

Collective Worship Themes - 2019-2020

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u><i>What A Wonderful World</i></u>		<u><i>Horrible Histories</i></u>		<u><i>Blank Canvas</i></u>	
<i>Value = Faith</i>	<i>Value = Compassion</i>	<i>Value = Love</i>	<i>Value = Forgiveness</i>	<i>Value = Kindness</i>	<i>Value = Respect</i>
<p><u>2.9.19</u></p> <p><u>NEW BEGINNINGS</u></p> <p><i>“...if you have faith as small as a mustard seed...nothing will be impossible.”</i> (Matthew: 17 v20)</p> <p>(Having faith / being positive about the new school year, new teacher, new friends, etc)</p> <p>(What are going to be your firm foundations for the year ahead? – use school & Christian values)</p> <p>(“The Wise & Foolish Builders” Matthew 7:24-27)</p>	<p><u>28.10.19</u></p> <p><u>DIWALI – FESTIVAL OF LIGHTS</u> (27th Oct)</p> <p>(How can we let our own “light” shine?)</p> <p>(What positive difference can we make to others?)</p> <p>(Link to Diwali “Festival of Lights” and value of Compassion)</p>	<p>2.1.20</p> <p><u>STRONGER TOGETHER</u></p> <p>(“Jesus Heals Paralysed Man” Mark 2:1-12)</p> <p>(Highlight how the paralysed man’s friends worked together to get him to Jesus)</p> <p>(Focus on examples of teamwork, whole school unity and values)</p> <p>(Reflect on a new year and a fresh start with friendships and families – working together)</p>	<p>24.2.20</p> <p><u>Start of LENT</u></p> <p><u>(SHROVE TUE & ASH WED)</u></p> <p>(Link to making sacrifices and fasting and how this is relevant in many religions, Christianity - Lent, Islam – Ramadan)</p> <p>(Link Shrove to Shrive – to be forgiven. Use Lord’s Prayer as an example)</p> <p>(“Lord’s Prayer” Matthew 6:12)</p> <p>(What could you give up for Lent?)</p> <p>(What could you ask for forgiveness for?)</p>	<p>20.4.20</p> <p><u>St GEORGE’S DAY</u> (23rd April)</p> <p>(Link to the history / legend of St George)</p> <p>(Show artistic representations of St George through history)</p> <p>https://commons.wikimedia.org/wiki/Saint_George_structure_d_art_gallery</p> <p>(Link to British Values)</p> <p>(Highlight the differences between British Values, School Values and Christian Values)</p>	<p>1.6.20</p> <p><u>PENTECOST – FIRE GIVING POWER</u> (31st May)</p> <p>(Link to the Holy Spirit)</p> <p>(Share paintings depicting the Holy Spirit, discuss how the flame lights the darkness)</p> <p>(How does fire give power? Eg Steam engines, warmth, cooking. Link to how the Holy Spirit gave the disciples power)</p> <p>(“The Holy Spirit Comes At Pentecost” Acts 2:1-4)</p>
<p><u>9.9.19</u></p> <p><u>CHRISTIAN VALUES – GOING ON A JOURNEY</u></p> <p>(Using Christian values as the tools needed for an adventure / journey)</p> <p>(“Jesus Calls His First Disciples” Luke 5:1-11)</p> <p>(Makes links to famous explorers / famous journeys requiring strong values. Link to pupils’ journey through school)</p>	<p><u>4.11.19</u></p> <p><u>ARMISTICE WEEK</u></p> <p><u>REMEMBRANCE SUN</u> (9th Nov)</p> <p>(Link to sacrifice and Compassion towards others)</p> <p>(“Love each other” John 15:12-13)</p> <p>(Discuss the sacrifice that Jesus made for the greater good – link with sacrifices in war time)</p>	<p>6.1.20</p> <p><u>EPIPHANY</u> (6th Jan)</p> <p>(“The Magi visit Jesus” Matthew 2:1-12)</p> <p>(Show a images featuring the Magi / Nativity from different cultures around the world)</p> <p>(Use to highlight how Jesus was sent to all nations and people of the world)</p>	<p>2.3.20</p> <p><u>PEACEMAKER - St DAVID’S DAY</u> (1st March)</p> <p>(Link the legend of St David to Peace, include the symbolism of the white dove on his shoulder)</p> <p>(What does it mean to be a peacemaker?)</p> <p>(Is being a peacemaker always easy?)</p>	<p>27.4.20</p> <p><u>KINDNESS</u></p> <p>(Link to Biblical teachings on Kindness)</p> <p>(“Living as Those Made Alive in Christ” Colossians 3:12-14)</p> <p>(How is Kindness different to Love and Forgiveness?)</p> <p>(What would an act of kindness look like?)</p>	<p>8.6.20</p> <p><u>SPORTING RESPECT</u></p> <p>(Link to the European Championships and sporting respect)</p> <p>(Use UEFA and BBC websites for school resources)</p> <p>(Share historical moments of sporting respect eg, Usain Bolt’s final Olympic race)</p>

		(Pray using the gifts: Gold to pray about the year ahead, Myrrh to pray for people suffering, Frank to be thankful to God)	("Sermon on the mount" Matthew 5:9)	BIG QUESTION: When have you shown kindness?	
<p><u>16.9.19</u></p> <p><u>JOURNEYS OF FAITH</u></p> <p>(Link to Christian value of Faith)</p> <p>("Blind Bartimaeus Receives His Sight" Mark 10:46-52)</p> <p>(What does it mean to "follow" somebody? Link to sport, music, celebrities, etc)</p> <p>(Link to What A Wonderful World – examples of journeys of faith within class topics)</p>	<p><u>11.11.19</u></p> <p><u>CHILDREN IN NEED</u> (15th Nov)</p> <p>(Link to Compassion towards others)</p>	<p>13.1.20</p> <p><u>THE PRODIGAL SON – LOVE</u></p> <p>("The Prodigal Son" Luke 15:11-32)</p> <p>http://www.bbc.co.uk/learningzone/clips/the-lost-son/4154.html</p> <p>(Discuss how the father showed the son love despite his actions)</p> <p>(How can we show love towards friends and family, even when something goes wrong?)</p>	<p>9.3.20</p> <p><u>SPORT RELIEF</u></p> <p>(Focus on the word Poverty. What does it mean?)</p> <p>(How do we help those less fortunate than ourselves?)</p> <p>(Use Sport Relief website and resources)</p> <p>https://www.sportrelief.com/schools</p>	<p>4.5.20</p> <p><u>VE DAY CELEBRATIONS</u></p> <p>(Watch original newsreel footage of VE Day announcement and celebrations)</p> <p>https://www.youtube.com/watch?v=NEavcsrMoMw</p> <p>(Refer to Royal British Legion and BBC websites for updated school resources – not yet available)</p>	<p>15.6.20</p> <p><u>FATHER'S DAY</u> (21st June)</p> <p>BIG QUESTION:</p> <p>Who do you respect and why?</p> <p>(Link to God the Father and how he respects each and every one of us)</p> <p>(Who in our lives respects and cares for us? Parents, friends, teachers, etc)</p> <p>(Who do we respect and care for?)</p>
<p><u>23.9.19</u></p> <p><u>HAVING FAITH IN SOMEONE</u></p> <p>(Yr 6 at Kingswood)</p> <p>BIG QUESTION:</p> <p>What / Who do you have faith in? Why?</p> <p>Why do Christians have faith in Jesus?</p> <p>(Use the disciples as an example of Faith. Discuss how they left their jobs and homes to follow Jesus)</p> <p>(Do we have "blind faith" in anybody or anything?)</p>	<p><u>18.11.19</u></p> <p><u>THE GOOD SAMARITAN</u></p> <p>("Parable of the Good Samaritan" Luke10:30-36)</p> <p>(Make links between our Christian values and the values shown by the Good Samaritan)</p> <p>(Link with charitable work from Children in Need)</p> <p>(Focus on what acts of compassion look like at school)</p>	<p>20.1.20</p> <p><u>LOVE</u></p> <p>("Love your neighbour" Mark 12:30-31)</p> <p>("Love is..." 1 Corinthians 13:1-13)</p> <p>(Discuss why the greatest commandment was "Love")</p> <p>(Who is your neighbour? Link to school, family, local and global neighbours)</p>	<p>16.3.20</p> <p><u>SYMBOLS OF PEACE</u> <u>St PATRICK'S DAY</u> (17th March)</p> <p>(Look at different depictions of the four saints of the UK. Highlight the importance of the cross for each saint)</p> <p>(Discuss different symbols for peace, eg cross, dove, Greenpeace sign)</p> <p>(Discuss famous people of peace, eg Mandela, Dr King, Tutu, Mother Theresa)</p> <p>(Why is the cross a sign of peace?)</p> <p>(How is peace promoted at school?)</p>	<p>11.5.20</p> <p><u>SATs Week</u></p>	<p>22.6.20</p> <p><u>RESPECTING OUR WORLD</u></p> <p>(Listen to "What A Wonderful World" by Louis Armstrong)</p> <p>(Imagine your favourite place in God's World. What makes it special?)</p> <p>(How would we feel if our favourite places were spoilt?)</p> <p>(How can we care for our world?)</p> <p>("The Beginning" Genesis 1:31)</p>

<p><u>30.9.19</u></p> <p><u>HARVEST - FOOD & FAITH</u></p> <p>("The Earth is the Lord's" Psalm 104:14-15)</p> <p>("The parable of the sower" Matthew 13:1-9)</p> <p>(Link to gifts of the earth, experiences at Forest School, Foodbank, gardening club, charity)</p> <p>(Fairtrade and Christian Aid)</p>	<p>25.11.19</p> <p><u>SAINTS</u> <u>St ANDREW'S DAY</u> (30th Nov)</p> <p>(Patron Saints – revisit the 4 patron saints of UK – focus on St Andrew being a disciple and a Fisher of Men)</p> <p>(Andrew was a key disciple in the feeding of the five thousand. Make links to his compassion towards the hungry)</p> <p>("Feeding the Five Thousand" John 6:1-13)</p>	<p>27.1.20</p> <p><u>CHINESE NEW YEAR</u> (25th Jan, Year of the Rat)</p> <p>(Link to Chinese New Year celebrations and customs)</p>	<p>23.3.20</p> <p><u>MOTHERING SUN</u> (22nd March)</p> <p>(Link to the history of Mothering Sunday – visiting your Mother Church)</p> <p>26/03/20 Year 3 to lead CW / TA meeting</p>	<p>18.5.20</p> <p><u>ASCENSION DAY</u> (21st May)</p> <p>(Focus on saying "Goodbye")</p> <p>(Model saying "Goodbye" in different languages)</p> <p>(Goodbye means "God Be With You")</p> <p>(Share the story of Ascension, highlight the act of Jesus saying goodbye for now, until he returns as King)</p> <p>21/05/20 Year 4 to lead CW / TA meeting</p>	<p>29.6.20</p> <p><u>RESPECTING AND THANKING OTHERS</u></p> <p>("Jesus heals ten men with leprosy" Luke 17:11-17)</p> <p>(Discuss how only one man said thank you)</p> <p>(Do we say thank you to people who do things for us? What examples can we think of?)</p> <p>(What does it mean to take something for granted?)</p>
<p><u>7.10.19</u></p> <p><u>FAITH TO MAKE THE RIGHT DECISIONS</u></p> <p>("Road to Damascus / Saul's Conversion" Acts9:1-19 <i>from a child friendly version</i>)</p> <p>("The Armour of God" Ephesians 6:13-17)</p> <p>(Compare Saul being told off by God to being told off by your parents / teachers)</p> <p>(Make link between the armour of God and our Christian values)</p> <p>(Use school rules / behaviour policy to discuss consequences of making right and wrong choices)</p> <p>Kingswood Assembly</p> <p>10/10/19 Year 5 to lead CW / TA meeting</p>	<p>2.12.19</p> <p><u>CHRISTMAS</u></p> <p><u>ADVENT (LIGHT OF THE WORLD)</u></p> <p>(Follow the actions on link, pupils can perform movements to key Advent passages)</p> <p>https://ideas.brf.org.uk/a- dramatic-advent-reading</p> <p>(Watch "Advent in 2 Minutes" to focus on how Advent relates to Christmas)</p> <p>https://www.youtube.com/watch? v=S02KOIw7dIA</p> <p>12/12/19 Year 6 to lead CW / TA meeting</p>	<p>3.2.20</p> <p><u>HORRIBLE HISTORIES – LOVE</u></p> <p>(Use examples from year group History topics to highlight how families and communities cared for each other, worked together, built communities)</p> <p>(Link to our school community and the values we build our community on – School and Christian Values)</p> <p>(Focus on British Values and how they have played a role in our history)</p> <p>06/02/20 Year 2 to lead CW / TA meeting</p>	<p>30.4.20</p> <p><u>EASTER HOLY WEEK</u></p> <p>Prep for HOLY WEEK</p> <ul style="list-style-type: none"> • Palm Sun • Maundy Thurs • Good Fri • Easter Sun <p>(Make sure palm crosses have been ordered to share amongst school)</p> <p>(Holy week story to be told across Mon – Fri collective worships)</p>	<p>6.7.20</p> <p><u>SPORTING SUCCESS</u></p> <p>(Link to Sport's Day & Summer Cup)</p> <p>(If possible invite adults and pupils to share sporting success story)</p> <p>(Share photos or youtube clips of major sporting moments eg, Wimbledon, World Cup, Olympics)</p> <p>(Focus on value of Respect and how important it is when working in a team etc)</p> <p>(Use Bible stories such as Zachaeus in the tree to show how Jesus showed respect for all)</p> <p>(BBC Class Clips 4465 (2:49))</p> <p>09/07/20 Year 1 to lead CW / TA meeting</p>	

<p><u>14.10.19</u></p> <p><u>REFLECT ON TERM 1 - STORMS OF LIFE JOURNEY OF St PAUL</u></p> <p>("Paul is shipwrecked" Acts 27 <i>from a child friendly version</i>)</p> <p>(Reflect on Term 1, what have the challenges been?)</p> <p>(Think about St Paul being imprisoned and shipwrecked – not part of his plan)</p> <p>(Discuss how we have storms in our life – how do we deal with these moments?)</p> <p>(Which of our Christian values help in these difficult times?)</p>	<p>9.12.19</p> <p><u>CHRISTMAS</u></p> <p><u>ADVENT (GOOD NEWS)</u></p> <p>(Focus on who God chose to share the good news with)</p> <p><u>Mary</u></p> <p>("The Birth Of Jesus Foretold" Luke 1:26-38)</p> <p><u>Shepherds</u></p> <p>("The Birth Of Jesus" Luke 2:8-20)</p> <p>(Discuss how Mary and the Shepherds may have responded to the angels. Interview pupils in role)</p>	<p>10.2.20</p> <p><u>LOVE – VALENTINE'S DAY</u></p> <p>(Link to St Valentine Day)</p> <p>(Saint Valentine of Rome who sent the first valentine message)</p>			<p>13.7.20</p> <p><u>SCHOOL FRIENDSHIPS</u></p> <p>(Reflect on how school friendships have helped, changed, grown over the past year)</p> <p>(Use the proverb "A friend in need is a friend indeed")</p> <p>(Pupils and staff to reflect on moments of friendship over the past year)</p> <p>(What makes a good friend?)</p> <p>(How do we know if we're a good friend?)</p> <p>("Love one another" John 13:34-35)</p>
	<p>16.12.19</p> <p><u>CHRISTMAS</u></p> <p><u>ADVENT (PEACE ON EARTH)</u></p> <p>("Peace On Earth" Luke 2:14)</p> <p>(Discuss whether peace is possible for everybody? How can we help to bring peace?)</p>				<p>20.7.20</p> <p><u>MOVING ON</u></p> <p>(Leavers assemblies / services)</p> <p>(Reflect on the school values. Which values have helped the most across the year?)</p> <p>(How have we changed, grown, developed over the year?)</p> <p>(Am I a better: Learner? Friend? Sportsman? Reader? Artist? etc)</p>

Notes:

All worship should have elements of "gathering" either a sign/response/candle/music that signals the start of CW, the main focus of the CW with time for reflection and prayer, and then a "sending" which signifies the end of worship.