



## SPORTS PREMIUM FUNDING

Department for Education Vision for the Primary PE and Sport Premium:

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### **Vision Statement for PE and Sports across the Federation**

The Federation of The Downs & Northbourne CEP Schools recognises the values that a high quality PE and school sports curriculum gives pupils. Our schools promote collaboration, resilience and personal health and fitness in a fun, encouraging environment.

Our children are inspired to improve their fitness and stamina in school and in local clubs, which promotes physical development and growth. They have an understanding of competition, coping with success and failure, and a greater understanding of teamwork. Our children also develop leadership and communication skills together with self-esteem and self-confidence.

These principles foster a lifelong understanding of the benefits and importance of regular physical activity.



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**The Downs CEP School**  
**Actions and Expenditure to date**

Academic Year	Funding	Expenditure	Objectives	Activities	Evidence	Next Steps
2013-2014	£9,140	£12,732.56	<p>(2 year plan)</p> <ul style="list-style-type: none"> <li>To enhance quality of PE lessons (3)</li> <li>To enhance after school club provision (4)</li> <li>To enhance swimming provision (2)</li> <li>To enhance competitive sport provision (5)</li> </ul>	<p>Employed sports coaches to work with teachers</p> <p>Employed sports coaches to offer after school clubs</p> <p>Changed our after school provision</p> <p>Purchased spare PE kit</p> <p>Additional swimming in Y3</p> <p>Entered local and district events</p>	<p>Teachers able to teach a range of sports including some more unusual ones</p> <p>Clubs available to all year groups where previously only upper school</p> <p>Inclusive PE for all</p>	<p>Staff meetings to share different skills from range of sports experienced</p> <p>Offer a range of sports clubs</p> <p>Analyse club provision on sport only (as opposed to all clubs)</p> <p>Ensure we have access to range of equipment to teach a greater range of sports</p> <p>Year 3 to swim for 4 terms; year 6 5 weeks lifesaving or top up swim</p>
2014-2015	£9,872	£10,531.51	<p>These objectives allow us to engage pupils in regular physical activity – kick-starting healthy active lifestyles (1)</p>	<p>Employ Greenacre to coach staff in gymnastics</p> <p>20% of clubs on offer were sports based</p> <p>Spare PE kit available in school plus letters home</p>	<p>Swimming provision renewed</p> <p>Impact statement shows competitions entered</p>	<p>Training for new staff</p> <p>Increase sports clubs for lower school</p> <p>Increase fitness levels</p> <p>Increase participation of girls, PP and SEN</p> <p>Succession planning for PE coordinator</p>
2015-2016	£9,690	£9,632.53	<ul style="list-style-type: none"> <li>To enhance quality of PE lessons (3)</li> <li>To enhance after school club provision (4)</li> <li>To enhance swimming provision (2)</li> <li>To enhance competitive sport provision (5)</li> </ul> <p>These objectives allow us to engage pupils in regular physical activity – kick-starting healthy active lifestyles (1)</p>	<p>Employ Greenacre to coach staff in gymnastics</p> <p>20% of clubs on offer were sports based</p> <p>Spare PE kit available in school plus letters home</p>	<p>Teachers confidently teach gymnastics</p> <p>23% attended at least one sports club</p> <p>100% participation in PE except on medical grounds</p> <p>Club registers</p>	<p>Training for new staff</p> <p>Increase sports clubs for lower school</p> <p>Increase fitness levels</p> <p>Increase participation of girls, PP and SEN</p> <p>Succession planning for PE coordinator</p>



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Academic Year	Funding	Expenditure	Objectives	Activities	Evidence	Next Steps
2016 2017	£9,700	£11,371  <i>(not including main budget expenditure)</i>	<ul style="list-style-type: none"> <li>• To increase fitness levels of <b>ALL</b> pupils (1/2)</li> <li>• To enhance quality of PE lessons (3)</li> <li>• To enhance after school club provision (4)</li> <li>• To enhance swimming provision (2)</li> <li>• To enhance competitive sport provision (5)</li> </ul> <p>These objectives allow us to engage pupils in regular physical activity – kick-starting healthy active lifestyles (1)</p>	<p>Lunchtime activity club – LS, MS and US – once a week all year round Fitness to be part of PPA cover Team teach for new members of staff PE coordinator release to monitor lessons and provide support Succession planning – 2 staff to support and develop as PE leads Offer more sports clubs Year 3 will swim for 4 terms to enable more to achieve 25m; Year 5 will swim 2 terms to close the gap, Year 6 1 term top up of lifesaving. Enter district event and attend all DLA events</p>	<p>KS1 children tended to participate in larger numbers than KS2 All but one child showed improvement in one or more fitness tests; 94% in two or more; 78% in 3 or more and 39% in all four fitness tests 100% good or better teaching Shared role this year has meant that on departure of current PE lead, an established PE lead is in place for next year More sports club were on offer but some were cancelled due to lack of interest 30% of clubs on offer were sports (11/37) Sports club participation increased by 6% Girls increased by 4% and SEN by 7%. PP 2% lower than last year. 33% achieved 25m in Year 3 – 2% down on last year; 76% achieved 25m in Year 6 – comparable to last year All DLA events (<i>football, Summer cup, Swimming</i>) attended with good success at many including the swimming gala which was won for the first time Also attended local Kent Schools Games events – Y1/2 football, multi-skills, Y4/5 football</p>	<p>Establish two key sports for lunchtime that is more structured and engaging</p> <p>KS2 showed less improvement than KS1 (as nationally) and so this would be a focus next year to combat declining physical activity</p> <p>Support new PE lead to commit to DLA and other local sporting events; and to effectively monitor and support PE provision</p> <p>Look at club providers and offer to ensure increased take up</p> <p>Continue to attend DLA events, Kent Schools and Quad events</p>



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**The Downs CEP School** – *This action plan runs from September 2017 until July 2018*

2017 2018 Funding = £9,700 (*this was increased after initial action plan developed £19,270*)

Objective	Activities	Who	Planned Expenditure	Evidence	Success Criteria
<ul style="list-style-type: none"> <li>To increase fitness levels of <b>ALL</b> pupils (1/2)</li> </ul>	Lunchtime activity club – LS, MS and US – once a week all year round	PACE sports provider and all staff	Offered free by PACE	Registers	Maximum numbers attending lunchtime club each day
	Fitness and OAA provision in addition to 2 hours class PE lessons		£5358	Lesson observations Pupil Feedback	100% participation Improved problem solving skills and collaboration
<ul style="list-style-type: none"> <li>To enhance after school club provision (4)</li> </ul>	Offer more sports clubs (with a focus for girls) PP funding for sports clubs Identify SEN not PP	PACE provider, other providers and staff	£635 + PP funding	Registers PP funding	Maintain number of sports clubs on offer but aim to increase participation: 29% girls; 22% SEN; 30% PP
<ul style="list-style-type: none"> <li>To enhance swimming provision (2)</li> </ul>	Year 3 will swim for 4 terms to enable more to achieve 25m; Year 6 1 term top up of lifesaving.	Tides and CT's Arethusa residential (Y6)	Funded from parents (lesson) and main budget (transport)	Registers	40% Year 3 85% Year 6
<ul style="list-style-type: none"> <li>To enhance competitive sport provision (5)</li> </ul>	Enter district event and attend all DLA events	PE lead, DLA, Quad and Kent School Games organisers	Transport costs and staffing costs from main budget	Dates of competitions and results	Success in District and DLA events
<p><i>These objectives allow us to engage pupils in regular physical activity – kick-starting healthy active lifestyles (1)</i></p>					
<b>Total allocated expenditure</b>			<b>£5992</b>		
<b>Unallocated expenditure: Resources, CPD, Children's workshops etc. Identified through year</b>			<b>£3708+additional funds</b>		



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Academic Year	Funding	Expenditure	Objectives	Activities	Evidence	Next Steps
2017 2018	£19,270	£14727	<ul style="list-style-type: none"> <li>To increase fitness levels of <b>ALL</b> pupils (1/2)</li> <li>To enhance after school club provision (4)</li> <li>To enhance swimming provision (2)</li> <li>To enhance competitive sport provision (5)</li> </ul> <p><i>These objectives allow us to engage pupils in regular physical activity – kick-starting healthy active lifestyles (1)</i></p>	<p>Lunchtime activity club – LS, MS and US – once a week all year round</p> <p>Fitness and OAA provision in addition to 2 hours class PE lessons</p> <p>Offer more sports clubs (with a focus for girls) PP funding for sports clubs Identify SEN not PP</p> <p>Year 3 will swim for 4 terms to enable more to achieve 25m; Year 6 1 term top up of lifesaving.</p> <p>Enter district event and attend all DLA events</p>	<p>Maximum numbers attending lunchtime club each day</p> <p>Good levels of participation and enjoyment</p> <p>Maintained numbers of sports clubs on offer but clubs were not full. Participation in sports clubs for: <b>ALL</b> decreased by 6% <b>Boys</b> decreased by 3% <b>Girls</b> decreased by 10% <b>SEN</b> increased by 6% <b>PP</b> increased by 1%</p> <p>40% Achieved 25m Y3 77% Achieved 25m Y6</p> <p>District, Quad and DLA events entered</p>	<p>Look at playtime provision for the field in summer months (i.e storage and equipment for those who do not wish to play football)</p> <p>Sports clubs on offer to all year groups three times a week every term – try to increase interest so all are full All 30% Girls comparable to boys SEN 30% PP 30%</p> <p>Review Y3 swimming at the end of term two and three to re-group as appropriate to maximise tutoring</p>

Meeting national curriculum requirements for swimming and water safety	July 2018
What percentage of your current Year 3 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 3 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%

Meeting national curriculum requirements for swimming and water safety	July 2018
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



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<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £19,270 + £4,543		<b>Date Updated:</b> September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>22%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>		<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Increased activity during 45 minute break times (linked to Key Indicator 2)</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime sport club</li> <li>Equipment purchase for field</li> <li>Child accessible storage on field and playground</li> <li>Involvement of sports leaders (child led) – training</li> </ul>	£1339.50 £600 £600  <i>unknown at this point</i> £2679  <i>Total £5218.50</i>	<ul style="list-style-type: none"> <li>Registers</li> <li>Pupil voice</li> <li>Observation</li> </ul> <p><i>Through class teachers introducing early morning physical activity, more children are using the equipment such as skipping ropes during winter playground time</i></p> <p><i>Sports leaders involved in leading/supporting school and inter school competitions</i></p>		<ul style="list-style-type: none"> <li>Change of provider meant we did not have the opportunity to run lunchtime sport clubs – look at again for next year</li> <li>Revisit the idea of child accessible storage and equipment for field</li> </ul>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: <b>39%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>		<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>understand importance of healthy eating, exercise, rest and sleep on ability to learn</li> <li>use physical activity to support those children who need additional help to be “ready to learn”</li> </ul>	<ul style="list-style-type: none"> <li>Healthy schools coordinator to organize workshops</li> <li>Forest school</li> <li>Transition through sport</li> <li>Sport as a nurture activity</li> </ul> <p><i>To support a key year group, school approached PWA to deliver their programme on character building. This is delivered through team/collaborative games. This programme started in January 2019.</i></p>	<i>Unknown at this point</i> £2000 £2000 £3572  <i>Total £7572</i>  <i>Additional £4954 this academic year and £5850 next.</i>	<ul style="list-style-type: none"> <li>Booking forms</li> <li>Registers</li> <li>Pupil Voice</li> <li>Staff feedback</li> <li>Wellbeing scans</li> </ul> <p><i>Workshops were organized and good understanding displayed by children</i></p> <p><i>Sensory circuits available in the morning for those that need it</i></p> <p><i>Sports coach used to develop skills for those in lower school</i></p>		<p><i>Continue with regular workshops</i></p> <p><i>New PSHE scheme will link to importance of healthy eating, exercise, rest and sleep on ability to learn</i></p> <p><i>Continue targetting key children for “ready to learn” and core skill development</i></p>



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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>46%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All age group accessing age appropriate skills due to enhanced provision = confident participants</li> </ul>	<ul style="list-style-type: none"> <li>Staff training and INSET</li> <li>Peer teaching alongside sports coach</li> </ul>	<p style="text-align: center;">£8930</p> <p style="text-align: center;">Total £8930</p>	<ul style="list-style-type: none"> <li>Staff feedback</li> </ul> <p><i>Sports coach peer teaching a range of sports; external agencies such as cricket worked with key year groups. Staff more confident in their less skilled areas.</i></p>	Ongoing for next year to cover more games/skills
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>11%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase sports clubs 3 x a week</li> <li>Increase % of SEN attendance (30%)</li> <li>Increase % of PP attendance (30%)</li> <li>Increase % of girls attendance (comparable to boys)</li> </ul>	<ul style="list-style-type: none"> <li>Outside provider to offer nonstandard curriculum experiences – one year group per term</li> <li>After school clubs</li> </ul>	<p style="text-align: center;">£2,115</p> <p style="text-align: center;">Total £2,115</p>	<ul style="list-style-type: none"> <li>Registers</li> <li>Pupil voice</li> </ul> <p><i>More sports on offer for KS1</i> <i>Increased participation:</i> <i>24% to 36% SEN</i> <i>26% to 32% PP</i> <i>14% to 22% Girls (gap closed by 9%)</i></p>	<p><i>Continue to offer sports clubs – minimum 3 x a week</i> <i>Continue to encourage those less likely to attend to participate</i></p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				Included above%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>More children having the opportunity to attend local and district competitions</li> <li>Target more able sports children (but who might not access clubs out of school)</li> <li>Target less able sports children</li> </ul>	<ul style="list-style-type: none"> <li>Use a sports coach or external provider to coach for competitive events</li> <li>Identify children from activities in key indicator 3</li> <li>Enter all district and inter school competitions</li> </ul>	<p style="text-align: center;">Costs included in key indicator 2, 3 and 4</p>	<ul style="list-style-type: none"> <li>Events attended</li> <li>Entry Exit data</li> </ul> <p><i>4 events KS1, 7 events Y3/4 and 9 events Y5/6 at local and district level</i></p>	<p><i>Focus on developing talent amongst non-outside club children</i></p> <p><i>Focus in lessons on closing the skills gap</i></p>
		<b>£23,835.50</b>	<b>Expenditure July 2019 £19,544.10</b>	



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<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>July 2019</b>
What percentage of your current Year 3 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	19%
What percentage of your current Year 3 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	19%

  

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>July 2019</b>
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not taught/assessed
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No





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<b>Academic Year:</b> 2019/2020		<b>Total fund allocated:</b> 19,360		<b>Date Updated:</b> September 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					<b>8%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>Increased activity during 45 minute break times (linked to Key Indicator 2)</li> <li>Increased activity to support learning</li> </ul>	<ul style="list-style-type: none"> <li>Wake up and shake up or similar activity</li> <li>Equipment available for break times</li> <li>PACE lunchtime club during winter months</li> <li>Develop sports leaders alongside PACE sports coach</li> <li>Child accessible storage on field and playground</li> </ul>	<p>£540</p> <p>£1,000</p>	<ul style="list-style-type: none"> <li>Registers</li> <li>Pupil voice</li> <li>Observation</li> </ul>		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					<b>22%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>understand importance of healthy eating, exercise, rest and sleep on ability to learn</li> <li>use physical activity to support those children who need additional help to be “ready to learn”</li> </ul>	<ul style="list-style-type: none"> <li>PSHE programme</li> <li>Cookery club</li> <li>Healthy schools coordinator to organize workshops</li> <li>Forest school</li> <li>Transition through sport</li> <li>Sport as a nurture activity</li> </ul>	<p>£500</p> <p>£1,200</p> <p>£500</p> <p>Main budget</p> <p>£1,000</p> <p>£1,000</p>	<ul style="list-style-type: none"> <li>Booking forms</li> <li>Registers</li> <li>Pupil Voice</li> <li>Staff feedback</li> <li>Wellbeing scans</li> </ul>		



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All age group accessing age appropriate skills due to enhanced provision = confident participants</li> </ul>	<ul style="list-style-type: none"> <li>Staff training and INSET</li> <li>Peer teaching alongside sports coach</li> <li>Chance to Shine Y3/4 (cricket)</li> </ul>	£6,700  free	<ul style="list-style-type: none"> <li>Staff feedback</li> <li>Observations</li> </ul>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase sports clubs 3 x a week</li> <li>Increase % of SEN attendance (40%)</li> <li>Increase % of PP attendance (40%)</li> <li>Increase % of girls attendance (comparable to boys)</li> </ul>	<ul style="list-style-type: none"> <li>Outside provider to offer nonstandard curriculum experiences – one year group per term</li> <li>After school clubs</li> <li>Update equipment/tidy/audit</li> <li>Explore why US do not attend</li> <li>Offer more to LS/MS</li> </ul>	£1,680 £5,000	<ul style="list-style-type: none"> <li>Registers</li> <li>Pupil voice</li> </ul>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Included above %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>More children having the opportunity to attend local and district competitions</li> <li>Target more able sports children (but who might not access clubs out of school)</li> <li>Target less able sports children</li> </ul>	<ul style="list-style-type: none"> <li>Use a sports coach or external provider to coach for competitive events</li> <li>Identify children from activities in key indicator 3</li> <li>Enter all district and inter school competitions</li> </ul>	Costs included in key indicator 2, 3 and 4	<ul style="list-style-type: none"> <li>Events attended</li> <li>Entry Exit data</li> </ul>	
		<b>19,120</b>		



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<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>July 2020</b>
What percentage of your current Year 3 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 3 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>July 2020</b>
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	