

Year 3 READING	Y3 Low Emerging	Y3 High Emerging	Y3 Low Embedding	Y3 High Embedding	Y3 Low Expected	Y3 High Expected	Y3 Low Exceeding Y4 Low Emerging	Y3 High Exceeding Y4 High Emerging
STEP	14	15	16	17	18	19	20	21
Ticks required	13	26	39	52	65	69	73	77
✓ Total 81 with 12 Key Objectives	The three divisions within each statement are an indication of the depth of pupil understanding not the number of times observed						All Key objectives have to be secure in order to be exceeding	

	Reading - Year 3	Beginning	Progressing	Secure
Word Reading	I can read by sight 50 of the year three/four high frequency words.			
	<i>I use my knowledge of root words, prefixes and suffixes (etymology and morphology) to read and to understand the meaning of new words.</i>			
	<i>I can read books (appropriate to my Lexile score) aloud using my skills without hesitation.</i>			
	I re-read books to develop my fluency and confidence.			
Comprehension - Text Used	I have a Lexile score of at least 475.			
	<i>I listen to and discuss a range of fiction texts (using age appropriate texts).</i>			
	I can talk about the structure of a story referring to the story mountain.			
	I can recall a variety of fairy stories, myths and legends.			
	I listen to and discuss a range of non-fiction texts.			
	I can talk about the structures of non-fiction text (e.g. contents, index, glossary, headings, subheadings, introduction, body, fact boxes)			
	I listen to and discuss a range of poetry.			
	I can talk about the structure of different poems (e.g. shape, acrostic, narrative, riddle).			
	I listen to and discuss a range of play scripts.			
Comprehension - Skills	<i>I check that the text makes sense to me and I am beginning to share my understanding.</i>			
	<i>I can use my knowledge of the alphabet to find a word in the dictionary.</i>			
	<i>I can identify how language, structure and presentation contribute to meaning.</i>			
	<i>With a learning partner I can find the appropriate meaning for the word I have searched.</i>			
	I can identify words and phrases in a text which I find interesting or capture my imagination and share them in a group.			
	I am beginning to ask questions to improve my understanding of the text using some question words.			
	<i>I can draw inferences on the characters' feelings, thoughts and motives and I am beginning to justify my opinions (age appropriate texts).</i>			
	<i>I can predict what might happen from what has been stated in the text.</i>			
	<i>I can compare two texts and identify their themes.</i>			
	<i>I can discuss the content of a paragraph in a text.</i>			
	<i>I can confidently find an answer to a question from non-fiction (short extract).</i>			
	I prepare poems and play scripts to read aloud and to perform with appropriate intonation and volume.			
I participate in discussions about books I have read and ones read to me, taking turns and listening to what others say.				