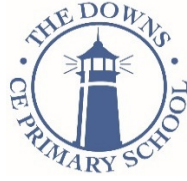


The Downs Church of England Primary School



Addendum Behaviour Policy Response to COVID-19 2020

School Mission Statement The Downs CEP School

Mission Statement

"...if you have faith as small as a mustard seed...nothing will be impossible."
(Matthew: 17 v20)

VISION STATEMENT:

Our vision for The Downs CEP School is to put *God* and *Family* at the heart of all we do. As a *nurturing* community, we use the parable of The Mustard Seed *"...if you have faith as small as a mustard seed...nothing will be impossible."* (Matthew: 17 v20) This guides the way we value and treat all members of our school community. Through our pastoral care and our rich curriculum experiences we provide a safe and dynamic learning environment in which all can flourish.

To grow in: Faith, Love, Compassion, Kindness, Respect & Forgiveness

Our six Christian Values are at the heart of our vision. Every day we aspire to grow in **Faith, Love, Compassion, Kindness, Respect and Forgiveness**, so that our school family may experience the joy and hope of **"life in all its fullness"** (John: 10 v10)

Review as guidance is updated during COVID-19 pandemic

REVIEWED: June 2020			
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Addendum Behaviour Policy
Response to Covid-19 2020

At The Downs CEP, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and others underpinned through our school values of Faith, Forgiveness, Love, Compassion, Kindness, and Respect

Whilst our current Behaviour Policy remains pertinent, it is necessary in light of the covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

Teachers will make sure that these rules and expectations are shared with the children in a way that ensures the children fully understand what is being asked of them.

- Children must enter school at the agreed time, saying goodbye to their parent and entering through the designated gate, keeping their distance between other children and parents.
- At their designated home time children will leave their classroom pod and be taken by class staff to their designated gate. They will wait in a socially distanced line for their parents to collect them.
- Movement around the school will be limited. Children must stay within their own classroom 'pod' and allocated outdoor space. They must only use the toilets that they have been directed to by their pod adults.
- Children must wash your hands regularly throughout the school day, particularly on entry, when coming in from outside, before eating, after using the toilet and before you go home.
- Children must use soap and wash your hands for at least 20 seconds (sing Happy Birthday through twice in your head)
- Children must avoid touching their mouth, nose and eyes with their hands. If they need to sneeze or cough do this into a tissue and then put the tissue in the bin. They must then wash your hands. Remember: 'catch it, bin it, kill it'.
- Children will be expected to socially distance wherever possible, there will be some markers in school to help children achieve this.
- Children will have a new learning pod. They must stay with this group throughout the day. Their learning time and their playtime will be with the other children in their pod. They must not mix with other children before, during or after school.
- Children will have a designated outdoor space. They must only play in this specific area with the other children from their pod.
- Children must avoid out of bound areas e.g. adventure playgrounds
- Children will have their own equipment provided in a plastic wallet and kept at their table
- Children will not bring things into school from home that are not on the list
- Children are not to take things home from school
- Children will be supervised and encouraged to use the toilet one at a time. When a child has finished in the toilet, they must wash their hands.
- Children must tell an adult if they are feeling unwell and experiencing symptoms of coronavirus
- Children must not at any time, cough, or spit at or towards any other person. This is very serious and will not be tolerated.
- If a child's behaviour is deemed high risk, for example refusing to adhere to safety measures such as handwashing, social distancing, remaining in their pods or deliberate behaviours that put themselves and others at risk, sanctions would be used. These would include conversations with the child that would include a verbal warning; thinking time in designated space; loss of playtime / lunchtime; time with a member of SLT and other behaviour management strategies in line with the current behaviour policy. Once all appropriate behaviour management strategies have been exhausted the child's parents will be contacted. If the child continues to put the safety of other children or staff at risk the parent would be expected to collect the child from school.
- School recognises that for some individual children, their behaviour is communicating that there is a problem or an underlying need. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make necessary adjustments that may be triggering the challenging response. The school will work closely parents to implement supportive strategies that will inform an appropriate response.
- Children who are not in school will be expected to engage with home learning activities that can be found on the school website.
- As far as possible our usual school reward systems will be in place.