

Year One MATHS	Y1 Low Emerging	Y1 High Emerging	Y1 Low Embedding	Y1 High Embedding	Y1 Low Expected	Y1 High Expected	Y1 Low Exceeding Y2 Low Emerging	Y1 High Exceeding Y2 High Emerging
STEP	3	3.5	4	5	6	7	8	9
✓ Ticks required	10	20	30	40	50	54	57	60
✓ Total 63 with 16 Key Objectives	The three divisions within each statement are an indication of the depth of pupil understanding not the number of times observed						All Key objectives have to be secure in order to be exceeding	

Mathematics - Year 1		Beginning	Progressing	Secure
Number: Number System and fractions and decimals	<i>I can count to and across 100, forwards and backwards, beginning from 0 - 1, or from any given number</i>			
	<i>I can count, read and write number to 100 in numerals</i>			
	<i>I can count in multiples of twos, five and tens</i>			
	<i>When given a number, I can identify one more and one less</i>			
	I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most and least			
	I can read and write numbers from 1 to 20 in numerals and words			
	I can recognise, find and name a half as one of two equal parts of an object, shape or quantity			
	I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity			
Calculating: addition, subtraction, Multiplication and division	I can read, write and understand mathematical statements involving addition (+), subtraction (-) and equals (=) signs			
	<i>I can represent and use number bonds and related subtraction facts within 20</i>			
	I can add and subtract 1-digit and 2-digit numbers to 20, including zero			
	<i>I can solve missing number problems such as <math>7 = ? - 9</math></i>			
	I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher			
Geometry: Properties, Position and direction	<i>I can recognise and name common shapes including:</i> 2-D shapes (e.g. rectangles (including squares), circles and triangles) 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres)			
	I can describe position, directions and movements, including half, quarter and three-quarter turns			
	I can compare, describe and solve practical problems for: Time (quicker, slower, earlier, later)			
Measurement	<i>I can measure and record the following:</i> Lengths and heights Mass/weight Capacity and volume Time (hours, minutes, seconds)			
	<i>I can recognise and know the value of different denominations of coins and notes</i>			
	I can sequence events in a chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening			
	<i>I can recognise and use language relating to dates, including days of the week, weeks, months and years</i>			
	<i>I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</i>			