

Pupil Voice – Reviewing the Behaviour Policy Term Two 2018

What rules do we need to ensure everyone has a safe and happy playtime - field/ playground/equipment etc?	What behaviours are not acceptable?
<ul style="list-style-type: none"> no fighting etc. be a good friend no bullying be a good role model must be ready to listen find an adult or tell someone if you see something bad happening walking around school sensible behaviour Be aware of who is around you Share / include others No fighting/ biting/ kicking No swearing Keep away from others who you know you won't do the right things with. If someone hurts you don't retaliate go and tell a teacher or midday. Don't talk about people behind their backs 	<ul style="list-style-type: none"> • If someone is lonely play with them. • Respect others. Meaning the children and adults (Middays and teachers on duties). • If you see a problem tell an adult, don't get involved. • Be careful with each other when on equipment (No pushing). • Keep hands and feet to ourselves • No jumping off the equipment • Always say kind words • Always listen to your friends • Think about God and what he would want • Be trustworthy • Think about others and how they are feeling • Think about how you would like to be treated • Use equipment only when an adult is present • Don't run in building or around corners • Keep hands to self • Respect peoples wishes
<ul style="list-style-type: none"> certificates medals more play praise sunshine time going to head displayed work small prize/ present Extra sunshine time. Get a raffle ticket. Certificates for good behaviour. Extra break time at the end of term / end of term treat 	<p>What rewards would be reasonable?</p> <ul style="list-style-type: none"> • Head teachers award • Head teachers tea. • Fun day with teachers. (Shows teachers are nice and doing different activities). • Trips • Electronics rooms to use as a reward • Book of achievement – shared in assembly every week • A thank you for doing the right thing • They loved the rainbow idea as they felt that the children that get told off are the ones that often get rewards for good behaviour when it is shown. • Extra time on the equipment
	<p>What sanctions would be reasonable?</p> <ul style="list-style-type: none"> • Warnings and moving names down the chart for each time it is done. • When it is repeated twice set to see Ms Luxford and Miss Leighton • Tell parents so they know when it has happened 3 times in a week. • When have missed doing homework twice miss 5 minutes of break time. • When have missed doing homework three times then miss break time until latest homework is complete. • The class felt that punishment should be more instant – i.e. not waiting until Friday for sunshine time. • Telling parents
	<p>When should parents be told?</p> <ul style="list-style-type: none"> • Pushing at playtime • Breaking toys / someone's property • Swearing • Throwing someone's lunch away • Stealing • Not stopping when told etc • If sent out of the classroom.
	<ul style="list-style-type: none"> • fighting • have one chance and then tell • Tell parents so they know when it has happened 3 times in a week. • Getting name on black cloud x3 week / 4x in a week • Or one big thing like a fight happens.