



SPORTS PREMIUM FUNDING

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Vision Statement for PE and Sports across the Federation

The Federation of The Downs & Northbourne CEP Schools recognises the values that a high quality PE and school sports curriculum gives pupils. Our schools promote collaboration, resilience and personal health and fitness in a fun, encouraging environment.

Our children are inspired to improve their fitness and stamina in school and in local clubs, which promotes physical development and growth. They have an understanding of competition, coping with success and failure, and a greater understanding of teamwork. Our children also develop leadership and communication skills together with self-esteem and self-confidence.

These principles foster a lifelong understanding of the benefits and importance of regular physical activity.



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Academic Year: 2019/2020		Total fund allocated: 19,360		Date Updated: September 2019 Reviewed July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Increased activity during 45 minute break times (linked to Key Indicator 2) Increased activity to support learning 	<ul style="list-style-type: none"> Wake up and shake up or similar activity Equipment available for break times PACE lunchtime club during winter months Develop sports leaders alongside PACE sports coach Child accessible storage on field and playground 	<p>£540</p> <p>£1,000</p>	<ul style="list-style-type: none"> Registers Pupil voice Observation <p><i>Through class teachers introducing early morning physical activity, more children are using the equipment such as skipping ropes during winter playground time</i></p> <p><i>Outside PACE provider encouraged more reluctant children to be active during lunchtime</i></p> <p><i>Development of sports leaders on hold due to COVID</i></p>	<ul style="list-style-type: none"> Increased emphasis on physical activity start of day across whole school Development of sports leaders Revisit the idea of child accessible storage and equipment for field 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> understand importance of healthy eating, exercise, rest and sleep on ability to learn use physical activity to support those children who need additional help to be “ready to learn” 	<ul style="list-style-type: none"> PSHE programme Cookery club Healthy schools coordinator to organize workshops Forest school Transition through sport Sport as a nurture activity 	<p>£500</p> <p>£1,200</p> <p>£500</p> <p>Main budget</p> <p>£1,000</p> <p>£1,000</p>	<ul style="list-style-type: none"> Booking forms Registers Pupil Voice Staff feedback Wellbeing scans <p><i>Sensory circuits available in the morning for those that need it</i></p> <p><i>Sports coach used to develop skills for those in lower school</i></p>	<ul style="list-style-type: none"> Continue targeting key children for “ready to learn” and core skill development Embed new PSHE programme 	



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All age group accessing age appropriate skills due to enhanced provision = confident participants 	<ul style="list-style-type: none"> Staff training and INSET Peer teaching alongside sports coach Chance to Shine Y3/4 (cricket) 	<p>£6,700</p> <p>free</p>	<ul style="list-style-type: none"> Staff feedback Observations <p><i>Staff benefited from working alongside sports coach in all areas of curriculum but only half year covered due to COVID</i></p>	<ul style="list-style-type: none"> Ongoing for next year to cover more games/skills
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase sports clubs 3 x a week Increase % of SEN attendance (40%) Increase % of PP attendance (40%) Increase % of girls attendance (comparable to boys) 	<ul style="list-style-type: none"> Outside provider to offer nonstandard curriculum experiences – one year group per term After school clubs Update equipment/tidy/audit Explore why US do not attend Offer more to LS/MS 	<p>£1,680</p> <p>£5,000</p>	<ul style="list-style-type: none"> Registers Pupil voice <p><i>Clubs on offer to part way through term 4 so only half year covered so data not comparative; however</i></p> <p><i>SEN 24% - half way target (comparable with non SEN)</i></p> <p><i>PP 24% - half way to target (comparable with non PP)</i></p> <p><i>Girls 85% and boys 30%</i></p>	<ul style="list-style-type: none"> Continue to offer sports clubs – minimum 3 x a week Continue to encourage those less likely to attend to participate Increase participation of boys



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Included above %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • More children having the opportunity to attend local and district competitions • Target more able sports children (but who might not access clubs out of school) • Target less able sports children 	<ul style="list-style-type: none"> • Use a sports coach or external provider to coach for competitive events • Identify children from activities in key indicator 3 • Enter all district and inter school competitions 	Costs included in key indicator 2, 3 and 4	<ul style="list-style-type: none"> • Events attended • Entry Exit data <p><i>Interrupted by COVID</i></p>	<ul style="list-style-type: none"> • Same target for next year
		19,120		<i>Expenditure March 2020 £10,741.42</i>

Swimming – programme not completed for Year 3 or Year 6 due to COVID 19



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Academic Year: 2020/2021	Total fund allocated: £19,360 + 2020 rollover £8,805	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased activity during 45 minute break times (linked to Key Indicator 2) Increased activity to support learning 	<ul style="list-style-type: none"> Wake up and shake up or similar activity Equipment available for break times Develop sports leaders alongside PACE sports coach Child accessible storage on field and playground 	£2000 equipment	<ul style="list-style-type: none"> Pupil voice Observation 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> understand importance of healthy eating, exercise, rest and sleep on ability to learn use physical activity to support those children who need additional help to be “ready to learn” 	<ul style="list-style-type: none"> PSHE programme Cookery club Healthy schools coordinator to organize workshops Forest school Transition through sport Sport as a nurture activity Sensory circuits 	£500 Cookery £200 workshops £cost sports coach included in KI 3 £500 TA cost	<ul style="list-style-type: none"> Booking forms Registers Pupil Voice Staff feedback Wellbeing scans 	



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All age group accessing age appropriate skills due to enhanced provision = confident participants 	<ul style="list-style-type: none"> Staff training and INSET Peer teaching alongside sports coach Chance to Shine Y3/4 (cricket)* 	£10,465 sports coach Free*	<ul style="list-style-type: none"> Staff feedback Observations 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase sports clubs 3 x a week Increase % of SEN attendance (40%) Increase % of PP attendance (40%) Increase % of girls attendance (comparable to boys) 	<ul style="list-style-type: none"> Outside provider to offer nonstandard curriculum experiences – one year group per term After school clubs Update equipment/tidy/audit Explore why US do not attend Offer more to LS/MS 	£1000 PACE?	<ul style="list-style-type: none"> Registers Pupil voice 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Included above %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> More children having the opportunity to attend local and district competitions Target more able sports children (but who might not access clubs out of school) Target less able sports children 	<ul style="list-style-type: none"> Use a sports coach or external provider to coach for competitive events Identify children from activities in key indicator 3 Enter all district and inter school competitions 	Costs included in key indicator 2, 3 and 4	<ul style="list-style-type: none"> Events attended Entry Exit data 	
		14,665		



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Meeting national curriculum requirements for swimming and water safety	July 2021
What percentage of your current Year 3 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 3 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

Meeting national curriculum requirements for swimming and water safety	July 2021
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

?? Swimming sessions have not started in Autumn term – how to catch up when sessions are heavily booked at local pool??