



Year Group 4

Home Learning Options for Term 1

Following the partial school closure in the last academic year we will be using this term to ensure that all of our children are settled and ready to progress both emotionally and academically.

To do this effectively we will not be launching our theme of 'It's A Wonderful World' until Term 2.

Instead we will be using the reading, writing, maths and personal, social, health and emotional development curriculums to support and develop our children.

Because of this, Term 1 Home Learning will encourage our children to extend their enquiring minds and use creative skills at home in preparation for the launch of the theme in Term 2.

Over the term, children should complete at least four of these challenges. You can do them in any order and send any photographic evidence into school via the school email.

In addition to this, we expect you to read at home every day and complete your spellings or phonic activities each week. These will be available to you on the school website in your year group area.

<p style="text-align: center;"><b><u>Geography</u></b> <i>Find out about your street</i></p> <p>How many different roads do you travel along? What street furniture do you see, eg; post boxes, telephone boxes, lampposts. What signs do you pass? What shape are they?</p>	<p style="text-align: center;"><b><u>History</u></b> <i>Find out about your local area</i></p> <p>Why is Deal called 'Deal'? Why is Walmer called 'Walmer'? What other local names are important or have a special meaning?</p>	<p style="text-align: center;"><b><u>RE</u></b> <i>The Story of Creation</i></p> <p>Draw a poster to illustrate your favourite day from the Story of Creation.</p> 
<p style="text-align: center;"><b><u>Science</u></b> <i>Classifying natural objects</i></p> <p>Can you find a way to group (classify) the natural objects you have found? Is there another way you can group them? Explain your process.</p>	<p style="text-align: center;"><b><u>Art</u></b> <i>Let's wrap it up</i></p> <p>Design some wrapping paper based on the natural objects you have found. Think about the colours and patterns you might use.</p>	<p style="text-align: center;"><b><u>School Value</u></b> <i>Which value do you think is the most important?</i></p> <p>Discuss with your family our school values (Emotional intelligence, resilience, independence, inquisitiveness, communication, collaboration)</p>
<p style="text-align: center;"><b><u>Design Technology</u></b> <i>Make a safe</i></p> <p>Design and make a box to hold something precious, such as a dragon's egg, a diamond ring. Think about what resources you might need to use and what the box is going to be used for.</p>	<p style="text-align: center;"><b><u>Things to do by the time I am 11</u></b> <i><math>\frac{3}{4}</math></i> <i>Keep a nature diary</i></p> <p>Record how many animals you see in your garden over a week. Keep a tally chart of your findings.</p>	<p style="text-align: center;"><b><u>Pupil Choice</u></b> <i>All About Me</i></p> <p>Create a poster about your favourite activity to do. This can include fun facts and information about why you like this activity.</p>