underarm throw.
<b>Child Initiated Learning - Planning time</b> Select a toy that you would like to play with and create your own goal (what you would like to achieve) whilst playing. Think about what you may need to be able to achieve your goal (pens, paper, lego, trains etc.)  When you have finished playing you can discuss with your grown up whether you have achieved your goal or what may not have gone to plan and how you could be successful next time.				

**Parent guide:**

**Word of the day** - Explore this word over the course of the day. Discuss the meaning and the word in a sentence. Discuss words that rhyme with the word of the day. Try to use the word as much as possible throughout the day.

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**Recognising sounds** - This is simply the children being able to recognise and say each sound. You could practise this by playing games, for example; hiding sounds written on paper or making some flash cards.

**Building words** - This is where the children are able to hear the sounds in each word - for example if they are building the word 'bat' they would be able to identify the first sounds as 'b', the middle sound as 'a' and the last sound as 't'. It may help if you provide them with the individual sounds that they need on small pieces of paper so they are able to move and put them into the correct order.



You may also find the following websites useful:

<https://www.phonicsplay.co.uk> A selection of phonics games that your children will be familiar with. We are currently working on Phase 2 sounds. To gain full access to the site Username: march20 Password: home

<https://www.oxfordowl.co.uk> A website that will enable you to access online reading books (similar to the ones the children bring home from school). To access these type into 'my class name' **thedowns** and 'class password' **Reception**. Click on my bookshelf. On the level tab select book band and click on book band 1: pink. This will select appropriate books for your child.

<https://www.purplemash.com/sch/downs> A website that contains many different activities for your children to explore. Mini Mash is the area specifically designed for children in Year R. They each have their own username and login which has been sent home.