

Year Two READING	Y2 Low Emerging	Y2 High Emerging	Y2 Low Embedding	Y2 High Embedding	Y2 Low Expected	Y2 High Expected	Y2 Low Exceeding Y3 Low Emerging	Y2 High Exceeding Y3 High Emerging
STEP	8	9	10	11	12	13	14	15
Ticks required	12	24	35	46	58	61	65	68
✓ Total 72 with 11 Key Objectives	The three divisions within each statement are an indication of the depth of pupil understanding not the number of times observed						All Key objectives have to be secure in order to be exceeding	

Reading - Year 2		Beginning	Progressing	Secure
Word Recognition	<i>I can read accurately and with fluency, using phonics to decode unknown words where necessary.</i>			
	<i>I blend sounds using the graphemes (for all 40 phonemes) that I have been taught and I recognise the graphemes which have alternative sounds.</i>			
	<i>I can read words with two or three syllables accurately.</i>			
	<i>I can read words with common suffixes.</i>			
	I can read 150 of the year one/two words.			
	<i>I can read most words quickly and accurately, without overt sounding out, in age-appropriate books.</i>			
	<i>I can sound out most unfamiliar words accurately, without undue hesitation.</i>			
	I can read <u>white</u> books aloud using my skills without hesitation.			
	I re-read books to develop my fluency and confidence.			
Comprehension	<i>I self-correct to ensure my sentences make sense to me.</i>			
	I listen to, discuss and express my views about contemporary and classic poetry, stories and non-fiction at a level beyond what I can read on my own.			
	I am familiar with and can retell a range of stories, fairy and traditional tales.			
	I can explain and discuss the understanding of a range of books and poems.			
	I have been introduced to non-fiction books that are structured in different ways and can discuss their purpose.			
	I can recognise simple recurring language in stories and poetry.			
	I discuss the sequence of events accurately from books and how items of information are related.			
	I discuss and clarify the meaning of new vocabulary and discuss my favourite words and phrases.			
	I am building up my repertoire of poems, reciting them with appropriate intonation to make the meaning clear.			
	I answer questions about the text showing I understand the question words.			
	<i>I make inferences and ask questions on the basis of what is being said and done in a familiar book that is being read to me.</i>			
	<i>I make inferences and ask questions on the basis of what is being said and done in an age appropriate book that I can read independently.</i>			
	<i>I can predict what might happen on the basis of what has been read so far.</i>			
	<i>I can make connections between what I am reading and other texts I have read.</i>			
I independently ask and answer questions to further my understanding.				