

Year One WRITING	Y1 Low Emerging	Y1 High Emerging	Y1 Low Embedding	Y1 High Embedding	Y1 Low Expected	Y1 High Expected	Y1 Low Exceeding Y2 Low Emerging	Y1 High Exceeding Y2 High Emerging
STEP	3	3.5	4	5	6	7	8	9
Ticks required	11	21	32	42	53	56	59	63
✓ Total 66 with 11 Key Objectives	The three divisions within each statement are an indication of the depth of pupil understanding not the number of times observed						All Key objectives have to be secure in order to be exceeding	

	Writing - Year 1	Beginning	Progressing	Secure
Spelling	<i>I can spell words using each of the 40+ phonemes, including consonant and vowel digraphs from phase 5 Letters and Sounds.</i>			
	<i>I can spell 75 of the year one/two high frequency words.</i>			
	I can spell a range of compound words.			
	I can spell words using the prefix un- and suffixes -est, -er .			
	<i>I can name all the letters of the alphabet in order</i>			
	<i>I can write sentences dictated to me by the teacher.</i>			
Vocabulary, grammar & punctuation	<i>I write sentences which are grammatically correct.</i>			
	I experiment with a range of connectives (but, so, because).			
	<i>I can use a full stop and capital letter correctly.</i>			
	I can use an exclamation mark and question mark correctly.			
	<i>I use a capital letter for I, the names of people, places and the days of the week.</i>			
	I often use adjectives for description of a noun.			
Handwriting	<i>My letters are correctly formed, including lower case, capital letters and digits.</i>			
	<b>My capital letters are formed correctly and a suitable size in relation to the lower case letters.</b>			
	My spaces between words are an appropriate size.			
	My letters are joined up and sit on the line.			
Composition	I write appropriately to task.			
	<i>I write sequences of sentences accurately to form short stories based on real or fictional experiences.</i>			
	I say out loud what I want to write and can say where my sentence begins and ends.			
	I can verbally compose and write a variety of simple poems.			
	<i>I independently reread my work to check it makes senses, correcting where necessary.</i>			
	I can discuss my writing with others and use this to make simple changes.			