



Year 5

Home learning options for term 1

Following the partial school closure in the last academic year we will be using this term to ensure that all of our children are settled and ready to progress both emotionally and academically.

To do this effectively we will not be launching our theme of 'it's a wonderful world' until Term 2.

Instead we will be using the reading, writing, maths and personal, social, health and emotional development curriculums to support and develop our children.

Because of this, term 1 home learning will encourage our children to extend their enquiring minds and use creative skills at home in preparation for the launch of the theme in term 2.

Over the term children should complete at least four of these challenges. You can do them in any order and send any photographic evidence into school via the school email.

In addition to this, we expect you to read at home every day and complete your spellings or phonic activities each week. These will be available to you on the school website in your year group area.

<p><b>Geography</b></p> <p>Create a map of Indonesia. Label the cities and major landmarks.</p>	<p><b>History</b></p> <p>Investigate the Boxing Day tsunami of 2004. Present your findings as an information poster or a report.</p>	<p><b>RE</b></p> <p>Create a prayer for our class prayer book.</p>
<p><b>Science</b></p> <p>Make a cake! Draw and label the ingredients. Record your observations. Is this change reversible or irreversible?</p>	<p><b>Art</b></p> <p>Produce an observational drawing of an Asian animal (e.g. elephant, tiger, orang-utan etc.)</p>	<p><b>School value</b></p> <p>What is 'emotional intelligence?' Create a comic strip or a play script to show someone being emotionally intelligent.</p>
<p><b>Design technology</b></p> <p>Decorate a piece of fabric with an Indonesian design. Use this to create an outfit for a doll or cuddly toy.</p>	<p><b>Things to do by the time I am 11 <sup>3</sup>/<sub>4</sub></b></p> <p>Get to know a tree!</p>	<p><b>Pupil choice</b></p> <p><b>?</b></p>